



# West Ham Church School

*With God all things are possible*

## A note from the Headteacher

### Behaviour expectations

Visitors to our school always comment on the exceptional behaviour of the children at WHCS. This is especially evident as they tour the school visiting classrooms. Our teachers ensure children know they are expected to work hard in class, with a positive attitude to learning. We constantly refer to the school's vision and values, which the children know so well, to share our high expectations.

However, we recognise children are learning how to get along with each other and how to disagree well. Arguing and disagreeing are normal, as is feeling frustrated and angry.

While most of our children are extremely well-behaved, polite and well-mannered all the time, a small number of children find it difficult to manage their emotions and this can result in poor behaviour choices.

It is true that since the pandemic, we have noticed children using swear words from a younger age, sometimes copying family members or words they have heard through screens. Some children resort to physical aggression when upset in the playground particularly when engaging in competitive ball sports. Thankfully, instances of bullying (repeated instances of seeking to harm, intimidate or coerce) are extremely rare. However, none of these behaviours are acceptable and we make this very clear.

We also understand that children are affected by their circumstances - poor behaviour choices can be a result of adverse childhood experiences. We have a raft of mental health measures in school to help children. Our Relationship and Behaviour policy sets out our trauma informed approach to understanding and responding to children who need support to promote positive behaviour.

We use the Good to be green system in school to promote good behaviour choices. We believe that praise and support are more powerful than negativity and sanctions. However, sanctions are used to give children time-out to reflect on the impact of their behaviour on others. We also use the Zones of Regulation to help children recognise how they are feeling, teach self-regulation and emotional control. Please talk to your children about how they can deal with emotions and how swearing, hitting and picking on someone is never ok. Children must always seek the support of an adult in school rather than retaliate, even when they feel hurt and angry. We are trying to raise children who have an exceptional moral compass. They will make mistakes and our role is to help them learn from their mistakes.

Thank you.

Newsletter  
Summer 2  
Week 4 & 5

## School Vision

**Our Vision** is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony**, embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

*God of truth,*

*Help us to be truth tellers and to live without lies.*

*When the pressure comes to tell a lie, may we find the courage to tell the truth instead.*

*Amen*

## Values

Our school value this term is

### **Truthfulness**

*"Therefore, having put away falsehood, let each one of you speak the truth with his neighbour, for we are members one of another."*

Ephesians 4:25

**Kindly note, Mrs James has been on compassionate leave following the death of her mother. Your thoughts and prayers are much appreciated.**



## Early Years Foundation Stage

### **This week:**

Little Owls have been showing compassion while giving our nursery dolls a good old wash. We have been thinking about what makes our school special by creating a special place with our hand-painted gratitude pebbles. Ahead of our graduation event, which will be for the children leaving nursery and going into reception, we have all been practicing a new song called, 'I'm a Miracle' which links to our class discussions about what makes us special. In Reception this week, we have enjoyed learning about our focus artist for art week. We spoke about what our mosaics are going to look like and what materials we will need. The children in Reception have worked hard on writing their own reflections linked to our school values, these will be shared in the children's end of year report. In maths, we have been working with the children on strengthening their automatic recall of number facts, including odds, even and doubles.



### **Next week:**

Little Owls will begin to celebrate Art Week by making our very own mosaic. We will also be celebrating National Chocolate day on the 7th July by creating our mud cookies and chocolate playdough. Next week in Reception, the children be sketching their mosaic design taking inspiration from nature. The children will be working hard on their end of year writing linked to our topic book 'Jabari Tries'. As next week is a short week, it is essential that the Reception children are reading daily at home giving them consistent opportunities for blending practise.

### **Reminders:**

There will be teacher strikes on Wednesday and Friday - school is closed for all pupils. On Thursday, pupils will spend the morning getting to know their new teacher for next year. Here is a link to Little Owl's graduation song. You can listen to the first part of track one:

<https://www.outoftheark.co.uk/all-about-me.html>



## Key Stage 1

**This week:** This week in KS1, we have been working hard on our writing. We have been creating story maps about a special event that has either been passed down to us or we experienced. Please ask your child to orally tell you their story. In Year 2, we have begun our new unit for Maths: 'Statistics': we have been investigating how to read and complete tally charts. In Year 1, we have moved onto fractions; we will be looking at the whole and identifying halves. This week, we have also begun our three week art project: 'The Natural World'. We have been exploring natural habitats around the school by focusing on our senses.



**Next week:** We will be editing and improving our pieces of writing for English. We will continue with our art project by looking at the work of our focus artist 'Boradalo II' a Portuguese graffiti artist.



**Reminders:** Please remember to bring in recycled packaging from home so children have the opportunity to create art pieces over the next few weeks. School will be closed because of NEU strike action on Wednesday 5th and 7th of July. On Thursday the 6th July it will be 'Meet the teacher day'.