



West Ham Church School

With God all things are possible

Newsletter
Summer 1
Week 1



A note from Mrs. James, Headteacher

Wow! The children look amazing in their smart new uniform and teachers have noticed a real difference in classrooms which seem calmer and even quieter!



We have also been working closely with our caterers, Juniper, to improve the dining experience for our children and set standards higher. The menu choices were reviewed by the children in each class, and feedback given through our School Council representatives. As a result, and in line with the children's preferences, there will be no 'fake' meat included in the menu. We are doing our bit for the environment with 'meat-free' Mondays, but these will be vegetable based options. Take a look at the photos overleaf to see how we are ringing the changes at lunchtime.

Warm regards, Mrs. James, Headteacher

School Vision

Our Vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony**, embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.



 THE CHURCH OF ENGLAND

Daily Prayers for the Coronation of King Charles III

*God of grace,
mould us in your image
and give us a spirit of generosity
that seeks nothing but to give,
nothing but to serve,
and offers our hearts,
our whole selves to you,
the giver of all things.
Amen*

Teacher Strikes

Thursday 27th April and Tuesday 2nd May

School will be open for Year 2 and 6 - to enable the children to continue with their SATS preparation. Year 6 are sitting mock SATS tests this week for example. Please send your child to school as normal if they are in the following classes:

- Hedgehogs
- Squirrels
- Kingfishers
- Eagles (Year 6 only)

Packed lunches will be available for collection from the office between 12 and 1pm. Children staying at home in reception, year 1,3,4 and 5 will have home learning provided.

We are sorry for any inconvenience caused.

Values

Our school value this term is

Service

'It is more blessed to give than to receive.'
(Acts 20:35).

Lunchtime Improvements

Food is served from ceramic serving dishes rather than the large metal trays we used to have



Inviting and healthy salad bar - some salads will also be available at the table so children can learn to help themselves - just like at home



We help ourselves to cutlery on the table to promote independence



Coming next: proper bowls and plates (no more plastic trays) and wipe clean tablecloths



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King Charles III Coronation Celebrations

Family Afternoon Tea Party ~ Friday 5th May 2pm

Please join us!

The children will be making cucumber and egg and cress sandwiches in school. Please supplement this with your own afternoon tea picnics. We will sing some songs and share our re-enactment of the Coronation. There will also be an opportunity to view our Coronation display of children's work.

Coronation Cake Bake Off ~ competition for children

Please help your children to bake a batch of 12 cupcakes/fairy cakes decorated for the coronation to sell at the Afternoon Tea Party to raise money for our nominated charity, Save the Rhino. Prizes will be awarded to the children who create the best decorated cakes. Please bring in on the Friday morning, thank you.

Remember: list the ingredients used and no nuts, please, due to allergies in school.

Non-uniform Day ~ wear red, white, blue and green on Friday 5th May ~ £1 donation to our charity

Save the Rhino 5km Fun Run ~ Friday 26th May

Children and staff will be participate in a sponsored 5km Fun Run to help raise money for Save the Rhino. We will be training during lunchtimes so please ensure your child has trainers in school each day. Sponsor forms will be sent home soon. *Kindly note, if you are able to donate, please do so, but all children will take part, no matter whether they have been able to raise any money or not.*



Congratulations to Mr. Pandya, the school's Academic Mentor, who successfully completed the London Marathon in 4 hours 35 mins - taking 2 hours off his time from last year when he wore the rhino suit all the way around the course. Well done!

Early Years Foundation Stage

This week:

It has been lovely to welcome the children back to school this week; we have been enjoying using the outside area and have begun our new topic. In reception this week, we have been making predictions about our new topic story and have been learning about doubling. Little Owls have become gardeners and been planting cress. We have focused on positivity by hugging and telling our plant that we love it to encourage it to grow. On Wednesday, we celebrated Eid Day in school talking about how some of the children celebrate Eid and we learnt about different Muslim artefacts such as a prayer mat. To celebrate Eid Day, we designed and decorated our own prayer mats using paint and 2D shapes. Reception read a special story about Eid and remembered learning about Eid last term.

Next week:

Next week, Reception will be using clay to create their own miniature plant pot. The children will be planting their own cress seeds and we are looking forward to observing the growth over time. In maths, we will recall our knowledge on composition on doubles and use our sorting skills to investigate and sort objects. Little Owls will plant some beans and continue to learn our new nursery rhyme about the worm, Wiggly Woo.

Reminders:

Children in Reception should come to school dressed in their full PE kit, please and this will be returned daily ready for the next day.

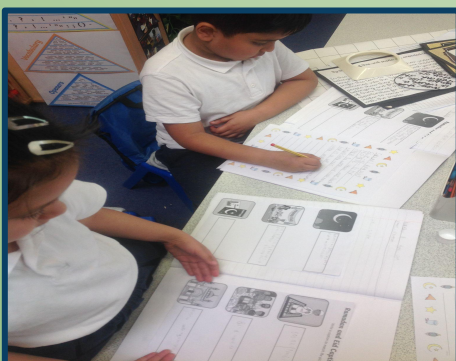
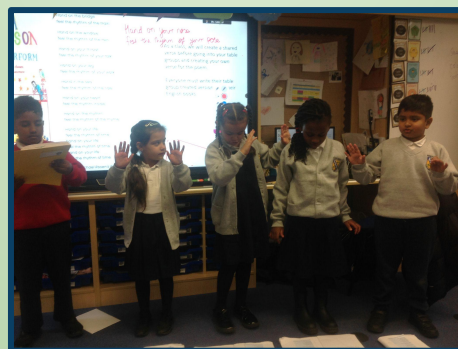
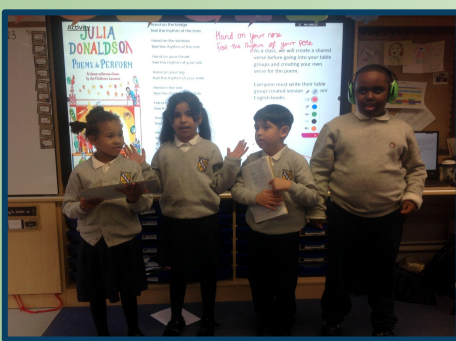


Key Stage 1

This week: In Year 1, we have been settling back into our school routines. Within our Maths learning journey, we have been learning how to estimate on a number line using numbers to twenty. In year 2, we have been completing our unit 'multiplication and division' before we move onto fractions. We have been enjoying our new English unit, 'Poems to perform'. Especially learning the poem 'The Rhythm of life' by Michael Rosen, we were able to create actions and collaborate together to write our own versus. On Wednesday, we had an off curriculum day for R.E to celebrate and educate ourselves about the wonderful things that happen for Eid.

Next week: In year 1, we will be completing our place value unit and moving onto Addition and Subtraction within 20. Year 2 will be learning about equal and unequal parts and recognising and finding a half. In history, we will be investigating the life of Florence Nightingale and comparing the similarities and differences to Mary Seacole.

Reminders: Year 2 tutoring will take place on Tuesday and Wednesday mornings from 8.00am-8.30am. Please use the gate on Lucia Drive. The children who arrive to tutoring will be given an option to have a bagel before beginning. As we transition into better weather, children will be allowed to wear their navy shorts and red jumpers for their P:E lessons.



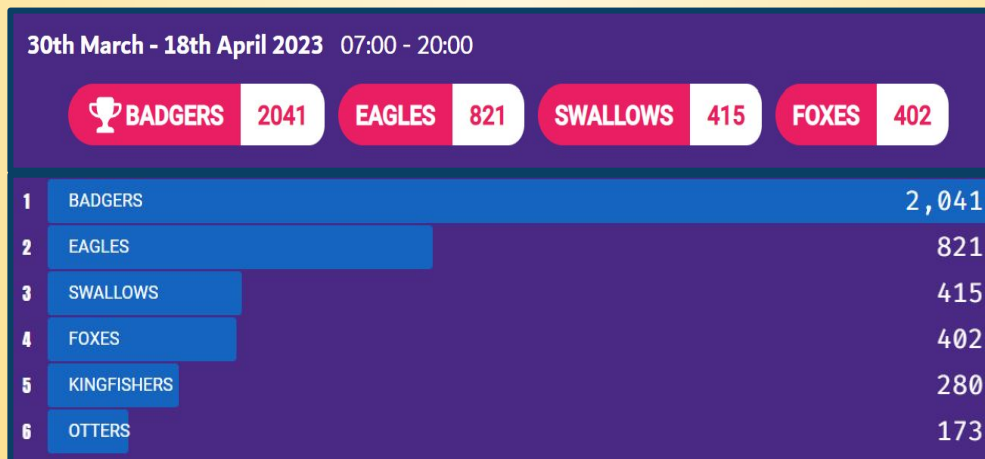
Lower Key Stage 2

This week:

We have had a fantastic week in school. It was great to see that the children were excited to get back to their lessons. Thank you to all the children and parents for their hard work over the holidays and completing their learning at home. Find some examples of their beautiful 3D replicas of Islamic models below. Eid Mubarak to all of those who are celebrating. In class, we have been learning about the importance of Ramadan in the Islamic calendar for Muslims. Children spent time learning about the importance of prayer in Islam.



We are incredibly proud of the children in LKS2 for their commitment to learning their times tables. Below are the results of our most recent 'Rock Battle' which children completed during the holidays. Congratulations to the Badgers' class who were victorious!



Next week:

We are excited to get started with our preparations for the coronation of King Charles the III. Children will be taking parts in lots of exciting activities to commemorate this historic event.

Reminders:

PE kits should be in school on Monday. Red school jumpers are to be worn for PE. **On Thursday 27th April, school will be closed for Lower Key Stage 2 (Year 3 and 4) due to NEU teacher strikes.** Children in Year 2 and 6 are expected to attend school as normal.

Upper Key Stage 2

This week:

It has been wonderful to see everyone back in school this week and we have been very impressed with the focus and positive attitudes in lessons; tackling fractions, decimals and percentages and division in maths and immersing ourselves in our new book: 'Floodland.'

We celebrated Eid Day in school on Wednesday and learnt about how important beliefs are and the purpose of Ramadan. Children in classes that were fasting were able to speak to their peers about their own experiences and reflect on the purpose and challenges that people face when fasting. The children completed a piece of persuasive writing and were able to justify their answers using their knowledge of Ramadan.



Wednesday 19th April 2023.
 L.O: To understand and discuss the challenges of fasting for Muslim.

Beliefs are important because they help me think of something that guides me for seeing what happens and some people's feelings.

Beliefs can be difficult ^{because} if people are fasting, it can be hard for them in there way, if they think is from another belief or a from another religion, you may think for your self.

People fast because if you are from a religion you may think that it can be hard for you if you see some one having food or water you may regret for your self if you follow what you think or for someone's what they believe.

Wednesday 19 April 2023
 L.O: To understand and discuss the challenges of fasting for muslims.

I am a muslim and because the common wealth is ^{the} they don't I think he should break his fast and make up for it after the games, also he be make enough money.

For example Mo Farah, Mo Shiba, Abdul Baki and other British athletes did not fast in the run up to the London 2012. They did not want to let the team down. Instead they funded meals for a poor community in Tangier, Tangiers.

Allah is the most forgiving god if I mean does, his fast he may be forgiven as he is making up for it.

I think this dilemma is hard for I mean can he waste to keep his fast for Allah but the doesn't want to put his training to waste, so while his competing and using a lot of energy, he will be exhausted and may even faint. Which could be dangerous.

In conclusion, I think he should break his fast and fast after the competition games, because you can't get a repair out for the common common wealth games without a substantial amount of training and hardwork.

Another example: It is possible to catch up with fasting after a period when Muslims could fast during Ramadan.

Next week:

We will be completing a mock SATs week next week to prepare the children and give them time to prepare with the spaces and adults who will be helping them.

Important Notice:

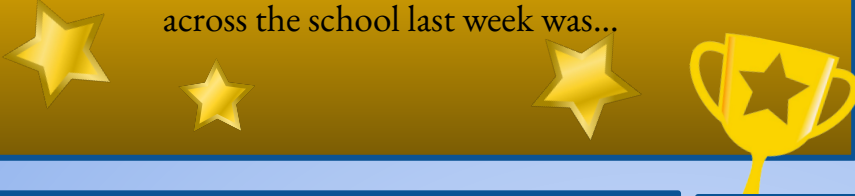
Year 6 are expected to attend school on Thursday 27th April, despite NEU teacher strikes.

Reminders:

PE kits should be in school on Monday and swimming kit for Year 5 should be in on a Tuesday.

Attendance

Congratulations! The class with the highest attendance across the school last week was...



Celebration Page

On this page, we celebrate the children's achievements in and out of school, including

- ❖ good behaviour
- ❖ excellent attitude to learning
- ❖ progress
- ❖ high quality work
- ❖ awards



Headteacher' Awards

Wonder (EYFS): David for showing curiosity and wonder when growing his own plants at home, as part of his home learning.

Harmony (KS1): Ishaq for always trying to help others and for being kind and supportive to his peers when doing so.

Compassion (LKS2): Alessandro for always thinking about the feelings of others and putting people before himself.

Strength (UKS2): Laban for showing a growth mindset when tackling percentage problems this week.



Little Owls (Nursery): Jessica, for her joyous creativity and helping her friends.

Dragonflies (Reception): Kamal, for working hard to improve his writing in the holidays.

Ladybirds (Reception & Y1): Emil for the wonderful progress he has made in his writing.

Butterflies (Y1): Darasimi for her positivity and efforts in writing and maths.

Hedgehogs (Y2): DaDiva: for having a productive first week completing her Eid writing.

Squirrels (Y2): Ilyayda, for showing an improvement within her reading and phonics skills.

Otters (Y3): Faiza for helping out her classmates and putting others first.

Badgers (Y3&4): Emily for producing a high quality piece of writing including direct speech.

Foxes (Y4): Izialah, coming back into class focused on achieving her goals and bringing a enthusiastic attitude with her.

Swallows (Y5):Tulsi, for having an improved focus and work ethic in class, resulting in excellent work this week.

Eagles (Y5&6): Iustin, for his fantastic attitude to work and drive to do the best in all areas of learning.

Kingfishers (Y6): Cristiano for fantastic focus and applying himself in maths.

Mathletics

Gold:

Silver: Subhana (Y4) Maxim (Y3)

Bronze: Jahaziel (Yr 2), Timeea (yr 2) Tawid (Y3)

Ana-Sofia (Y3) Victor (Y3)

