

West Ham Church School

With God all things are possible

Week beginning 17th July:

<u>Monday</u>

10:30am Nursery Graduation

2pm **Art Exhibition** - all welcome, then go to your children's class to look at their work with them before taking your children home

3:30-5:30pm **Optional parent consultations** please call the office if you would like to book an appointment to discuss your child's annual

report with the class teacher

6pm **Hopes and Dreams Awards** - children who have won awards have received invitations to this special event. We look forward to celebrating the children's achievements with you.

<u>Tuesday</u>

2pm **Dress rehearsal** Year 5 /6 performance 'Matilda' - whole school

Wednesday

am **filming in school** re persistent absence 2pm **'Matilda' matinee** (with young children) 6pm **'Matilda' evening performance** (no young children please)

<u>Thursday</u>

9:15am **Musical Performances** - all welcome 1:30pm **Class parties** - please provide your child with some party food to share with their class

<u>Friday</u>

9:30am Leavers' Service in the church

10:30-11:15am Year 6 parents, please join us for our **Garden Party** where the children will serve tea and coffee and cake.

1:30pm **term ends** - please collect your child on time, thank you

Newsletter Summer 2 Week 6



School Vision

Our Vision is to enable children, with God's guidance,

to know and appreciate the **wonder** of God's creation,

to live in **harmony**, embracing differences, to always act with **compassion** inspired by the example of Jesus,

and to have the **strength** to follow their dreams and achieve their goals.

A note from the Headteacher

Wow! We are over the moon to have been graded as **Excellent** in our recent **SIAMS inspection**. SIAMS inspections explore the question, "How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?" This is explored through seven strands:

- 1. Vision and Leadership
- 2. Wisdom, Knowledge, and Skills
- 3. Character Development: Hope, Aspiration, and Courageous Advocacy
- 4. Community and Living Well Together
- 5. Dignity and Respect
- 6. Impact of Collective Worship
- 7. Effectiveness of Religious Education.

Thank you to everyone in the school community who worked so hard to achieve this amazing recognition.



EYFS Weekly News Page EYFS Phase Lead: Miss Rice

Early Years Foundation Stage

This week:

In Reception this week, we have been to create our own nature themed mosaics. It was great to see the children use a new media; they thoroughly enjoyed using the grout and exploring textures. This work will be in our Art exhibition on Monday from 2pm.

Little Owls have also been planning, arranging and grouting their nature inspired mosaics. Since the moon has been in the sky as they walk to PE, a lot of the children have enjoyed using the moon as inspiration. We even made our very own rocket and became astronauts by whizzing to space. The Reception children were excited to visit West Ham Church on Wednesday. The children were able to see the features of a Christian church and enjoyed asking Simon questions about the church and Christianity. The Reception children modelled fantastic behaviour in the church and this supported their RE learning this term.







Next week:

Children will be receiving homework packs for the summer holiday.

Reminders:

For the nursery graduation, pleasure ensure children are dressed in their uniform.

A prayer from All Saints Church:

Lord God

There is no one and nothing like you.

We know we cannot fully understand how great and wonderful you really are.

But we thank you that even though you are awesome, you have chosen to reveal yourself to us in your Word, and to live among us by your Holy Spirit.

Help us to learn more about you and the great love that you have for each one of us. Amen



KS1 Weekly News Page Phase Leader: Miss Gilliland

Key Stage 1

This week:

This week, Key Stage One have been focusing on writing instructions. Linking to our book, 'The secret of the black rock' the children have been making paper boats. To help them to achieve this, they had two different options of how to follow instructions - either written or via YouTube. The children believed it would be easier to follow the video instructions. However, they realised how much easier it is to have step by step instructions. The children then wrote their own instructions to help children in other classes to also make paper boats.







The children have been busy completing their final piece of art based on those of Bordalo II. The children have amazed us with their wonderful in depth drawings around local wildlife.







Fond farewells - staff retirement

This year a couple of staff members are retiring after very long service to the school. We are incredibly grateful for everything they have done to support the smooth running of the school and the children in their care.

Mrs Forster, our School Business Manager, has tirelessly given her all for 26 years. We would like to sincerely thank her for all her hard work and commitment; providing each headteacher over the years with much valued advice and support on financial matters, health and safety, attendance and personnel. Mrs De Montagnac, our Welfare Assistant, has given 21 years of service, ably attending to the personal, social and physical needs of our pupils. Thank you so much for everything you have done. We wish you all the best in your retirement.



LKS2 Weekly News Page Phase Leader & Assistant Headteacher: Mr. Dickey

Lower Key Stage 2

This week:

Children in LKS2 have been learning about odes; an ode is a type of lyrical poem, originally meant to be sung. They're typically short and praise an individual, idea or event. The children worked really hard to complete these to a high standard. We were very impressed with their knowledge of poetic features.

LKS2 have been enjoying art week. We have been looking at the work of Mbongeni Buthelez. We have been inspired by courageous advocacy and his desire to recycle plastic. Below you can find some examples of how our children used recycled materials to make something beautiful.





UKS2 Weekly News Page Phase Leader & Assistant Headteacher: Miss Shaw

Upper Key Stage 2

This week:

We have enjoyed working on our art projects linked to photography and 'The Natural Environment'. In lessons, we have used paint, pastel and collage materials to enhance our photographs and pressed flowers to decorate our floorbook.



Year 5 have taken part in their cycling project, showing strength and resilience to get through the course. They have learnt and demonstrated skills such as keeping pace, signalling turning to ensure that they are safe on the roads.

Year 6 had a fantastic treat day. We started with bowling where the children were respectfully competitive and worked harmoniously as teams. After, we had a picnic in the Olympic park and some time to play in the playgrounds.

We have received the y6 children's SATs results and they will be shared in the end of year report on Monday. Teachers will meet with pupils individually to discuss their results.





Attendance

Swallows 97% Hedgehogs 93%





Headteacher's Awards

Wonder UKS2: Iasmina, for showing great curiosity and imagination in her art project. Harmony EYFS: Bhavishka, for always helping look after our classroom and being kind to other children.

Compassion KS1: Suraiya for always being considerate of others during carpet time and for being an excellent friend.

Strength LKS2: Emily, for being able to speak comfortably to the classroom and having the strength and determination to improve your oracy skills.



Gold:

Silver: Timeea (KS1) Maxim (LKS2) Victor (LKS2)

Bronze: Dominik (UKS2) Daria (UKS2) Tohfa

(UKS2) Adriana (KS1) Tawhid (LKS2)

Celebration Page

On this page, we celebrate the children's achievements in and out of school,

including

- good behaviour
- excellent attitude to learning
- progress
- high quality work
- ✤ awards



Little Owls (Nursery): Rayyan R, for starting curious conversations with others about the world around him.

Dragonflies (Reception): Aaleeyah, for sharing thoughtful ideas on our trip to the church.

Ladybirds (Reception & Y1): Emanuela for her excellent piece of art work for our art project. Butterflies (Y1): Ishaaq for his great focus on his art project and for creating excellent sketches. Squirrels (Y2): Shiv, for showing progression

and resilience within his art work.

Hedgehogs (Y2): Reggie-Rae for perseverance when making his boat

Otters (Y3): Sophie for leading her art group maturely and calmly to create the finished piece. Badgers(Y3&4): Mahveen for engaging with other children and meeting her targets.

Foxes (Y4): Adiel has shown an improved approach to his learning. He challenges himself, particularly in maths. This has been a joy to observe. Keep it up, Adiel!

Swallows (Y5): Zakwan, for trying his best when creating his art project and experimenting with different techniques.

Eagles (Y5&6): Krisha, for being conscientious in everything she does and setting a good example to others.

Kingfishers (Y6): Yuliana for always having a positive attitude and for working well with all of her peers.