



# West Ham Church School

*With God, all things are possible*

## A note from Mrs. James, Headteacher

Last night, we were fortunate to secure 60 tickets for children in Year 4, 5 & 6 to visit Unicorn theatre for the opening press night of 'Pinocchio'. Here's what the children had to say:

'Brilliant and spectacular - better than the book'  
*'I liked the show because they tried to engage with the audience and they were funny. I also enjoyed being out at night!'*

*'I liked when the dogfish scared us and we were screaming!'*

*'I loved it! It was really fun when the dogfish started coming towards us because it was dark and the fish's eyes glowed'*

*'I cried because this was my childhood and it was a wonderful moment for me'*

Thank you to our Senior Leadership Team and HLTA's for giving so generously of their time in order to make this visit happen.

We also observed **Interfaith Week** this week. Our goal was to strengthen good interfaith relations with people of other faiths and worldviews. With the help of our visitors, we were able to raise awareness of the various denominations of Christianity as well as a major worldview. This will help our pupils understand people with religious and non-religious beliefs better.

The first meeting of our new PTA took place and we started to make plans for our **Christmas Fayre on 15th December 3-5pm**. We will need lots more helpers so please do come along to our meetings on Fridays after assembly at 9:30am.

Finally, huge congratulations to **Mrs. Rogers** who is expecting a baby in the New Year. We have a new teacher, Miss Cassidy, starting in the nursery - joining us in January to enable a handover period before Mrs. Rogers goes on maternity leave.

## Newsletter

Autumn 2

Week 3



## School Vision

**Our Vision** is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony**, embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

## Prayer Space

*A prayer from the team at All Saints Church*

Lord God,  
Thank you that you love us.  
Thank you that you encourage us.  
Help us to encourage and love others by using our tongues wisely.  
Amen.

## Did you know?

Ballet classes in school are now all being taught by Miss Charlotte Coles.

## Fond farewell

Miss Samways, UKS2 TA, is leaving us this week, to take advantage of a wonderful opportunity to work for a mathshub.

We wish her the very best in her future career.



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## EYFS & KS1

Weekly News Page

Assistant Head: Mrs. Rogers



## Early Years Foundation Stage

### This week

We have enjoyed finding out about different religions during Collective



Worship as part of **Inter Faith Week**. The children have shared some really thoughtful and perceptive ideas. We have also enjoyed using the role play area explore our theme, "**Celebrations**". In phonics, the children in Nursery are looking at initial sounds, whilst the children in Reception are exploring blending sounds to read CVC words.

### Next week

We will continue to find out about different celebrations, as well as looking at different texts from the poetry collection "**A Great Big Cuddle**". We will continue to focus on "**Let Me Do It**" by Michael Rosen, with an emphasis on creating our own poems and trying to perform them aloud!

### Reminders

Please ensure that all clothes are clearly labelled with your child's name, including their coat. Please take umbrellas home after dropping children off at school and bring a pair of school shoes for children to change into if they come to school wearing wellies.

## Key Stage 1

### This week

This week, the children were introduced to our new story, "**Paddington**".



The children were able to make predictions about what they thought would happen in the story.

In Maths, the children have completed their topic of addition and subtraction of one digit numbers.

In our PSHE lessons the children have been learning about Anti-Bullying Week, and learning that what we say can affect people in different ways that we may not realise.

### Next week

Next week, we will be starting to investigate Paddington's home country of Peru and seeing the similarities and difference between Peru and England (especially London).



In Maths, we will be adding and subtracting 2 digit numbers across 10.

For Geography, we will be looking at writing letters, concentrating on using addresses and including postcodes to make sure that our post arrives at the correct destination.

### Reminder

Please ensure that all children have clearly labelled PE winter kits. All children now need navy blue tracksuit bottoms, white t-shirt and a navy long sleeve jumper or cardigan.



## Lower Key Stage 2

### This week

We were delighted to welcome three musicians from **London Symphony Orchestra** to work with the **Badgers class on a musical composition**. The children have been working hard over the last few weeks on this project using percussion instruments to tell the story of the Matchstick Girls. Their performance was fantastic and they developed many musical skills during the project.

### Next week

We will begin rehearsals for our school production, **The Lion, the Witch and the Wardrobe** with Miss Kee, our drama teacher. Tickets for the shows will be available from next week.



### Reminder

Parents of children in **Year 4** have been provided with their children's results from a recent **times tables test**. Please use the link below to support your child at home, helping to familiarise them with the logistics of the test. Please return the slip provided with your child's new result and return to their class teacher. <https://www.timestables.co.uk/multiplication-tables-check/>

## Upper Key Stage 2

### This week

This week was a very busy week in UKS2. **Year 6 visited Junior Citizen** on Monday and enjoyed meeting members of the public services. They asked brilliant questions and impressed everyone with their knowledge. The children also took part in **UK Parliament Week**, learning about the different roles MPs and Lords play in shaping laws and legislation. We held active debates in class and created our own postcards. We have started reading '**Wonder**' and, as it is **Anti-Bullying Week**, we have had fantastic discussions and debates about Auggie's experiences, using our compassion.

### Next week

We will be continuing to read Wonder, writing in role to show our deeper understanding of the character. In maths, we will be learning about equivalent fractions and how to use fractions in calculations. Some of our Y6 pupils will be taking part in a community project: **What's the Point'**.

### Reminder

Please ensure that you are encouraging your child to read, complete their homework and then practise areas that they need to revise/consolidate.



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## Attendance

Congratulations! The class with the highest attendance across the school last week was...



**Otters**



## Celebration Page

On this page, we celebrate the children's achievements in and out of school, including

- ❖ good behaviour
- ❖ excellent attitude to learning
- ❖ progress
- ❖ high quality work
- ❖ awards



## Headteacher's Awards

**Wonder (EYFS):** Oliver, Dragonflies for showing curiosity in his learning, sharing thoughtful questions with the class.

**Harmony (UKS2):** Jaeden, Kingfishers for being a positive talk partner and helping others where he can.

**Compassion:** (LKS2): Izialah, Foxes for showing kindness and caring towards others.

**Strength:** (KS1): Daniels, Hedgehogs for showing strength when answering questions on the carpet.

**Mathletics**

**Gold:** LKS2 - Tawhid (Otters)

**Silver:** KS1 - Georgiana (Squirrels), LKS2 - Ana-Sofia, Tasnia (Otters), UKS2 - Tohfa (Swallows)

**Bronze:**

LKS2 - Emily, UKS2 - Ahana, Iustin, Isabella, Nicoleta, Iasmina, Nathan, Raghib, Antoni



**Little Owls (Nursery):** Albie, for improving his focus when completing tasks.

**Dragonflies (Reception):** Taqiyah, for her effort and passion for writing in phonics.

**Ladybirds (YR & Y1):** Einaras, for the progress he has made in his writing.

**Butterflies (Y1):** Diya, for producing high quality work in phonics and R.E.

**Hedgehogs (Y2):** Lilyana, for showing enthusiasm in her maths work

**Squirrels (Y2):** Ilyayda, for having more confidence, especially in Maths.

**Otters (Y3):** Jonathan, for working hard to improve his concentration in class.

**Badgers (Y3&4):** Mustaeenah, for her determination and positive attitude to learning.

**Foxes (Y4):** Maria for writing a fantastic setting description about Narnia.

**Swallows (Y5):** Antonia, for her effort, willingness, and perseverance in maths.

**Eagles (Y5&6):** Arnav, for great ideas and participation in the Junior Citizen event.

**Kingfishers (Y6):** Chance, for her knowledge and questions during Junior Citizen.



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## WHCS Song Sheet

Where Shall We Go This  
Christmas?

### Where Shall We Go This Christmas?

*Chorus: Where shall we go this Christmas?*

*What do we want to see?*

*Any place in the whole wide world*

*And you can come with me!*

1. Oh-oh-oh, Merry Christmas! Oh-oh-oh and a Happy New Year!  
Oh-oh-oh, Merry Christmas! Oh-oh-oh and a Happy New Year!

*Chorus*

2. A ti, Feliz Navidad! A ti, Feliz Navidad!  
Feliz Navidad a todos mis amigos, a ti, Feliz Navidad!

*Chorus*

3. Praise the Lord for He is born today, Kumbayah, Kumbayah.  
Praise for the Lord for He is born today, Kumbayah, my Lord.

*Chorus*

4. Have you heard the news the angels bring? There's a baby born to  
be a king!  
Can you hear the church bells ring?  
Merry Christmas, we sing!