



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Summer 1, Week 3

6th May 2022



A note from Mrs. James, Headteacher

Covid continues to impact the school, but despite several members of staff being off sick during the last two weeks, the UKS2 team (Eagles, Kingfishers and Wolves classes) have pulled together brilliantly in order to continue with preparations for the Year 6 SATS next week. Huge credit to them and the children who are working so hard.

A poem for Year 6:

SATS don't measure sports,
SATS don't measure art.
SATS don't measure music,
Or the kindness in your heart.
SATS don't see your beauty,
SATS don't know your worth,
SATS don't see the reasons,
You were put upon this earth.
SATS don't see your magic,
How you make other smile.
SATS don't time how quickly
You can run a mile.
SATS don't hear your laughter,
Or see you've come this far,
SATS are just a tiny glimpse
Of who you really are.
So sitting at your table
With a pencil and your test
Remember, SATS aren't who you are
Remember.



EYFS Team

Teachers

Mrs. Rogers & Miss Davis -

Little Owls

Ms Rice - Ladybirds

Miss Upson - Dragonflies

Mrs. Rogers - Phase Leader

Additional Staff

Mrs. Aryal, Mrs. Aziz,

Miss Starling

Prayer Space

*A prayer from the team at
All Saints Church*

Lord God,

Thank you for loving us.

*Thank you that we can talk to you
when we are struggling, and you
will come and help.*

*This week, may we look out for one
another and be quick to help those in
need of a helping hand.*

Amen

Values

Our school value this
term is

FRIENDSHIP



Collective Worship

We have continued to think about our value of friendship this week, and the different ways that we can support others. Robin from All Saints Church spoke to us about the value of friendship, and the importance of encouraging and supporting our friends. Ms Qureshi developed the idea of supporting others with the parable of the Good Samaritan.





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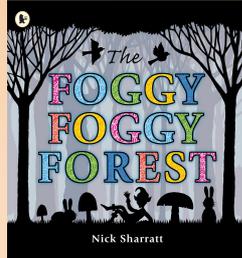
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Little Owls Nursery

This week we have enjoyed reading the story 'The Tiny Seed'. We were surprised to see our sunflower seeds have started to grow! The children commented "they are growing taller" and "look at the green leaves."

Next week, we are moving on to the next part of our topic, 'Shadows and Reflections'. As part of this topic we will be reading the story, 'The Foggy Foggy Forest'. We can't wait to spot the familiar fairytale characters hiding in the forest!



The sunflowers we planted several weeks ago are growing rapidly, and we will be sending these flowers home on Friday. Please continue to use this as a learning experience at home, and talk to your child about how it is changing.

Don't worry if you do not have a garden as these flowers can grow in the pot. Please water regularly and make sure they have plenty of sun.



Forest School

The children have enjoyed going on nature hunts this week, and making their own Forest School crowns! Using double sided tape, the children searched for natural materials that they could use to decorate their crowns.

If you go to the park, your child could collect natural materials and create a piece of art at home. Please share photos with the school - we would love to see them!

Please remember to ensure that your child brings a waterproof coat to school daily, but particularly on their designated forest school days.

Little Owls - Monday
Dragonflies - Tuesday
Ladybirds - Thursday

You're Invited!

EYFS 'Bedtime' Stories

The parents and carers of children in Dragonflies and Ladybirds are invited to come and share a 'bedtime' story at the end of the day next Friday (13th May). Please arrive at the school office by **2:45pm** so that you can be escorted to your child's classroom where you will be able to share stories together.

Please complete the slip sent home and return it to school so that we know who is coming.

Pyjamarama!

Following on from its enthusiastic debut in our school last year, Pyjamarama is back! For a £1 donation, the children can wear their pyjamas to school on **Friday 13th May**.

We will be encouraging the children to read at home every evening, but we would also like you to support this and read with your child, in any language, every evening before they go to bed. Sharing a story is a great way to spend time together at the end of a busy day!

All money raised goes to BookTrust, to ensure that all children are able to access books.





Home Learning



Little Owls

Please talk about what your child thinks will happen to their sunflower when they bring it home. Can they predict how tall it will grow?

Ladybirds and Dragonflies

This week we have been looking at repeating patterns, and explored making our own patterns.

What do you have at home that your child could make a pattern out of? This could be shapes, colours, or something totally different!

Please read with your child every day, and ensure that their reading book is returned to school.

Rhyme Time!

This week's rhyme was
The Ants Go Marching

The ants go marching one by one,
 hurrah, hurrah.
 The ants go marching one by one,
 hurrah, hurrah.
 The ants go marching one by one,
 The little one stops to suck his thumb,
 And they all go marching down
 to the ground,
 to get out of the rain.



Attendance

The class with the highest attendance in EYFS and KS1 in the last week of the spring term was

Hedgehogs

Congratulations!



The Headteacher's Award goes to **Naeem**, for his determination and resilience whilst learning English for the first time.



Little Owls: Aysem, for settling into the nursery routine and joining in with our learning.

Ladybirds: Daresimi, for her wonderful start to Ladybirds class and excellent contributions to the class.

Dragonflies: Georgi, for his creativity and independence during continuous provision.

This Week's Learning





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Reception

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some of next week's activities



Communication and Language

Focus activity: conversation

During this activity the children will need use their active listening skills to engage in conversations. The children will also need to be patient, by waiting their turn and not calling out.

Can you listen carefully for your turn?

Personal, Social, and Emotional Development (PSED)

Focus activity: people who help us

The children will think about the purpose of different people in our society and how they can help us in times of need.

Who are the people that can help us?

Understanding the World

Focus activity: the lifecycle of a caterpillar

The children will use our focus text "The Very Hungry Caterpillar" to study the stages in a caterpillar's life cycle.

How does a caterpillar become a butterfly?

Mathematics

Focus activity: complex patterns

The children will learn about more complex patterns, and will begin to discover patterns including number.

What repeats in this pattern?

Physical Development

Focus activity: cutting skills

Now the children are able to cut more confidently, we will be encouraging the children to follow a line accurately as they cut.

Can you cut the lines with accuracy?



Expressive Arts and Design

Focus activity : paper butterflies

The children will be using our story 'The Very Hungry Caterpillar' as inspiration to make their own beautiful butterflies.

How will you decorate your butterfly?

Literacy

The Very Hungry Caterpillar

This week the children will be putting their recall knowledge to the test to see if they can imitate and recreate a page of our story 'The Very Hungry Caterpillar'.



Can you imitate the story?

Phonics

Next week's we will be recapping some of our tricky Phase 3 sounds!



Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:
then, that, this, see, but, in, children, off, it, of, not
This week's Tricky Troll (*common exception*) words:
no, go, into, the, little, like, said, you, were, out





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some of next week's activities

Communication and Language

Focus activity: talking about our topic story

We will talk about the fairytale characters in our topic story. We will discuss which story we think they are from and what happens in the story.



Who can you see in the story?



Personal, Social, and Emotional Development (PSED)

Focus activity: discussing healthy eating

We will be looking at different types of food, and talking about which foods are more healthy than others.

Can you sort the foods into healthy and unhealthy choices?



Understanding the World

Focus activity: weather walk in Forest School

During our Forest School session we will talk about the weather, and how it changes in the course of the morning.

What was the weather like when you walked to school?

Mathematics

Focus activity: setting the table for the Three Bears

We will work together to count in groups of 3 to set the table ready for the Three Bears to eat their porridge.

How many bowls will we need?



Physical Development

Focus activity: obstacle race

In our physical development sessions we will be developing our spatial awareness. We will try to run around the cones and jump into a hoop.

Can you run around the cones?



Expressive Arts and Design

Focus activity: making a shadow puppet

We will work together to create our own fairytale shadow puppets. Using our puppets we will make our own fairytale story.

What makes a shadow?



Literacy

Focus activity: making our own mini books

We will be drawing and writing some keywords for our own stories

Who is in your story?



Phonics

This week's sounds:
air, ure, er



Which words have the sound 'air' in?



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WHCS Song Sheet

Give Me Oil in My Lamp



Give me oil in my lamp, keep me burning. Give me joy in my heart, keep me singing.

Give me oil in my lamp, I pray. Give me joy in my heart, I pray.

Give me oil in my lamp, keep me burning. Give me joy in my heart, keep me singing.

Keep me burning till the break of day. Keep me singing till the break of day.

**Sing hosanna, sing hosanna,
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,
sing hosanna to the King!**

**Sing hosanna, sing hosanna,
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,
sing hosanna to the King!**

Give me love in my heart, keep me serving. Give me faith in my heart, keep me praying.

Give me love in my heart, I pray. Give me faith in my heart, I pray.

Give me love in my heart, keep me serving. Give me faith in my heart, keep me praying.

Keep me sharing till the break of day. Keep me praying till the break of day.

**Sing hosanna, sing hosanna,
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,
sing hosanna to the King!**

**Sing hosanna, sing hosanna,
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,
sing hosanna to the King!**