



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Spring 2, Week 5

25th March 2022



### A note from Mrs. James, Headteacher

Today we held our first **Parent Forum** - it was really good to meet with parents face to face in the comfort of our staffroom to discuss parent perceptions on what's going well and areas that we will look into to improve.

**Strengths:** communication (through texts, news pages and emails); home learning (amount, organisation); quality of teaching and learning; children are mostly happy in school; parents are happy with how well the school coped during the pandemic.

**Areas parents would like to see improved:** use of devices at home (parents would like help to know how to log on); congestion and puddles at playground gate; focus on pen and paper maths for younger children; workshops on methods in maths, how to assist children with their home learning including ICT skills for parents.

We also discussed systems to report first aid and accidents in school and I was able to share a new online system that we will be introducing. Staff have been training on it recently. First aid notifications will be sent by text rather than paper slips when we introduce this new system after the Easter holidays. Please don't be alarmed if you receive a text - if it is a serious incident we would always call you directly.

Thank you to the parents who attended; it was my pleasure to get to know you better. I hope more parents will be able to join us next time as well.

### EYFS Team

#### Teachers

**Miss Holroyde & Miss Davis -**

Little Owls

**Ms Rice -** Ladybirds

**Miss Upson -** Dragonflies

**Miss Holroyde -** Phase Leader

#### Additional Staff

Mrs Aryal, Mrs Aziz, Miss Starling

### Prayer Space

*A prayer from the team at  
All Saints Church*

Father God,

We thank you that you love and care for all people.

Thank you for the special women you put in our lives who love and care for us.

Thank you for the sacrifices that they make for us; please bless them and encourage them in all that they do.

May this Mothering Sunday be a truly special day for each and every one.

Amen

### Values

Our school value this term is

# TRUST



### Collective Worship

This week, Simon from West Ham Church visited us and spoke to us about how to show compassion and forgive others, using a story from Luke, chapter 15. We also learnt about Good Friday and what it means to Christians with Miss Qureshi. The children discussed the sacrifices that are made to help others. We also enjoyed celebrating everyone's achievements on Friday.

## Little Owls Nursery

This week we have enjoyed reading our topic story 'Five Little Chicks' we were able to spot the signs of spring. We have started to talk about Easter and what some people do to celebrate this special time. We have been very busy in our garden, planting some beautiful flowers!



With our PE teacher we have been practising our ball skills. Using a racket and a ball we have been developing our coordination skills. It has been excellent to see the children's physical skills and confidence grow - look at them on the adventure trail!



We are excited to take part in Easter creative activities next week which will include making an Easter bonnet and an Easter card.

**Nursery reminder: please ensure that your child's uniform is labelled clearly.**

## Forest School

The children enjoyed making kites in Forest School this week! They had great fun trying to make them fly.



Nursery were *very* excited to find two small slugs on one of the wheelbarrows! They enjoyed seeing the shiny trail that the slugs left behind and were very careful not to hurt the slugs.



## Dates for your Diary

### **End of Spring Term**

Thursday 31st March - 1:30pm

*Please collect your child promptly from the playground. Nursery 30 hour children also need to be collected at 1:30pm.*

### **Start of Summer Term**

Tuesday 19th April 8:30am

## Easter Bonnets

As part of our work on celebrations, we would like every child to make an Easter bonnet or spring hat at home. This can be as creative as you want it to be! Please ensure these are brought to school by Thursday morning so that the children can wear them during our spring and Easter celebration.



## Parent Consultations

Please contact the school office if you are unable to attend your scheduled consultation appointment next week. We are looking forward to discussing your child's progress with you.

## Church Visit

The children in Dragonflies and Ladybirds are going to attend All Saints Church next week as part of our work on Easter. We will also be watching a dress rehearsal of the LKS2 performance. Please contact the office if you have any questions.

## After-School Clubs

**Please note that there will be no after school clubs, or wrap-around care, on Thursday 31st March due to staff training. All children must be collected at 1:30pm.**



## Home Learning



As on the previous page, please work with your child to make an Easter bonnet, or spring hat, at home.

A template has been sent home but you can use materials from home if you prefer.

### **Little Owls**

The children will be able to wear their Easter bonnets to Nursery as part of a celebration of spring and Easter on Wednesday.

### **Ladybirds and Dragonflies**

The children will be able to wear their Easter bonnets to school as part of our celebration of spring and Easter on Thursday.

*Please read with your child every day, and ensure that their reading book is returned to school.*

## Rhyme Time!

This week's rhyme was

*Little Bo Peep*

Little Bo Peep has lost her sheep,  
 And doesn't know where to find them.

Leave them alone, and they will come home,  
 Wagging their tails behind them.



The Headteacher's Award goes to **Priscila**, for her growing strength and resilience when faced with a challenge.



**Little Owls: Kevin**, for his focus during mathematics and joining in during carpet time.

**Ladybirds: Melani**, for her enthusiasm and positive attitude to learning.

**Dragonflies: Elena**, for her enthusiasm and for always trying her best.

## Attendance

The class with the highest attendance in EYFS and KS1 last week was

### **Hedgehogs**

Congratulations!



To celebrate spring, nursery have been finding out about chicks and how things grow.



Nursery used potato prints to make their own cards!

## **This Week's Learning**

We enjoyed acting out different nursery rhymes this week!



Reception found out how to stay safe when crossing the road. We enjoyed finding safe places to cross the road in our playground!



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## Reception

Curriculum  
Information



*some of next week's activities*



### Communication and Language

Focus activity: stop and go

We will play a range of games to improve our reaction times by developing our listening skills and focus. We will try to respond quickly to instructions like “stop” and “go”.

*How quickly can you react to the instruction?*

### Understanding the World

Focus activity: Easter

The children will explore a range of objects associated with Easter, and have the opportunity to create their own Easter garden.

*Why is Easter an important time for Christians?*



### Personal, Social, and Emotional Development (PSED)

Focus activity: turn taking and sharing

The children will be working as a group to share resources during a special workshop all about Easter.

*Whose turn is next?*



### Mathematics

Focus activity: number bonds to ten

Children will consolidate their understanding of their number bonds, by breaking ten into two parts. This is called a “part-whole model”.

*How many objects are in each part?*

### Physical Development

Focus activity: agility and balance

Children will need to think carefully about the speed of their movements as they move along the obstacle course whilst holding an egg on a spoon.

*Which fingers do you need to squeeze together?*

### Expressive Arts and Design

Focus activity: portraits

The children will apply a variety of painting techniques to create a portrait. They will need to think carefully about shape and tone.

*Which technique will you use?*

### Literacy

Focus activity: sequencing the Easter story



The children will work together to consolidate their learning all about how Christians celebrate Easter, culminating in a piece of independent writing about the Easter story.

*What do Christians believe happened at Easter?*

### Phonics

We will play a range of games to help our listening skills, supporting our phonics blending.



### Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

**and, dad, on, an, in**

This week's Tricky Troll (*common exception*) words:

**no, go, he, she**





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## Nursery

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*some of next week's activities*

### Communication and Language

Focus activity: singing nursery rhymes



We will pretend to have our own baker's shop, working together to act out the song *5 Currant Buns*.

*Can you sing a nursery rhyme to a friend?*

### Personal, Social, and Emotional Development (PSED)

Focus activity: turn taking with musical instruments

During circle time we will practise sharing and waiting for our turn to use different instruments.

*Can you wait for your turn?*

### Understanding the World

Focus activity: spring celebration



As part of our work on spring, and the Christian festival of Easter, we will have a celebration of spring, singing songs and wearing our Easter bonnets.

*What happens at spring time?*

### Mathematics

Focus activity: matching eggs and pom poms

We will be using our counting skills to count out the correct number of pom poms for the eggs.

*How many pom poms should we have inside each egg?*



### Physical Development

Focus activity: cutting

With support we will practise using scissors and controlling them to cut along a line. This will strengthen our fine motor skills.

*How do you hold the scissors safely?*



### Expressive Arts and Design

Focus activity: Easter collage

We will be using a range of materials to make our own Easter collage, thinking carefully about which colours we want to use.

*Which colours will be in your spring collage?*

### Literacy

Focus activity: magnetic letters and name formation

This week we will use the magnetic letters to try and find the letters in our names.

*Which letter do we need to find first?*



### Phonics

Next week we will be playing listening games, and practising our Phase 1 phonics skills to develop our listening.

