



# West Ham Church School

*With God all things are possible*

## Upper Key Stage Two

Weekly News Page

Summer 2, Week 2

Friday 17th June 2022



### A note from Mrs. James, Headteacher

Last week, we welcomed our new reception children's parents into school for a guided tour and to share information about starting school in September. Some of the children were very reluctant to leave after - they enjoyed it so much!

We were able to share the new light grey sweatshirt with our new parents. We currently have this on display in our new reception area. It will be introduced for nursery and reception children only in September (keeping any red sweatshirts for P.E.).



Children in year 1 to 6 will continue to wear the red sweatshirt next academic year, with proposals to introduce the grey sweatshirt to the whole school in September 2023. Red sweatshirts would be used for outdoor P.E. and sport competitions. We will also hold a parent forum to consult, discuss and explain the reasoning behind these changes.

### Upper Key Stage 2 Staff

#### Teachers

Miss Shaw - Phase Leader  
Miss Pandya - Year 5 Wolves  
Miss Shaw & Mr. Forster- Year 5&6 Kingfishers  
Miss Thurman - Year 6 Eagles

#### Teaching Assistants

Mrs Siyani, Mrs. Mekuria,  
Miss Sperger

### Prayer Space

*A prayer from the team at  
All Saints Church*

Lord God,

Thank you that we're all different, each with different gifts and talents that make us who we are.

Thank you that we're also the same, each of us made to know and love you.

Thank you that you made us, that you know us and that you think we're amazing just the way we are.

Amen

### Values

Our school value this term is

# RESPECT

### Collective Worship

This week, we considered our term's school value of Respect, and the children discussed ways we can show respect for our planet and the world around us. As part of Clean Air Day, some KS2 pupils spoke to the whole school, explaining what Clean Air Day is, and why it is so important.

Together, they explored the causes of air pollution and the impact it can have on our bodies, as well as on the world around us. They shared their thoughts and feelings on this, and began to think about how we can each play a small part in reducing air pollution.



## Tennis Competition

On Wednesday, some of our pupils attended a tennis competition.

They showed strength and compassion, and despite not making it to the final round but we are proud of them nonetheless!



## Year 5 Tutoring

To help prepare our year 5 pupils for the year ahead and build their confidence, we are offering teacher-led tutoring to groups of year 5 children.

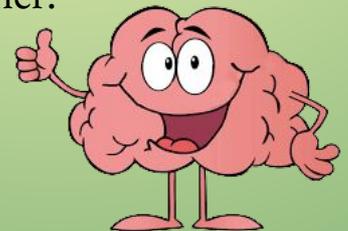
**Tuesday 8:00-8:30**

**Wednesday 3:30-4:00**

**Thursday 8:00-8:30**

This is an opportunity to work through areas of difficulty in small groups and develop skills.

We encourage children to attend, but if you have any questions then please speak to the class teacher.



## Year 6 Production

The Year 6 production this year is:



We have assigned roles for the performance, including speaking, non-speaking and backstage roles.

All pupils in UKS2 (year 5 & 6) are asked learn the songs from the show and be part of the chorus - the songs and lyrics have been posted on Google Classroom to practise over the next week.

## INSET Day

Please note that **Friday 24th June** is an INSET day and school will be closed to all pupils.



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Upper Key Stage 2  
Curriculum  
Information



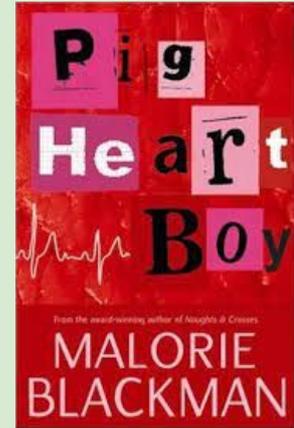
## Assessment Week

This week, we will be completing our final assessments for the year in reading and maths. Pupils will complete tests in their classrooms.

To support, please maintain regular bedtimes and ensure that children have a healthy breakfast before school.

Remember bagel club is available too!

## Focus Text



## Foundation Subjects

Geography: What are the effects of climate change?  
RE: Discussing temptations and whether they can be overcome  
RSHE: World Refugee Week  
Science: The life cycle of a plant

## Chromebooks

Please ensure that all Year 6 pupils have returned their chromebooks if they borrowed one from school. They will be supplied with paper homework and project work for the remainder of the term.

### Year 5 Spellings

deflate  
deform  
decode  
decompose  
defuse  
recycle  
rebuild  
rewrite  
replace  
revisit



### Year 6 Spellings

immense  
vast  
gigantic  
gargantuan  
mammoth  
miniature  
miniscule  
insignificant  
microscopic  
petite

## Subscriptions

As a school, we subscribe to many online platforms to support the learning of our pupils. Please encourage your child to access these at home:

## Home Learning

Year 5 home learning will be posted on Google classroom on a Friday afternoon and will be due on a Tuesday.

- Weekly spellings
- Maths task
- Reading/grammar activity

*Year 6 will receive paper copies of home learning.*



[Bedrock Vocabulary](#)

[Collins ebooks](#)



[Mathletics](#)

Mathletics



# Mathletics

## Mathletics Certificates

### Bronze - 1000 points

- Aaron
- Cagrihan
- Jamal
- Fatema
- Faizan

### Silver - 5 Bronze certificates

### Gold - 5 Silver certificates

- On this page, we celebrate the children's achievements in and out of school, including
- ❖ good behaviour
  - ❖ excellent attitude to learning
  - ❖ progress
  - ❖ high quality work
  - ❖ awards

## Attendance

The class with the highest attendance in KS2 last week was...

### Wolves

Congratulations!



**Nahya** for showing harmony with others and working hard towards our school play.

**Kingfishers: Tanisha** for improved effort in her writing

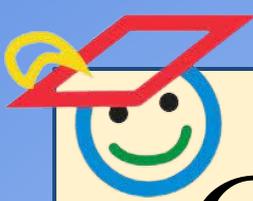
**Eagles: Faizan** for writing a newspaper report independently.

**Wolves: Halemah** for showing strength in maths and growing in confidence in her ability.

## Our Work



We have worked hard to make our writing displays look spectacular!



# Children's University

We are taking part in a research project called 'Children's University' which investigates the impact that extra-curricular activities can have on a child's development and progress. The children are asked to log the hours that they spend taking part in activities to develop a range of skills from art and creativity, to sports and life skills.

To support this, please take a look at some of the ideas below:

## FREE

### After School Clubs - Year 5

The below clubs will now be free to year 5 children. Please call the office to book a space.

**Piano** - Monday (12 places available, first come first serve) Miss Rice is offering free piano lessons to 12 Year 5 children, please see the letter that came home this week if you are interested.



**Art** - Wednesday 3:30-4:30

**Multisports** - Thursday 3:30-4:30

## Get Baking!

When the sunshine passes and it's raining outside, why not try your hand at baking some fresh and zingy lemon cake!

<https://www.bbcgoodfood.com/recipes/vegan-lemon-cake>



## A day out at the Natural History Museum



London's favourite dinosaur is back in town! The Natural History Museum's life-sized replica Dippy was the first Diplodocus to go on display back in 1905. Now, the prodigal dino is returning home, so don't miss this opportunity to call in on him and make some scientific observations!



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## WHCS Song Sheet

Give Me Oil in My Lamp



Give me oil in my lamp, keep me burning. Give me joy in my heart, keep me singing.

Give me oil in my lamp, I pray. Give me joy in my heart, I pray.

Give me oil in my lamp, keep me burning. Give me joy in my heart, keep me singing.

Keep me burning till the break of day. Keep me singing till the break of day.

**Sing hosanna, sing hosanna,  
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King!**

Give me love in my heart, keep me serving. Give me faith in my heart, keep me praying.

Give me love in my heart, I pray. Give me faith in my heart, I pray.

Give me love in my heart, keep me serving. Give me faith in my heart, keep me praying.

Keep me sharing till the break of day. Keep me praying till the break of day.

**Sing hosanna, sing hosanna,  
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King!**