



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Summer 2, Week 2

17th June 2022



A note from Mrs. James, Headteacher

Last week, we welcomed our new reception children's parents into school for a guided tour and to share information about starting school in September. Some of the children were very reluctant to leave after - they enjoyed it so much!

We were able to share the new light grey sweatshirt with our new parents. We currently have this on display in our new reception area. It will be introduced for **nursery and reception children only** in September (keeping any red sweatshirts for P.E.).



Children in year 1 to 6 will continue to wear the red sweatshirt next academic year, with proposals to introduce the grey sweatshirt to the whole school in September 2023. Red sweatshirts would be used for outdoor P.E. and sport competitions. We will also hold a parent forum to consult discuss and explain the reasoning behind these changes.

EYFS Team

Teachers

Mrs. Rogers & Miss Davis -

Little Owls

Ms Rice - Ladybirds

Miss Upson - Dragonflies

Mrs. Rogers - Phase Leader

Additional Staff

Mrs. Aryal, Mrs. Aziz,

Miss Starling

Prayer Space

*A prayer from the team at
All Saints Church*

Lord God,

Thank you that we're all different, each with different gifts and talents that make us who we are.

Thank you that we're also the same, each of us made to know and love you.

Thank you that you made us, that you know us and that you think we're amazing just the way we are.

Amen

Values

Our school value this term is

RESPECT

Collective Worship

This week, we considered our term's school value of Respect, and the children discussed ways we can show respect for our planet and the world around us. As part of Clean Air Day, some KS2 pupils spoke to the whole school, explaining what Clean Air Day is, and why it is so important.

Together, they explored the causes of air pollution and the impact it can have on our bodies, as well as on the world around us. They shared their thoughts and feelings on this, and began to think about how we can each play a small part in reducing air pollution.



Little Owls Nursery

This week nursery have continued to enjoy the story 'Don't Worry, Little Crab'. Together we created our own rockpool, which created a lot of wonder and curiosity in nursery.

The children wondered...

"What do the crabs need to eat?"

"How do crabs get to the sea?"

"Why can't sharks fit in the Rockpool?"



I wonder...

'Don't Worry, Little Crab' has helped us to think about feelings and what we could do to show compassion and care. This story has also emphasised the importance of persevering and to keep trying when we face new challenges.

Next week we look forward to going on a pirate adventure, reading the story 'We're Going on a Treasure Hunt'. To embrace this new story we will be going on a treasure hunt outside and the children will have to try very hard to walk the plank, using their balancing skills.



Forest School

This week, the children looked at different habitats and thought about the reasons why we can't find sea creatures in Forest School.

They enjoyed working together to try to create their own underwater habitats!



Refugee Week

Next week we will look at the Refugee Week's theme of **healing**, and discuss ways we can help others.



Library Visit



As part of the Summer Reading Challenge, the children in Dragonflies and Ladybirds will be visiting Stratford Library in July.

The children will need to be registered before they can borrow books at the library. If your child is already registered at the library, and has a blue library card, please let your child's teacher know.

The Jolly Postman



The children in Dragonflies and Ladybirds enjoyed a very exciting virtual visit this week! Each class became "Jolly Children" and "Jolly Teachers", ready to support the "Jolly Postie" leading our session!

During the visit, we found out all about some of the fairytale and traditional tale characters in the story The Jolly Postman. We looked at the features of a letter, and were very excited to find stamps just like we had looked at in our work on the Queen's Platinum Jubilee!

We even learned some simple signs and actions to go with the "Once Upon a Bicycle" song. Ask your child if they can remember it!

"Once upon a bicycle so they say..."

Inset Day - School Closed

Please note that the school will be closed to pupils on **Friday 24th June.**



Home Learning

Little Owls

The children have been sent home with a simple map, and a route to trace. This will support their fine motor skills.

On the back of the sheet, we would love to see a map of your child's route to school. Encourage them to discuss what they notice on their journey to and from school.

Ladybirds and Dragonflies

The children found out all about the features of different types of post this week. If you receive any post at home, please talk to your child about the address, any stamps, and what sort of post it is (e.g. postcard, letter, or parcel).

Please read with your child every day, and ensure that their reading book is returned to school.

Rhyme Time!

*This week's rhyme was
 I'm a Pirate!*

I'm a pirate,
 I'm a pirate,
 Yo, ho, ho!
 Yo, ho, ho!
 I can sail the ocean,
 I can sail the ocean,
 Yo, ho, ho!
 Yo, ho, ho!



The Headteacher's Award goes to **Eloise**, for showing wonder and curiosity when learning about habitats.



Little Owls: David, for settling into the nursery routine and helping his teachers.

Ladybirds: Yasin for his excellent listening and concentration.

Dragonflies: Emil, for his progress in Personal, Social and Emotional Development and attitude to learning.

Attendance

The class with the highest attendance in EYFS and KS1 last week was

Dragonflies

Congratulations!



This Week's Learning





West Ham Church School

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Reception

Curriculum
Information



some of next week's activities

Communication and Language

Focus activity: using full sentences

We will continue to develop the children's oracy, by using sentence stems to encourage speaking in full sentences.

Can you explain what is happening in the scene?

Personal, Social, and Emotional Development (PSED)

Focus activity: the parts of our body

The children will learn the names of each body part, to support them in their communication when hurt or feeling ill.



Can you name the parts of your body?

Understanding the World

Focus activity: map skills

The children will develop their early geographical skills, by deriving information from a simple map.

Can you use the map to find the treasure?



Mathematics

Focus activity: odd and even numbers

The children will be continue to learn about numerical patterns. This time considering the difference between odd and even numbers.

Is the number odd or even?

Physical Development

Focus activity: fine motor skills

The children will develop their fine motor skills by using whisks to make a sensory bubble tray.

Can you whisk the magic bubbles?



Expressive Arts and Design

Focus activity: making music

As part of 'Music Making Week' the children will use challenge cards to compose their own music.

Is the beat of your music fast or slow?

Literacy

Focus activity: What is Little Crab thinking?



This week the children will be exploring thoughts and feelings and exploring why Little Crab might be afraid of the sea, annotating an illustration from the story with thought bubbles.

How is Little Crab feeling?

Phonics

This week the children will be revisiting tricker Phase 3 sounds and focussing on applying these sounds to their sentence writing.

Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:
for, too, look
This week's Tricky Troll (*common exception*) words:
one, have, do, when





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Nursery

Curriculum
Information

some of next week's activities



Communication and Language

Focus activity: talking about our treasure maps



Inspired by our story this week, we will make our own treasure maps. We will talk about the route to find the treasure.

What can you see on your way to the treasure?

Personal, Social, and Emotional Development (PSED)

Focus activity: self care

This week we will be encouraging the children to put on their own coats, put on and take off their own shoes.

Can you put your shoes on after ballet?

Understanding the World

Focus activity: describing habitats

We will discuss the different places that features in our topic story, such as the beach, rockpool and jungle.

Where did the rabbits visit in our story?



Mathematics

Focus activity: counting up to 10

Using our counting skills we will try to carefully count the golden coins into the treasure boxes

Can you count the golden coins for the pirates?



Physical Development

Focus activity: balancing skills

We will be using an obstacle course outside, and will try to carefully walk the pirates' plank without falling off!

Can you balance on the plank?



Expressive Arts and Design

Focus activity: making a pirate hat

Using different materials we will be designing and creating our own pirate hats.

How will you make your pirate hat?

Literacy

Focus activity: making a class story map

This week we will try to remember where the rabbits went in our story. Together we will create a class story map, adding actions to remember the key features in the story.

Where did the rabbits go first?



Phonics

h, b, f, l



Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:
up, an, back, has

This week's Tricky Troll (*common exception*) words:
the, to, no, I, be





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WHCS Song Sheet

Give Me Oil in My Lamp



Give me oil in my lamp, keep me burning. Give me joy in my heart, keep me singing.

Give me oil in my lamp, I pray. Give me joy in my heart, I pray.

Give me oil in my lamp, keep me burning. Give me joy in my heart, keep me singing.

Keep me burning till the break of day. Keep me singing till the break of day.

**Sing hosanna, sing hosanna,
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,
sing hosanna to the King!**

**Sing hosanna, sing hosanna,
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,
sing hosanna to the King!**

Give me love in my heart, keep me serving. Give me faith in my heart, keep me praying.

Give me love in my heart, I pray. Give me faith in my heart, I pray.

Give me love in my heart, keep me serving. Give me faith in my heart, keep me praying.

Keep me sharing till the break of day. Keep me praying till the break of day.

**Sing hosanna, sing hosanna,
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,
sing hosanna to the King!**

**Sing hosanna, sing hosanna,
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,
sing hosanna to the King!**