

West Ham Church Primary School - English Long Term Plan Upper KS2 Year 5 and 6 Cycle 1

Phase: UKS2 Cycle: 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1 Equality: Votes for Women/Black History	Class animal display work Context: Non-fiction Outcome: Non-chronological report		Genre: Non-Fiction Context: Historical/Social issues non-fiction Focus text: Suffragette: The Battle for Equality by David Roberts Outcomes: Diary entry, speech, biography					
Autumn 2 Maafa	Genre: Fantasy Fiction The Song From Somewhere Else by A.F. Harrold Context: Bullying Outcomes: Letter, character profile, fantasy narrative				Genre: Historical Gothic Fiction Context: Christmas Focus text: A Christmas Carol by Charles Dickens Context: Historical Gothic Fiction Outcomes: Diary entry, novella		Christmas Week	
Spring 1 Frozen Kingdoms	Genre: Non-Fiction picture book Context: Explorers Focus texts: Shackleton's Journey by William Grill ICE TRAP! Shackleton's Incredible Expedition by Meredith Hooper Outcomes: Diary entry, speech, newspaper report							
Spring 2 Frozen Kingdoms	Poetry Genre: Imagery using poetic devices Focus texts: Poems by Pie Corbett Outcome: Personification Poem	Genre: Mystery and Suspense fiction Context: PSHE Focus text: A Monster Calls by Patrick Ness Outcome: Suspense Story			Genre: Argument & Debate Non-Fiction Context: E-safety/PSHE Focus text: 100 Years of Talk Outcome: Discursive text 'Should children have mobile phones?'			
Summer 1 Dynamic Dynasties	Genre: Classic Poetry Focus text: The Highwayman by Alfred Noyes Outcome: Free verse poem			Genre: Modern Fiction Context: Science Focus text: Pig Heart Boy by Malorie Blackman Outcomes: Letter of advice, newspaper report				
Summer 2 Dynamic Dynasties	Genre: Modern Fiction Focus text: The other side of truth by Beverley Naidoo Running on Empty by S.E. Durrant Outcomes: Writing in role - diary entry, personal narrative, free verse poetry						<i>End of year events & activities including:</i> ● <i>Production</i> ● <i>Leavers' Service</i>	