



# West Ham Church School

*With God all things are possible*

## Upper Key Stage Two

Weekly News Page

Spring 2, Week 3

Friday 11th March 2022



### A note from Mrs. James, Headteacher **Parents Forum**

Do you have an hour to spare once every half term? We are keen to find out your views on what we are doing well and suggestions for ways to make the school even better, Parents will be invited into school to get an update on the work of the school and discuss school improvement over a cup of tea and slice of cake with myself and members of the staffing team. We are happy that the removal of covid restrictions means we can encourage greater parental involvement - you know your children best and your views are important to us.

#### **First meeting:**

**Friday 25th March 2pm**

**Please come to the front reception to sign in.**



### Upper Key Stage 2 Staff

#### Teachers

Miss Shaw - Phase Leader

Miss Pandya - Year 5 Wolves

Miss Shaw & Mr. Forster- Year  
5&6 Kingfishers

Miss Thurman - Year 6 Eagles

#### Teaching Assistants

Mrs Siyani, Mrs. Mekuria,

Miss Sperger

### Bagel Grab and Go

We are providing bagels in the morning from 8:15-8:25am.

Children will be allowed through the St Lucia drive gate and into the hall to eat their bagel before the start of the day.

### Prayer Space

*A prayer from the team at All Saints Church*

Dear God,

You are a forgiving God who forgives us completely.

Help us to always be kind to one another.

If we hurt someone, may we be quick to say sorry, and if we've been hurt, help us to forgive.

Please bring peace and healing to those whose hearts are hurting.

Thank you that you love us and are always with us to help us.

Amen

### Values

Our school value this term is

# TRUST



### Collective Worship

On Monday, Mrs Lord- Attivor introduced our theme of TRUST for the term, through the Bible story of Moses and the Israelites. We reflected on people who we trust and trust in ourselves.

Miss Jukes read the story about Adam and Eve and the importance of looking after the environment. We want to look after the world we live in and help to reduce climate change. By reducing food waste in our school, we can help to make a difference to the community.

On Wednesday, the children learnt about how important it was in making changes and turning over a new leaf through the story of Peter.

### British Science Week

Next week, children will be celebrating British Science Week. It is a ten-day celebration of STEM that will take place between **11-20 March 2022!** The theme for Science week this year will be GROWTH. All children will take part in forest school activities outside and will complete carousel activities around the topic GROWTH. Please find more information about British Science Week using this link <https://www.britishscienceweek.org/>

Please think about taking advantage of all the amazing museums and science resources we have in London. We encourage you to learn more about STEM this weekend.



### Food Waste Action Week

This week, we focused on food waste and how we can reduce it in our school. Each class looked at the impact of food waste and discussed the reasons for why food is wasted. Each lunchtime, the food waste from the hall was weighed.

For homework this week, please design a poster giving information on food waste and how it can be tackled.



### Faith In Schools

On Thursday this week, we were visited by Faith in Schools. Alice and Comfort use an allegory to tell us about what Christianity tells us about life after death.

The children talked about the story and used role play to show their understanding.



### French Phrase of the Week

We have been set a challenge by our French teacher, Madame Zucconi. Each week, we learn a new phrase to use as much as possible and gather points.

**Next week's phrase is:**  
Excusez-moi!  
*Excuse me*





# West Ham Church School

*With God all things are possible*

Upper Key Stage 2  
Curriculum  
Information



## English

- Create a toolkit looking at model speeches
- Learn how to debate using speech frames to discuss a topic
- Identify issues for our own speeches

## Maths

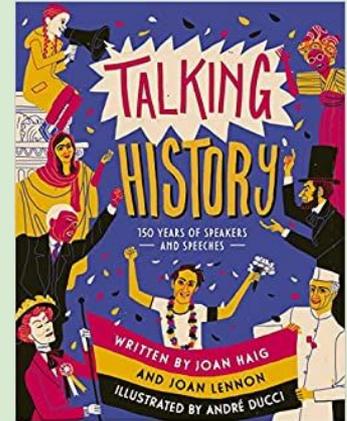
Year 5

- Understanding what decimals are
- Converting between decimals and fractions

Year 6

- Calculating area and perimeter of different shapes including triangles and parallelograms
- Calculating the volume of a cuboid

## Focus Text



Can you think of a speech that has been particularly powerful for you?

## Foundation Subjects

History: Whose fault was it that the Titanic sank?

Science: How can fossils teach us about evolution?

Computing: Equation for formulae

RSHE:

Mathletics

## Mathletics

Please ensure that you use Mathletics at home to boost confidence and develop maths skills.

Children will also be completing activities in class.

<https://www.mathletics.com/uk/>

## Year 5 Spellings

pollinate  
captive  
activate  
motivate  
communicate  
medicate  
elasticate  
hyphenate  
alienate  
validate



## Year 6 Spellings

cemetery  
certificate  
celebrate  
necessary  
deceased  
December  
sacrifice  
hindrance  
nuisance  
prejudice

## Useful Links

### English

1. Read an e-book  
<https://ebooks.collinsopenpage.com>
2. Bedrock  
vocabulary:<https://app.bedrocklearning.org/>

### Maths:

1. Education City:  
<https://www.educationcity.com/>
2. SATs Companion  
<https://app.satscompanion.com/login>
3. Mathletics

## Home Learning

Our home learning will be posted on Google Classroom. It is important that pupils complete these activities to consolidate their learning from this week.

**If your child does not have access to a device or internet, please contact the office and we will arrange a loan.**



# Mathletics

## Mathletics Certificates

**Bronze - 1000 points**

Faizan  
Jamal

**Silver - 5 Bronze certificates**

**Gold - 5 Silver certificates**

- On this page, we celebrate the children's achievements in and out of school, including
- ❖ good behaviour
  - ❖ excellent attitude to learning
  - ❖ progress
  - ❖ high quality work
  - ❖ awards

### Attendance

The class with the highest attendance in KS2 last week was...

**Wolves**

Congratulations!



this week.

**Oke** for showing compassion and being a fantastic role model



**Wolves: Haleemah** for writing a suspense story using her suspense toolkit to help develop her writing

**Kingfishers: Jarif** for always working hard and being a supportive talk partner.

**Eagles: Andrei** for really engaging with our faith in schools session and showing wonder when asking questions.

## Our Work

Thursday 10<sup>th</sup> March 2022

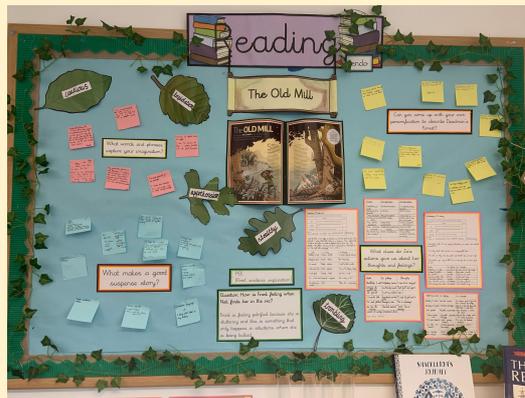
Challenge	Child
* recognise Darwin's findings and his concept of 'survival of the fittest'	✓
** can describe and explain the main ideas of the Theory of Evolution	
*** can present my findings in the role of Darwin	

Next steps

Charles Darwin was born in England in a well-to-do family in 1809. His father was a doctor and his mother, who died when he was only eight years old, was the daughter of a successful 18th-century industrialist.

Charles Darwin died in 10<sup>th</sup> April 1882 by a heart attack at home in Westminster Abbey. Charles Darwin transformed the way we understand the natural world with ideas that, in his day, were nothing short of revolutionary. He and his fellow pioneers in the field of biology gave us insight into the fantastic.

Charles Darwin is credited for the theory of natural selection. While he is indeed most famous, Alfred and Walter



We have been reading a suspense story and using it as inspiration for our own writing.

We researched Charles Darwin and learned about his findings on his journey on HMS Beagle.

Success Criteria	Child
To use effective techniques to write a suspense story	
I can use techniques from the suspense toolkit	✓
I can use a range of techniques effectively to add suspense and have an effect on the reader	✓
I can apply techniques from my own reading to make my suspense story engaging	✓

Worm, with cold sweat being down her back, Sam, silently crept out of bed with out hesitation. She raced down the creaky stairs, stopping on the seventh step. "Ma!" She was confused, there was no scent of breakfast. Only the smell of the cold air. "CREAK! What was that?" She was too scared to peek, but she did anyway. Sam was always paranoid, something told her this was not that.

She saw something. A face from behind the living floor panel peeked, it giggled, it moved.

✓ (14) This is spine chilling!



# West Ham Church School

*With God all things are possible*

## WHCS Song Sheet

Not Afraid

If You say I'm an overcomer  
I will overcome the monster  
I may be small, but I'm a fighter  
'Cause You are strong and fear's a liar.

*I'm not afraid of the dark,  
The dark's afraid of me.  
I'm not afraid 'cause Your heart  
Is shining bright in me.  
Be bold, be strong,  
Be brave, hold on,  
I'm not afraid anymore.  
Your love glows in the dark.*

Today I put on heaven's armour,  
Your sword and shield  
Cannot be conquered.  
I'll raise a shout 'cause I'm a warrior  
Your battle cry will lead me onward.

*I'm not afraid of the dark,  
The dark's afraid of me.  
I'm not afraid 'cause Your heart  
Is shining bright in me.  
Be bold, be strong,  
Be brave, hold on,  
I'm not afraid anymore.  
Your love glows in the dark.*

Sing it out loud, sing it out strong.  
Sing it out loud, sing it out strong.  
Sing it out loud, sing it out strong.  
Sing it out loud, Sing it out strong.

Sing it out loud, sing it out strong.  
Sing it out loud, sing it out strong.  
Sing it out loud, sing it out strong.  
Sing it out loud, Sing it out strong.

*I'm not afraid of the dark,  
The dark's afraid of me.  
I'm not afraid 'cause Your heart  
Is shining bright in me.*

*I'm not afraid of the dark,  
The dark's afraid of me.  
I'm not afraid 'cause Your heart  
Is shining bright in me.*

*Be bold, be strong,  
Be brave, hold on,  
I'm not afraid anymore.  
Your love glows in the dark.*



*Thank you to the team from All Saints Church  
who are helping us to learn this new song!*