



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Summer 1, Week 2

29th April 2022



### A note from Mrs. James, Headteacher

Good news! We are delighted to have been made a Centre for Literacy in Primary Education (CLPE) Associate School, in recognition of our inspiring literacy practice and commitment to implementing the Power of Reading pedagogy as part of our English curriculum.

Associate schools are really important to the work of the CLPE charity, helping to demonstrate the ways in which quality children's literature can be at the heart of learning and showing the impact of reading for pleasure on children's literacy learning.

Schools are only asked to join the Associate Network when they have shown an exceptional commitment to providing children with rich learning opportunities throughout their reading and writing journeys. CLPE said they are delighted to have our school as part of that network.

My thanks go to Miss Shaw, our English Subject Lead, and all the staff who have undertaken intensive training to implement a text based approach to teaching and learning in English. Our children love reading as a result.

### EYFS Team

#### Teachers

**Mrs. Rogers & Miss Davis** -

Little Owls

**Ms Rice** - Ladybirds

**Miss Upson** - Dragonflies

**Mrs. Rogers** - Phase Leader

#### Additional Staff

Mrs. Aryal, Mrs. Aziz,

Miss Starling

### Prayer Space

*A prayer from the team at  
All Saints Church*

Father God.

Thank you that each one of us is precious to you.

Thank you that you don't make mistakes and that you love us just the way we are.

Please bless us, our school and all that we do this term.

Amen

### Values

Our school value this term is

**FRIENDSHIP**

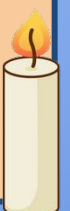


**Eid Mubarak to everyone in our school community celebrating Eid over the coming days.**

### Collective Worship

Rebecca from All Saints Church helped us to understand how some of our friends might need different things so that they can feel supported, using an example from the Bible of the paralysed man (Mark 2:1-12).

Miss Shaw shared the parable of 'The Sower' to teach us how we can make sure that we are hearing God's message - we want to be the seeds that grow!



### Little Owls Nursery

Nursery have had an engaging week, with new life beginning all around. Nursery noticed that their sunflower seeds have started to change, and observed them closely using magnifying glasses. The children commented “The sunflower is growing.” “We planted the seeds.” and “I can see green leaves.”

We made some wonderful sunflower pictures using a range of materials, including real sunflower seeds. Look at our beautiful sunflowers!



In our physical development sessions we have worked very hard on building our strength and coordination taking part in a sack race. Most children found this activity challenging but persevered and kept on trying. Keep up the great work nursery!



Next week we will be reading the story ‘*The Tiny Seed*’ by Eric Carle.

### Forest School

Despite the shift in weather, and the absence of last week’s sun, the children have had great fun with their outdoor learning this week.

As the wind picked up again, the children wanted to make more kites, and enjoyed having the chance to run around trying to make them fly!

*Please remember to ensure that your child brings a waterproof coat to school daily, but particularly on their designated forest school days.*

Little Owls - Monday  
Dragonflies - Tuesday  
Ladybirds - Thursday



### School Closed - Bank Holiday

Please note that **Monday 2nd May** is a bank holiday and school will be **closed**. School is open as normal from Tuesday - Friday.

### Author Event - The Most Exciting Eid

The children in Reception really enjoyed their live author event via Zoom this week, finding out all about why Eid is a special time for Muslims.

### Chick Update

The children were thrilled to see one of the eggs starting to hatch on Tuesday! They inspected the eggs carefully to see if any cracks were appearing on any more eggs before they went home, and spotted a few more. Amelia said “The eggs are starting to hatch! It’s opening!” The teachers were very excited too.

By Wednesday, we had nine fluffy chicks in their incubator box! The children were very patient, and understood that they had to wait until the chicks were big enough to be held. We’re sure it was worth the wait!





## Home Learning



### Little Owls

In this week's story, Sam Plants a Sunflower, the children came across lots of words with the 's' initial sound.

How many things can your child find at home that start with 's'?

### Ladybirds and Dragonflies

Please work with your child so that they can practise reading and writing this week's Tricky Troll words. These are words which they cannot use their phonics to read, and for which they need additional strategies to decode.

*Please read with your child every day, and ensure that their reading book is returned to school.*

## Rhyme Time!

This week, the children were exploring different rhymes which support their counting.

These included...

5 Little Ducks

Count to 20

Hickety Pickety, My Red Hen

*How many can your child sing?*



## Attendance

The class with the highest attendance in EYFS and KS1 in the last week of the spring term was

**Ladybirds**

Congratulations!



The Headteacher's Award goes to **Jordan**, for his strength and determination when facing new challenges.



**Little Owls: Miroslava**, for her focus and concentration while listening to our topic story.

**Ladybirds: Harley** for working hard to improve his reading and writing.

**Dragonflies: Yuryna**, for the courage she has shown during her transition into West Ham Church School.

## This Week's Learning





# West Ham Church School

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## Reception

Curriculum  
Information



*some of next week's activities*

### Communication and Language

Focus activity: Where would you see?

During this activity the children will need to listen attentively to match the picture card to the correct scene. They will be encouraged to reply in full sentences.

*Where would you see a...?*



### Personal, Social, and Emotional

#### Development (PSED)

Focus activity: greetings

The children will use social stories to think about appropriate ways of greeting their friends and adults.

*How would you greet a friend?*

### Understanding the World

Focus activity: Eid



The children will think about why Eid is a special time for Muslims and how it is celebrated across the faith.

*Why is Eid a special time for Muslims?*

### Mathematics

Focus activity: patterns



The children will create their own patterns, and develop their oracy skills by explain their patterns, then comparing the similarities and differences in other children's patterns.

*Can you explain your pattern to an adult?*

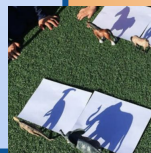
### Physical Development

Focus activity: grasping



Using control and a steady grasp, the children will use tweezers to move objects around.

*Can you grasp the tweezers to collect the stars?*



### Expressive Arts and Design

Focus activity: shadow art

The children will explore light and dark, and the shadows that objects can create, using these to create their own shadow art.

*How can we make a shadow?*

### Literacy

The Very Hungry Caterpillar



The children are developing their understanding of the story The Very Hungry Caterpillar, and have begun to work on class story maps. They will recreate their story map on the floor, and try to "walk through" the story together.

### Phonics

Next week's sounds are:

**air, ure, er**



### Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:  
**then, that, this, see, but, in, children, off, it, of, not**  
This week's Tricky Troll (*common exception*) words:  
**no, go, into, the, little, like, said, you, were, out**





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## Nursery

Curriculum  
Information

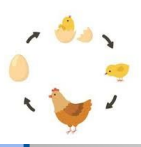
*some of next week's activities*



### Communication and Language

Focus activity: the lifecycle of a chick

Using key vocabulary such as *egg* and *hatch*, we will talk about the lifecycle of a chick, think about the sequence of events.



*What will happen to the egg?*

### Personal, Social, and Emotional Development (PSED)

Focus activity: turn taking with new friends

Playing alongside our friends, we will try very hard to wait for our turn. We will try to include people we might not always play with in our game.



*Who can you share your toy with?*

### Understanding the World

Focus activity: investigating different types of seeds

We will be using magnifying glasses to guess what will grow from a variety of seeds.

*What do you think will grow from the seed?*



### Mathematics

Focus activity: comparing different amounts

We will carefully fill plant pots with seeds, and talk about which one has the most seeds.

*Which plant pot has the most seeds?*



### Physical Development

Focus activity: climbing on the A-Frame

With support, we will try to travel safely over the climbing frame outside.



*Can you pull yourself up and over the A-Frame?*

### Expressive Arts and Design

Focus activity: potato print flower

Inspired by our topic story, we will be using potatoes to print a flower.



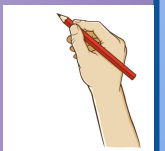
*How could we make a flower shape?*

### Literacy

Focus activity: letter formation

We will practice forming letters from our names throughout the week. We will try to hold our pencil appropriately and practice forming letters from the correct starting place.

*Can you write the first letter from your name? Where should you start?*



### Phonics

This week's sounds:

ur, ow, oi, ear

*Which words have the sound 'ear' in?*

