

West Ham Church School

Standing Up to

Racism

With God, all things are possible

Newsletter Autumn 1 Week 3

A note from Mrs. James, Headteacher

Thank you to all the parents who have been able to attend our meet the teacher meetings over the last two weeks, it has been a pleasure.

During Tuesday's meeting, I held an assembly in the hall and shared a book called *Standing Up to Racism*. It is all about recognising and celebrating the differences that make people who

they are, and explains in age-appropriate language what racism is and how to help stand up to it. We do this in school, not because there have been any issues, but to make very clear our vision and values - to live in harmony, embracing differences. We are fortunate to have a rich and diverse community. Children are explicitly taught that they are all equal no matter their skin colour, race or religion.

It is with pride and joy that I share some personal news with you that my own 'baby boy', Rajeev, is graduating with a First Class honours in Zoology tomorrow. As parents, I am sure you will agree the most important thing is for our children to be happy. As teachers, we have high aspirations for all children in our school as we strive to help them achieve their full potential. Our Hopes and Dreams Awards are testament to this. I am delighted we will be holding the Award ceremony at the beginning of October. Apologies for the delay due to the extraordinary hot summer weather and recently, due to period of national mourning. We will contact parents directly with the new date.

Finally, thoughts are with the 45 year 5 & 6 children who travelled to St. Briavel's Castle in Gloucestershire this week for their residential. They have been absolute stars - trying so many new activities including rock climbing, fencing and archery. We can't wait to hear all about it! Warm regards, Mrs. James, Headteacher

School Vision

Our Vision is to enable children, with God's guidance, to know and appreciate the wonder of God's creation, to live in harmony, embracing differences, to always act with compassion inspired by the example of Jesus, and to have the strength to follow their dreams and achieve their goals.

Prayer Space

Dear God,

We thank you for everything that makes us special, and for our friends who help us to celebrate our differences.

Help us to show kindness and compassion towards others.

Amen

Values

Our school value this term is

Thankfulness

Harvest Festival

We will be celebrating our Harvest Festival in All Saints Church at 9:15am, on Thursday 6th October.

All parents and carers are invited to attend to join us in celebration.

EYFS & KS1 Weekly News Page Assistant Head: Mrs. Rogers

Early Years Foundation Stage

This week

The children have enjoyed meeting the Phonic Fairy, and learning their first sounds in their new classes. Can your child show you the actions for 's', 'a', 't' and 'p'? We enjoyed hunting for the letter 'p' and practising the sound as we searched for pirate treasure! In our daily PE sessions, the children have practised responding to instructions and developing their reaction times.

Next week

The children will be starting to explore numbers in different ways, and begin to look at how numbers are composed. We will also continue to develop our fine motor skills, to support the children in their mark making activities.



Reminders

Some children are getting their PE kit mixed up with other children's - have you named your child's uniform and PE kit?

Key Stage 1

This week

In our spelling, punctuation and grammar lessons we have learned how to remember the vowels, a,e,i,o,u. Can your child remember the mnemonic that we learned? It begins "angry elephants..."
We are enjoying our wonderful new library books and learning how to locate different subjects on the shelves.



Next week

In geography, we will be learning about the different jobs that adults do in different locations of our school, then we will be writing a pamphlet for visitors for when they come to see

West Ham Church School! In the photo opposite, you can see how we use language and movement frequently in all subjects to help us with our learning. Can you guess what we were representing in maths?

Reminders

Your child should have brought home our Term 1 curriculum plan for parents/carers who were unable to attend the meeting. If you have any questions, please ask.





KS2 Weekly News Page Assistant Head: Miss Jukes

Lower Key Stage 2

This week

This week children have really enjoyed looking at the creation story and why this is important to Christians. Children were able to explore the outdoors and look at the beauty around them, working together to identify the difference between manmade and natural beauty. We have continued to read our class text "How the Stars Came to Be", and we were able to delve a little deeper into our characters and think about their emotions. Below are some pictures of the children taking part in science, pretending to be solids, liquids and gases.

Next week

We will be focussing on creating our very own non-fiction texts. We will also be continuing our learning on online safety, so that the children can deepen their understanding of how to use the internet safely. In PSHE, we will learn all about our strengths and how we can develop as individuals.

Reminders

As part of the curriculum, the children must ensure that they bring in their PE kits and that they remain in school until the end of the week. Please ensure that your child has the correct PE kit and that all clothing is named.

Upper Key Stage 2

This week



Whilst half the cohort were away at the residential this week, the other half had a wonderful time in school and took part in a range of activities. Miss Jukes led Forest School, and it was lovely to see the children negotiate and work as a team to construct a den. The children also went on scavenger hunts, created their own outdoor art, and developed secret spy codes!

Next week

Homework for next week is a continuation of the spellings they have been learning, and mathletics. Please write the spellings on paper as well as online so that we can continue to develop cursive handwriting. We will resume homework next week Friday.

Reminders

As part of the curriculum, the children must ensure that they bring in their PE kits on **Monday** and that they remain in school until the end of the week.



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Attendance

Congratulations! The class with the highest attendance across the school last week was...



Ladybirds



Celebration Page

On this page, we celebrate the children's achievements in and out of school, including

- good behaviour
- excellent attitude to learning
- progress
- high quality work
- awards



Headteacher's Awards

Wonder: Malak (Butterflies, Y1) for her enthusiasm in Maths sessions and her curiosity and wonder during our English discussions.

Harmony: Ava-Grace (Little Owls, N) for trying hard to develop her teamwork skills, and completing activities with others.

Compassion: Emily (Swallows, Y5) for showing great understanding and helping others throughout the week.

Strength: Adam (Foxes, Y4) for showing strength when trying to reach a common goal, and explaining his feelings.

Mathletics

Gold: LKS2 - Tawhid (Otters)

Silver: KS1 - Georgiana (Squirrels), LKS2 -

Ana-Sofia, Tasnia (Otters), UKS2 - Tohfa (Swallows),

Bronze: KS1 - Jude (Squirrels), Jahaziel

(Hedgehogs), **LKS2** - Karina (Badgers), Jude (Foxes),

UKS2 - Mihran, Leila (Swallows), Aaron, Arwa,

Juwairiyah, Krisha (Eagles)



Little Owls (Nursery): Zara, for engaging in a range of activities and persistent effort.

Dragonflies (Reception): Ayana, for her continued effort in phonics and literacy.

Ladybirds (Reception & Y1): Naeem, for his kindness and consideration of others.

Butterflies (Y1): Khadijah, for showing strength in challenging situations.

Hedgehogs (Y2): Jaden, for being confident to perform the role of little red riding hood within our english lesson.

Squirrels (Y2): Shiv, for being an excellent role model, keeping our classroom clean and tidy.

Otters (Y3): Yasin for being kind, helpful and a brilliant role model for his classmates

Badgers (Y3&4): Taeyla, for being helpful in the classroom, and supporting others.

Foxes (Y4): Levon, for writing an excellent report about the Spring tides..

Swallows (Y5): Mihran, for excellent determination and perseverance with coding.

Eagles (Y5&6): Alicia, for great effort and teamwork during forest school this week.

Kingfishers (Y6): Eliza, for showing great kindness and a positive attitude to learning.



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WHCS Song Sheet

"Harvest Samba"



Harvest Samba

Cabbages and greens,
Broccoli and beans,
Cauliflower and roasted potatoes,
Taste so good to me!
Apricots and plums,
Ripened in the sun,
Oranges and yellow bananas,
Good for everyone!

It's another Harvest Festival
When we bring our fruit and vegetables,
'Cause we want to share the best of all The good
things that we've been given.
It's another opportunity
To be grateful for the food we eat
With a Samba celebration
To say thank you to God the Father.

Golden corn and wheat,
Oats and sugar beet,
Fluffy rice and tasty spaghetti,
Wonderful to eat!
Coffee, cocoa, tea,
Growing naturally,
Herbal plants and all kinds of spices,
Very nice indeed!

It's another Harvest Festival
When we bring our fruit and vegetables,
'Cause we want to share the best of all The good
things that we've been given.
It's another opportunity
To be grateful for the food we eat
With a Samba celebration
To say thank you to God the Father.

Thank you for the harvest,
Thank you for your goodness,
For all of the fruit and vegetables,
and the wonderful things that grow! Thank you
for the harvest,
Thank you for your goodness,
For all of the fruit and vegetables
and the wonderful things that grow!

It's another Harvest Festival
When we bring our fruit and vegetables,
'Cause we want to share the best of all The good
things that we've been given.
It's another opportunity
To be grateful for the food we eat
With a Samba celebration
To say thank you to God the Father.

Please practise with your child using this link:

https://www.youtube.com/watch?v=UtbpkthPPBQ

Group 1: Upper Key Stage 2 Group 2: Lower Key Stage 2 and Key Stage 1

