



West Ham Church School

With God, all things are possible

Newsletter

Autumn 1

Week 7



A note from Mrs. James, Headteacher

Last week, a group of our Year 6 pupils visited an investment company in the City of London to participate in an Aspiration Session. We were fortunate to be given this opportunity through the charity we work with, School Home Support. The children were asked to make investment decisions and questioned on these (whether they would buy stocks and shares in various companies and why/why not) and given chocolate coins as rewards for good investments as part of the 'game'. They enjoyed a scrumptious lunch provided by the company and discussed their future aspirations. Here are some of the children's reflections on the visit:

I enjoyed answering questions about Sugarnator and choco loca (companies) and also trading. I also enjoyed helping the chief invest in the game and sell.

We learned about trading, investment and working in the city. They taught us how to invest.

We learnt about the different roles in the banks and how they trade companies.

I learnt how it is important to invest in a variety of companies and learn how to make a decision about if I should invest in a company if its going bankrupt or not

I learnt 3 different techniques during this visit. The

first one is learning to invest in a company. The

second one is learning how to know if companies are good. The last one was learning to trade.

I learned about different jobs in a bank like trades

public speaker the people who do all the calculations and people that go and buy and sell things.

Congratulations to our new Head pupils, Laban and Juwairiyah, and House Captains - recently appointed in school. We invited children to apply for these positions and interviews were held with myself for the Head pupil position. It was a tough decision to choose between such excellent candidates and I was immensely proud of the fine young people who put themselves forward for these positions of responsibility.

Warm regards, Mrs. James, Headteacher

School Vision

Our Vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony**, embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

Prayer Space

A prayer from the team at All Saints Church

*Lord God,
Thank you for all the good things in
our life.*

*Thank you that even in the hard
times there are still good things.
Help us to see the best in life, not the
worst.*

Amen

Values

Our school value this term is

Thankfulness

EYFS and Year 1 had a super visit to West Ham Park today - thanks to parents who came with us.

Half Term Holiday

Have a lovely week off school - keep safe and see you again on Monday 31st October.



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EYFS & KS1

Weekly News Page
Assistant Head: Mrs. Rogers



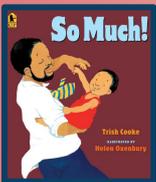
Early Years Foundation Stage

This week

Although we have finished our work using the story "Hello Friend" to explore our relationships with ourselves, friends, and families, we will continue to look at the different relationships we have with other people throughout the year. The children have enjoyed exploring the composition of numbers in maths this week, focusing on trying to use stem sentences to support their learning.



Next term



After the half term break, we will be looking at the different ways we all celebrate at home. We will be using the text "So Much" by Trish Cooke to support this. Please talk to your child about what you celebrate at home, and encourage them to share this with us in school. We would love to see photos of you celebrating together!

Reminders

Please continue to read with your child throughout the half term break. Why not visit your local library and explore their fantastic range of children's books and games?

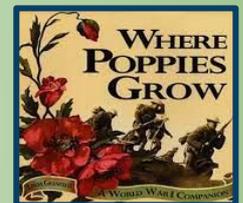
Key Stage 1

This week

In English, the children have been learning how to write non-chronological reports (fact files) about endangered rhinos. In maths, we have been looking at number bonds to 100, using concrete objects to look at similarities and differences when adding and subtracting both in 1s and 10s.

Next term

In English, we will be writing poems based on the book, 'Where Poppies Grow' to commemorate Remembrance Day, whilst in maths we will be looking at how we add and subtract, extending to 3 digit numbers in Year 2. The children will also need their winter PE kit (navy blue tracksuit). Please bring this in on Monday 31st October.



Reminders

We have auditioned for our Nativity 'Jesus in the Manger'. If your child has been given a speaking part, please support them to practise their lines over the holidays. [Dates for the performance are 2pm on the 13th \(with young children\) and 14th \(adults only\) December 2022.](#)

If you were unable to attend our phonics meeting and would like more information on how to support your child to read, please let us know. Thank you for your support; have a good half term!



Lower Key Stage 2

This week

We have had an absolutely fantastic end to the term. The children have now all had the opportunity to visit our local fire station to explore how this relates to our current science topic, exploring different states of matter.



Next term

We are excited to let you know that LKS2 will be taking part in a production of 'The Lion, the Witch and the Wardrobe'. Children will be invited to take part in auditions on the second week back to school. All of our English and reading learning will be linked to this iconic story. [Dates for the performances are 6th December \(dress rehearsal\) and then 7th December at 10am \(parents with young children\) and 6pm \(adults only\).](#)

Reminders

Half term homework will be project based on our history work, the Vikings. Please also encourage regular reading and times tables practice on Mathletics. Badgers and Otters will be continuing with swimming lessons after the half term.

Upper Key Stage 2

This week

On Tuesday, children from across the school shared all their research on our courageous advocate Sir David Attenborough. The children did a fantastic job and spoke about how his work aligns with our school values, as well as sharing ideas on how we could be a courageous advocate ourselves! We also had a School Council meeting to discuss 'Recycling Week'. We decided that we need people to recycle more - during half term, can you create a poster to encourage recycling in school? School Council will meet to select the winning posters!



Next Term

We will be continuing with our history and geography units, and starting our new science topic, "Light".

Reminders

We will return to school on Monday 31st October.

Half term homework will be projects based on our History work: 'Conflict and its Consequences'. Please also encourage regular reading and times tables practice on Mathletics.



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Attendance

Congratulations! The class with the highest attendance across the school last week was...



Little Owls



Celebration Page

On this page, we celebrate the children's achievements in and out of school, including

- ❖ good behaviour
- ❖ excellent attitude to learning
- ❖ progress
- ❖ high quality work
- ❖ awards



Headteacher's Awards

Wonder: (KS1) Daniel, for showing wonder and enthusiasm within his research into Sir David Attenborough in our courageous advocacy project. Well done!

Harmony: (EYFS) Fabeha, for working cooperatively with her learning partner during book talk.

Compassion: (UKS2): Maria L for looking out for others.

Strength: (LKS2): Paulina for showing strength when facing challenges and being a role model for others to follow.

Mathletics

Gold: LKS2 - Tawhid (Otters)

Silver: KS1 - Georgiana (Squirrels), **LKS2** -

Ana-Sofia, Tasnia (Otters), **UKS2** - Tohfa (Swallows),

Bronze: KS1 - Jude (Squirrels), Jahaziel

(Hedgehogs), **LKS2** - Karina (Badgers), Jude (Foxes),

UKS2 - Mihran, Leila (Swallows), Aaron, Arwa,

Juwairiyah, Krisha (Eagles), Fatema (Kingfishers)



Little Owls (Nursery): Jahmar, for trying to work alongside an adult to complete a task.

Dragonflies (Reception): Toba, for using stem sentences during maths.

Ladybirds (Reception & Y1): Kamari, for his positive attitude to school, including joining in with our activities.

Butterflies (Y1): Marwa, for working hard and using stem sentences in maths.

Hedgehogs (Y2): Mya-Ann, for always working hard in all aspects of her work

Squirrels (Y2): Ayaan, For building on his confidence and improving his oracy skills when presenting his knowledge during lessons.

Otters (Y3): Tasnia for showing strength and courage when sharing her answers with the class.

Badgers (Y3&4): Irako, for working hard in school and engaging in his learning.

Foxes (Y4): Amelia for great improvement in her maths work.

Swallows (Y5): Zakariyah, for showing kindness and compassion to others.

Eagles (Y5&6): Sameeha, for her improved attitude to learning and great focus in maths.

Kingfishers (Y6): Armanis, for fantastic focus and determination to complete work.

The Butterfly Song

Verse 1

If I were a butterfly
I'd thank you Lord for giving me wings
If I were a robin in a tree
I'd thank you Lord that I could sing
If I were a fish in the sea
I'd wiggle my tail and I'd giggle with glee
But I just thank you Father for making me.

Chorus

*For you gave me a heart and you gave me a smile
You gave me Jesus and you made me your child
And I just thank you Father for making me.*

Verse 2

If I were an elephant
I'd thank you Lord by raising my trunk
If I were a kangaroo
You know I'd hop right up to you
If I were an octopus
I'd thank you Lord for my fine looks
But I just thank you Father for making me.

Chorus

*For you gave me a heart and you gave me a smile
You gave me Jesus and you made me your child
And I just thank you Father for making me.*

Verse 3

If I were a wiggly worm
I'd thank you Lord that I could squirm
If I were a fuzzy, wuzzy bear
I'd thank you Lord for my fuzzy, wuzzy hair
If I were a dinosaur
I'd thank you Lord for my great roar,
But I just thank you Father for making me.

Chorus

*For you gave me a heart and you gave me a smile
You gave me Jesus and you made me your child
And I just thank you Father for making me.*

