
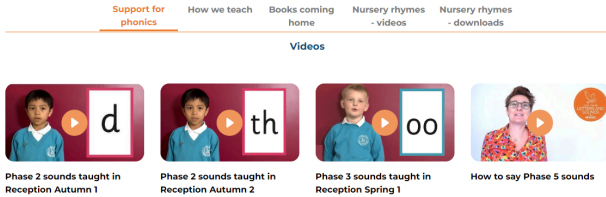



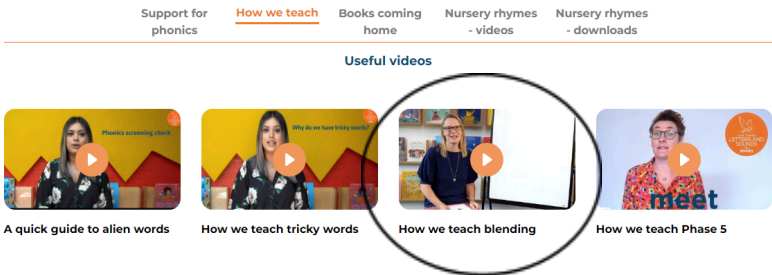
## Little Wandle Parent Resources

Please refer to the sound pronunciation guides on the parent area of the Little Wandle website:

Little Wandle Resources for Parents "Support for Phonics"	<a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnameTabSupportForPhonics">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnameTabSupportForPhonics</a>	
		

Once your child can recognise sounds confidently, they can blend them together to read words. Encourage your child to blend to read any words that they are unfamiliar with, and remind them to look for digraphs (two letters making one sound) and trigraphs (three letters making one sound) before blending.

For more support with blending (early reading), visit the parent area on the Little Wandle website:








Little Wandle Resources for Parents "How We Teach"	<a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnameTabHowWeTeach">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnameTabHowWeTeach</a>	
		

Your child may not be ready to read or write full words using every sound from phases 2, 3 and 5, but they can still blend with the sounds they know whilst learning new sounds! Reading words fluently will follow on from confident word blending, but this will take some children longer than others.

**Please also ensure that your child has had a recent eye test, and hearing test, and share this information with your child's class teacher so that we can provide any additional support they may need in class.**

## Phonics Websites

These websites have interactive phonics games that your child can access for free:

Website	Link	QR Code
<b>Phonics Play</b>	<a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a>	
<b>Phonics Bloom</b>	<a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a>	
<b>Spooky Sounds</b> <i>This game has thunder sound effects</i>	<a href="https://ictgames.com/mobilePage/spookySounds/index.html">https://ictgames.com/mobilePage/spookySounds/index.html</a>	
<b>BBC Phonics Phase 2</b>	<a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a>	
<b>BBC Phonics Phase 3</b>	<a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm">https://www.bbc.co.uk/bitesize/topics/zvq9bdm</a>	
<b>BBC Alphablocks</b>	<a href="https://www.bbc.co.uk/cbeebies/shows/alphablocks">https://www.bbc.co.uk/cbeebies/shows/alphablocks</a>	
<b>Letterjoin</b>	<a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a> <i>This is our school handwriting scheme. It will help with letter formation, and has phonics games included on it.</i>	
<b>Letterjoin log in</b>	Please contact the school office to obtain the login information for Letterjoin.	

### **Suggested Phonics Activities**

If you know that there is a certain sound (or sounds) which your child finds difficult, create a flashcard for each target sound.

- Put a flashcard into a shallow bowl with a small amount of a powdery substance like sand, or flour. Encourage your child to trace the sound with their finger or a paintbrush, brushing the powder off the letter as they trace the shape.
- Put some oil and water, paint, or hair gel into a freezer bag and place it over the flashcard. As above, encourage your child to trace the sound with their finger or a paintbrush, brushing the liquid to the edge of the bag so that they can see the sound underneath
- Water paint letters and words - use a paintbrush and a small cup of water and model making the sound. This works well on a wall, to encourage your child to use their whole body, or on the floor. If it is a hot sunny day, the water will evaporate quickly and they can start again!
- Make letters and words using wool, string, or fabric
- Trace the letters and words using your finger on your child's back, the palm of their hand, or onto carpet. Can they recognise the letter? Can they repeat the activity on your hand or back?
- Make letters and words with their food before they eat it, e.g. pushing rice into a letter shape, or using strands of spaghetti to form letters and words
- Use a torch to trace letters onto a wall or ceiling
- Write sounds or words onto sticky notes and stick them onto a cube (e.g. a tissue box) to make a giant dice. Throw the 'dice' and say the sound or word that it lands on.

With all of these activities, model saying the sounds as you trace or create the letters.

*If you would like any further support, please contact the school office and leave a message for Mrs Rogers. Thank you!*