



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Spring 2, Week 2

4th March 2022



A note from Mrs. James, Headteacher

We are really pleased attendance is improving across the school (currently at **93%**). We understand children need to be at home when they are poorly and of course, covid, has affected this. However, it is essential children attend school to take advantage of all the opportunities school offers.

Mrs. Forster, our Attendance Officer, and Mrs. Theodosiou, our School Home Support Practitioner, support families where persistent absence is a concern.

Please remember to telephone us if your child is going to be absent.

We are aware that the **Winter Vomiting Bug** is doing the rounds across the country. Symptoms are the sudden onset of projectile vomiting and watery diarrhoea. In these circumstances, children should remain at home for **48 hours** after symptoms pass. Best wishes.

EYFS Team

Teachers

Miss Holroyde & Miss Davis -

Little Owls

Ms Rice - Ladybirds

Miss Upson - Dragonflies

Miss Holroyde - Phase Leader

Additional Staff

Mrs Aryal, Mrs Aziz, Ms

Hassan, Miss Starling

Bagel Grab and Go

Morning bagels are provided daily from 8:15-8:25am.

Children should arrive at St Lucia Drive gate between 8:15-8:25 and go into the hall to eat their bagel before the start of the school day.

Prayer Space

A prayer from the team at All Saints Church

Dear God,

You are a forgiving God who forgives us completely.

Help us to always be kind to one another.

If we hurt someone, may we be quick to say sorry, and if we've been hurt, help us to forgive.

Please bring peace and healing to those whose hearts are hurting.

Thank you that you love us and are always with us to help us.

Amen

Values

Our school value this term is

TRUST



Collective Worship

The All Saints Church team visited on Wednesday and Rebecca talked to us about forgiveness and how important it is for us to forgive others. Together we explored the story of the Prodigal Son (Luke, 15: 11-32), and whether it is always easy to forgive someone else.

Ms Qureshi spoke to us about what Lent means to Christians, as well as how and why it is marked, while the children spoke about Shrove Tuesday and Ash Wednesday in their class assembly time.

We have also begun to learn a new song with the help of Jamie and Rebecca from All Saints Church - you can find the lyrics on this week's song sheet!

Attendance Ladder



Equates to:

4 SCHOOL DAYS off each year

7 SCHOOL DAYS off each year

9 SCHOOL DAYS off each year

11 SCHOOL DAYS off each year

20 SCHOOL DAYS off each year

30 SCHOOL DAYS off each year

Little Owls Nursery

The Little Owls have been very busy this week! We had a great time weighing the ingredients and mixing pancake batter on Shrove Tuesday. The children tried hard to work as a team, and showed some fantastic sharing skills!



On World Book Day, we had great fun talking about some of our favourite stories, and we even went on a World Book Day "story picnic", taking our milk and some story books out to the school garden. The children were able to choose which story they



wanted to listen to; some of them found it really tricky to decide which book they were most interested in.

Miss Davis will be returning to nursery in the course of the following week, and the children are very excited about seeing her again and telling her about the fantastic time they have had over the past few weeks. We are sure you will join us in welcoming her back.

Forest School

As part of our "Ready Steady Grow" topic, we have each planted a seed in a pot of soil.

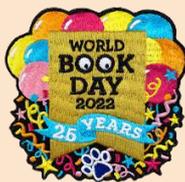
We thought about what we needed to do to help our seeds start to grow. We have been trying to use our new vocabulary of "germinate", "root" and "shoot" to describe what will happen to our seeds.

It was fascinating to see the bean seeds before we planted them, and we found it really tricky to scoop the soil into the pot, but we persevered!



World Book Day

Thank you for all the time and effort you spent supporting your children with World Book Day. It was lovely to see costumes from the children's different home cultures, and to hear about some of their favourite stories.



Each child has been given a World Book Day voucher which they can exchange for a special World Book Day book!

Food Waste Week

From the 7th -11th March, as part of Food Waste Week, the children will be learning all about food waste. As a school, we will be raising awareness and taking part in a range of activities.

To prepare for next week, we'd like the children to begin to think about what they can do at home and at school to reduce food waste. It would be great if they could create a poster about food waste. In school, the children will be involved in creating a food waste superhero, as well as investigating how much food is wasted at lunchtime.

We would love you to get involved at home and help us to tackle food waste so we can make a difference across our community.





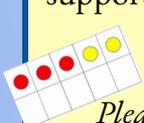
Home Learning

Little Owls

The children really enjoyed mixing pancake batter this week. Please involve your child in preparing a meal at home this week; they could lay the table, weigh some ingredients, mix something together, and even help you to write a shopping list!

Ladybirds and Dragonflies

This week, the children will be bringing home a ten frame to support their addition skills. They know that if the top row of the ten frame is full, we have five. Please ask your child's teacher if you would like more support with the home learning tasks.

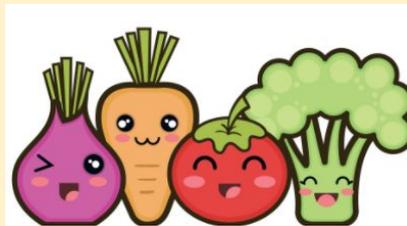


Please read with your child every day, and ensure that their reading book is returned to school.

Rhyme Time!

This week's rhyme was
The Healthy Eating Song

1, 2, 3, sing with me,
 Let's all eat healthily.
 We will grow big and strong,
 Let's all sing our healthy eating song!



The Headteacher's Award this week goes to **Michael**, for always working in harmony with his peers.



Little Owls: Ima, for developing her focus and sustaining her concentration whilst completing activities.

Ladybirds: Ueisi for being a kind and compassionate member of the class and for improving her reading.

Dragonflies: Moussa, for his growing confidence and independence during arithmetic sessions.

Attendance

The class with the highest attendance in EYFS and KS1 last week was...

Hedgehogs

Congratulations!



This Week's Learning





West Ham Church School

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Reception

Curriculum
Information



some of next week's activities

Communication and Language

Focus activity: is it safe?

We will use a variety of carefully chosen examples to promote discussions about safety and how we can stay safe in different locations..

How could you stay safe?

Personal, Social, and Emotional Development (PSED)

Focus activity: making hygienic choices

The children will be thinking about the things they can do to maintain good hygiene and why this is important.



How can you keep your body clean?



Understanding the World

Focus activity: what do waste disposal workers do?



As part of Food Waste Week, we will look at some of the people who dispose of our waste, and find out where it goes.

What happens after something goes in the bin?



Mathematics

Focus activity: measurement

We will be thinking about measurement in maths this week. The children will use non-standard units to make their own measurements and practice applying technical vocabulary such as longer and shorter.

How tall are you?

Physical Development

Focus activity: fine motor skills - pencil control



We will develop our hand-eye coordination and strengthen our pencil grip by asking the children to connect dots.

How do you hold your pencil?



Expressive Arts and Design

Focus activity: observation and drawing skills

As part of our "Ready, Steady, Grow!" topic, we will be looking carefully at daffodils and drawing them, before trying to label the different parts.

What does your daffodil look like?

Literacy

Focus activity: information texts

In our text, Jabari models the use of planning before building his flying machine. We will discuss how a plan can help us to achieve our goals. The children will then make their own plan orally before writing it up.

Why is planning important?

Phonics



ss, j, v, w

Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

and, dad, on, an, in

This week's Tricky Troll (*common exception*) words:

no, go, he, she





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Nursery

Curriculum
Information



some of next week's activities

Communication and Language

Focus activity: weather and clothes

We will use picture prompts to talk about different types of weather, and what we might need to wear depending on what the weather is.

What should you wear if it is sunny?



Understanding the World

Focus activity: weather observations

We will look at what the weather is doing each day, and think about how it is similar or different to the previous day. We will share our thoughts about where the weather comes from.

Where do you think clouds come from?

Physical Development

Focus activity: independent dressing skills

We will see how quickly we can put on our coats and zip them up, and practise helping our friends if they need support.

Can you zip your coat up?



Personal, Social, and Emotional Development (PSED)

Focus activity: helping at home

We will think about what we can do at home to be helpful, and how this can make our family members feel.

What do you do to help at home?

Mathematics

Focus activity: matching pairs

Using the different weather symbols, we will search for matching pairs.

Which two pictures make a pair?



Expressive Arts and Design

Focus activity: warm and cold colours

We will think about the difference between warm and cold colours, and use them to create our own warm or cold paintings.

Which colours are warm?

Literacy

Focus activity: characters in stories

This week we will be looking at the book "Elmer's Weather". We will think about whether Elmer is a familiar character or not, and then name other characters in stories.

Who is the main character in the book?

Phonics

Next week's in phonics we will be playing a variety of games to help develop our listening skills.

This helps the children to identify different spoken sounds, which in turn supports their reading!





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WHCS Song Sheet

Not Afraid

If You say I'm an overcomer
I will overcome the monster
I may be small, but I'm a fighter
'Cause You are strong and fear's a liar.

*I'm not afraid of the dark,
The dark's afraid of me.
I'm not afraid 'cause Your heart
Is shining bright in me.
Be bold, be strong,
Be brave, hold on,
I'm not afraid anymore.
Your love glows in the dark.*

Today I put on heaven's armour,
Your sword and shield
Cannot be conquered.
I'll raise a shout 'cause I'm a warrior
Your battle cry will lead me onward.

*I'm not afraid of the dark,
The dark's afraid of me.
I'm not afraid 'cause Your heart
Is shining bright in me.
Be bold, be strong,
Be brave, hold on,
I'm not afraid anymore.
Your love glows in the dark.*

Sing it out loud, sing it out strong.
Sing it out loud, sing it out strong.
Sing it out loud, sing it out strong.
Sing it out loud, Sing it out strong.

Sing it out loud, sing it out strong.
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Sing it out loud, sing it out strong.
Sing it out loud, Sing it out strong.

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*Be bold, be strong,
Be brave, hold on,
I'm not afraid anymore.
Your love glows in the dark.*



*Thank you to the team from All Saints Church
who are helping us to learn this new song!*