



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Summer 1, Week 5

20th May 2022



### A note from Mrs. James, Headteacher

The school is abuzz with excitement as we eagerly prepare for the start of our Platinum Jubilee celebrations next week. The two weeks' of activities will span across the half term. This week the children have been participating in **History workshops** designed to support British Values learning and the Queen's Platinum Jubilee. The children discovered more about Queen Elizabeth II as they will take part in interactive stories, role play, and fun whole group activities all around the theme of Britishness.



Next week, our main focus will be cooking **Jubilee biscuits** as part of a whole school Design and Technology project. We are also inviting families to bake together and enter our '**Royal Garden Party Bake Off**' competition. Please send your culinary creations into school next Friday morning with a card listing ingredients and the names of who baked it.

On **Wednesday, 9:15am**, please join us at All Saints Church for our **Platinum Jubilee service** (all KS1 and KS2 children and parents). Reception parents are invited to join us at 2:45pm in the school hall for a short Platinum Jubilee celebration.

We are so looking forward to welcoming you into school next Friday afternoon for our **Royal Garden Party picnic**. Please come dressed for the occasion, preferably in red, white and blue. We will provide the children with a special Jubilee themed picnic and invite you to bring your own food and extras for the children (no nuts, please). You are welcome to bring rugs, blankets and folding picnic chairs. The children will gather to share songs and then we have various fun activities on offer including sports, bouncy castles and face painting. An ice-cream van will be available for you to buy ice creams and lollies (cheapest £1:50). After they have sung with their class, children will be able to leave school early accompanied by their parents. School will close as normal at 3:15pm for all other children. For Health and Safety reasons, we need to know how many people we will have on site, so please book your free ticket/s through the office.

See you there! Warm regards, Mrs. James

### EYFS Team

#### Teachers

**Mrs. Rogers & Miss Davis** -

Little Owls

**Ms Rice** - Ladybirds

**Miss Upson** - Dragonflies

**Mrs. Rogers** - Phase Leader

#### Additional Staff

Mrs. Aryal, Mrs. Aziz,

Miss Starling

### Prayer Space

*A prayer from the team at  
All Saints Church*

Lord God,

Thank you that you can be like a best friend to us. Thank you that you promise to never leave us, nor forsake us, and that you are always ready to listen. We pray that you would bless this West Ham Primary School with good friendships. May we be good friends who listen well. Amen

### Values

Our school value this term is

**FRIENDSHIP**

### Collective Worship

In worship this week, we have been continuing to learn about our value of friendship and why it is so important. Simon from All Saints Church shared a proverb about friends: 'friends always love' and spoke about the different people that he considers friends, including Jesus. We have been continuing to learn the National Anthem using simple sign language, ready for our Jubilee celebrations.

## Little Owls Nursery

We have enjoyed reading 'The Very Hungry Caterpillar' this week. It has been great to see and hear the children comment on the growth of our real caterpillars in nursery. Some of the children have been sharing their own questions about the caterpillars, asking "Why are they so hairy?", "What do they eat?" and "When will they turn into butterflies?"

We have had a lot of fun learning our new caterpillar song - please encourage your child to show you the actions. If they have forgotten you could use the following words as prompts: *wiggle*, *spin*, *munch* and *flap*.

Next week we look forward to celebrating the Queen's Jubilee. To celebrate this special event we will be reading 'The Queen's Hat'. Please talk to your child about living in London. If you are able to, please try to use some time during half term to take your child into central London - we would love to see some photos and share this home experience in school. Many of the museums are free, with special areas for children to explore!



### Reminders

*Please ensure your child is dressed appropriately for the weather and ensure you apply sunscreen in hot weather.*

*Please label your child's uniform clearly with their name.*

## Forest School

This week, the children have been investigating the wind and how it can affect the temperature.

They enjoyed making fans to try and keep themselves cool, as well as working collaboratively to play games with the parachute.



## Platinum Jubilee Garden Party

We are delighted to invite families to our school garden party, celebrating the Queen's Platinum Jubilee.

Gates open at 12:30, and the garden party will start with a picnic lunch, followed by games and activities. A picnic lunch will be provided for the children, but families are welcome to attend and bring their own picnic with them.

Tickets for family members must be pre-booked (no cost, but we need to know numbers on site), and are available from the school office.



Can you bake a cake fit for royalty? We would like families to work together and bake a cake to be judged on Friday 27<sup>th</sup> May.

Please remember we are a **no nut** school. All ingredients must be listed along with the cake entry.

# BAKING



West Ham Church School's Royal Garden party bake off competition!



## Home Learning



### Little Owls

Please talk to your child about different London landmarks, including types of transport. Can they see a red bus or a black taxi on their journey to school?

### Ladybirds and Dragonflies

This week, the children are focusing on missing numbers. Encourage your child to count aloud to support them in finding the missing number.

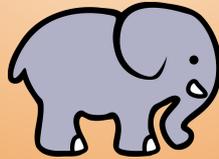
Challenge: which number would come next?

*Please read with your child every day, and ensure that their reading book is returned to school.*

## Rhyme Time!

*This week's rhyme was  
 Down in the Jungle*

Down in the jungle where nobody goes,  
 There's a little baby elephant washing his clothes,  
 With a rub-a-dub here and a rub-a-dub there,  
 That's the way he washes his clothes.



## Attendance

The class with the highest attendance in EYFS and KS1 last week was

### Squirrels

Congratulations!



The Headteacher's Award goes to **Azhar**, for showing strength and determination in his learning.



**Little Owls:** Zayed, for his enthusiasm when learning about our topic story this week.

**Ladybirds:** Asiya for settling so well into the class and for challenging herself to answer questions.

**Dragonflies:** Emanuela, for her determination and perseverance during a challenging writing task.



## This Week's Learning



Design your own butterfly.





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## Reception

Curriculum  
Information



*some of next week's activities*

### Communication and Language

Focus activity: asking questions



Asking and answering questions are an important part of conversation. We will learn new vocabulary to support this aspect of communication.

*Can you ask a question?*

### Personal, Social, and Emotional Development (PSED)

Focus activity: compliments

We will help the children work in harmony by thinking about compliments and how they make people feel.

*Who is special to you?*

### Understanding the World

Focus activity: Queen Elizabeth

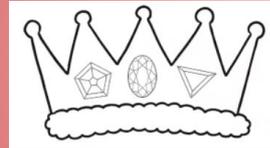
The children will think about the past and present, in the context of Queen Elizabeth. They will learn about her work and why it is important.



*What has the Queen achieved during her service?*

### Mathematics

Focus activity: Numbers to 20



The children will revisit and recap learning from this half term, including all of the numbers to 20.

*Can you add the correct number of jewels to the Queen Elizabeth's Crown?*

### Physical Development

Focus activity: threading



The children will practice their hand-eye coordination by threading string to hang up bunting.

*Can you thread the string?*

### Expressive Arts and Design

Focus activity : portraits

The children will be experimenting with shape, line and colour in order to create an artistic representation of Queen Elizabeth.



*How will you create a portrait of Queen Elizabeth?*

### Literacy

Letters to the Queen



This week the children will be writing letters to the Queen to thank her for her service. They will learn about her role as a Queen and why she is such an important figure in our country.

*How will you start your letter?*

### Phonics

This weeks sounds are **j, v, w, x**

We will also be working on our caption writing skills.



### Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:  
**up, an, back, has**

This week's Tricky Troll (*common exception*) words:  
**the, to, no, I, be**





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## Nursery

Curriculum  
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*some of next week's activities*

### Communication and Language

Focus activity: performing



We will use our puppet theatre to act out different stories and scenarios, thinking carefully about the different characters.

*What will your puppet say?*

### Personal, Social, and Emotional Development (PSED)

Focus activity: talking about what makes us special

This week we will be talking about our families and thinking about why our family is special to us.

*Who is in your family?*

### Understanding the World

Focus activity: London landmarks

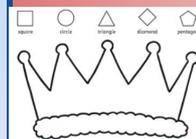


This week we will look at London landmarks, and during our small world play, we will think about where the Queen lives.

*Can you find Buckingham Palace on the map?*

### Mathematics

Focus activity: 2D shape crown



This week we will be recapping 2D shapes. We will talk about the shape names we know and choose 2D shapes to decorate crowns.

*What shapes will you use on your crown?*

### Physical Development

Focus activity: balancing

We will use our core muscles to try and balance on the wooden logs in the garden, challenging ourselves to walk along them without losing our balance!



*Can you travel from along the wooden logs?*

### Expressive Arts and Design

Focus activity: decorating jubilee bunting



We will be painting bunting ready for our Jubilee party.

*Which colours will you choose for your flag?*

### Literacy

Focus activity: remembering the key events in 'The Queen's Hat'

We will closely look at the illustrations in the Queen's hat story. We will discuss what is happening and what could happen next.

*Where did the Queen's hat fly to?*

### Phonics

This week's sounds:

i, n, m, d



*Which words have the sound 'n' in?*





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## WHCS Song Sheet

Give Me Oil in My Lamp



Give me oil in my lamp, keep me burning. Give me joy in my heart, keep me singing.

Give me oil in my lamp, I pray. Give me joy in my heart, I pray.

Give me oil in my lamp, keep me burning. Give me joy in my heart, keep me singing.

Keep me burning till the break of day. Keep me singing till the break of day.

**Sing hosanna, sing hosanna,  
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King!**

Give me love in my heart, keep me serving. Give me faith in my heart, keep me praying.

Give me love in my heart, I pray. Give me faith in my heart, I pray.

Give me love in my heart, keep me serving. Give me faith in my heart, keep me praying.

Keep me sharing till the break of day. Keep me praying till the break of day.

**Sing hosanna, sing hosanna,  
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King of kings!**

**Sing hosanna, sing hosanna,  
sing hosanna to the King!**