



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Spring 2, Week 4

18th March 2022



A note from Mrs. James, Headteacher

Our nursery school is positively thriving at the moment - so much so that we are opening up in the afternoons as we are full in the mornings. So, if you have a three or four year old, please consider sending them to our nursery school. Research overwhelmingly shows that children who attend nursery school have a much stronger overall attainment than children who did not. It is a strong investment in your child's future and helps them develop:

- Social skills - making friends
- Language development - speaking and listening
- Independence & confidence
- Concentration and attention span
- School readiness for 'Big school'
- Physical stamina through regular exercise

We have worked hard to improve our early years outdoor area - please contact us if you would like a tour.

EYFS Team

Teachers

Miss Holroyde & Miss Davis -

Little Owls

Ms Rice - Ladybirds

Miss Upson - Dragonflies

Miss Holroyde - Phase Leader

Additional Staff

Mrs Aryal, Mrs Aziz, Miss Starling

Bagel Grab and Go

Morning bagels are provided daily from 8:15-8:25am.

Children should arrive at St Lucia Drive gate between 8:15-8:25 and go into the hall to eat their bagel before the start of the school day.

Prayer Space

A prayer from the team at All Saints Church

Dear Jesus,

We thank you that you love us, and that you have forgiven us for when we do wrong. Will you help us to do the same to those around us? You have loved us, you have forgiven us, even when we don't deserve it, and so we ask for your help to do the same to others when it can feel hard to do so.

In your name we pray.

Amen.

Values

Our school value this term is

TRUST



Collective Worship

On Monday, Mr. Dickey discussed the theme of 'Growth' and its connection to Science Week. We will be planting sunflower seeds to show compassion to those who have been affected by conflict around the world including those involved in the war in Ukraine.

During the week, we were visited by Steve Ball, our Chair of Governors, and his visiting friend, Veronique from Israel. Veronique talked about her life in Israel as a Christian and the children in UKS2 asked very thoughtful questions. We welcome visitors from all faiths and no-faith as an inclusive school. Please do get in touch if you would like to visit us.





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Little Owls Nursery

As part of our "Puddles and Rainbows" topic, we have been finding out all about different types of weather. As the week progressed, we followed the children's interests in weather and the children asked to make their own kites! We had great fun talking about what we would need to make a kite that could fly in the wind.

During PE we enjoyed taking part in a game called Treasure Island. The children developed their listening skills and worked together to take all the treasure back to their own island. We have also been working on developing the children's listening and communication skills.



Next week we will be reading the story 'Five Little Chicks' by Lily Murray and Holly Surplice. We will explore spring and discuss the illustrations in our topic story. Our focus next week in mathematics will be counting. Please involve your child in counting at home, how many birds can you see on your way home?

Whilst we understand that you may be in a rush at home time, please be patient so that we can dismiss the children safely.

Forest School

Using natural materials, this week the children had the opportunity to develop their creative skills!

The children collected natural materials to use alongside clay and sticks, and worked together to create their own nests and eggs.



As well as discussing the Christian celebration of Easter, we thought about when we might notice nests and eggs in the natural world.



Dates for your Diary

Teacher Consultations

28th, 29th, 30th March - 3:30-5:30pm
31st March - 1:45 -5:30pm

Please note that these sessions will take place in person, in school. Please book a ten minute appointment for each child in the school.

End of Spring Term

Thursday 31st March - 1:30pm

Please collect your child promptly from the playground.

Start of Summer Term

Tuesday 19th April 8:30am

The Easter religious festival falls within the spring break

Teacher Consultations



Face to face teacher consultations will be in the week beginning 28th March (the final week of term). Please book a 10 minute slot per child to discuss your child's progress with their teacher. Please contact the office if you cannot book an appointment, or need support.



Reading for Pleasure

We are taking part in "World of Stories", a project about reading for pleasure, and would love your input. Please complete the survey that was shared with you earlier this week.

You can also access it by scanning this QR code with a smartphone:





Home Learning



Little Owls

Please continue to support your child's learning about the weather by talking to them about what they notice the weather is doing each day. Please also continue to practise counting with your child, using real objects.

Ladybirds and Dragonflies

This week the children will be exploring how to sort objects by size. Please work with your child to complete the task sent home.

You can also support your child by turning this into a game with objects at home! Gather 5 objects and see how quickly they can sort them in size order.

Please read with your child every day, and ensure that their reading book is returned to school.

Rhyme Time!

This week's rhyme was

5 Speckled Frogs

5 little speckled frogs
 Sat on a speckled log
 Eating the most delicious bugs,
 Yum yum!
 One jumped into the pool,
 Where it was nice and cool,
 Then there were 4 green speckled
 frogs.



Attendance

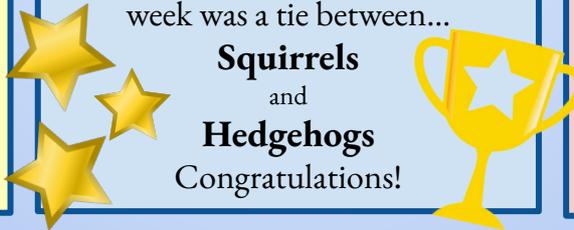
The class with the highest attendance in EYFS and KS1 last week was a tie between...

Squirrels

and

Hedgehogs

Congratulations!



The Headteacher's Award
Miroslava, for showing strength and curiosity in her first week in nursery.



Little Owls: Adam Z, for his continued effort in mathematics and turn taking during games.

Ladybirds: Marwa for her hard work in making varied learning choices.

Dragonflies: George, for his consistent effort and achievements in our common exception word challenge.

This Week's Learning



Little Owls painted their own weather scenes.



Reception have been learning all about rhyming words!



We were so excited when our bean plants started to grow!



We are learning about all of the different parts of a plant and their functions, as well as thinking about what plants need to survive.



Little Owls were able to write their names in the playdough!





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some of next week's activities

Communication and Language

Focus activity: listening and attention

Sustaining attention for longer periods of time can sometimes be tricky. We will learn to concentrate for longer periods of time through listening and attention games.



Can you listen and pay attention to your peer?

Understanding the World

Focus activity: the life cycle of a human

We will be thinking about the stages of human growth this week, including discussing how the human body changes as we get older.



How do we change as we grow?

Physical Development

Focus activity: fine motor skills - pincer grip

We will practise our pincer grip to use tweezers to pick up different objects and feed them to the toy chicks.



Which fingers do you need to squeeze together?

Personal, Social, and Emotional Development (PSED)

Focus activity: medicine safety

Using role play, the children will explore a variety of strategies for using medicine safely, including the role of an adult in accessing medicine.



When is it safe to use medicines?

Mathematics

Focus activity: number bonds to ten

We will revisit addition this week, building the children's repertoire of number facts by learning our number bonds to 10.

How many different ways can you make the number 10?



Expressive Arts and Design

Focus activity: imaginative play

Inspired by some of our favourite nursery rhymes, and choosing from a selection of props, we will create our own role play adventures!

Who will join you on your adventure?

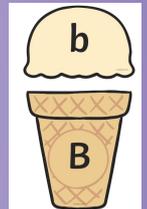
Literacy

Focus activity: capital letters



Being able to form lowercase and capital letters and knowing when to use them is an important skill for early writing. This week we will spend some time revising these techniques before applying them to our own piece of writing.

When should you use a capital letter?



Phonics

sh, th, ng, ai



Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

and, dad, on, an, in

This week's Tricky Troll (*common exception*) words:

no, go, he, she





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some of next week's activities



Communication and Language

Focus activity: talking about spring

During circle time we will discuss our topic story, exploring what we can see in the illustrations.

What do you see on the front cover?



Personal, Social, and Emotional Development (PSED)

Focus activity: talking about special people

We will be thinking about who is special in our families.

Who is special in your family?



Understanding the World

Focus activity: exploring farm animals

We will focus on farm animals, thinking about where they come from and what they need to survive.



Which animals live on a farm?

Mathematics

Focus activity: counting and cardinality

We will help our counting puppet to count out toys in a box. We will learn that anything can be counted and learn to stop on a given number.

How many toys did the puppet have?

Physical Development

Focus activity: developing fine motor muscles

Taking part in dough disco we will develop our fine motor skills. Using our fingers and hands we will manipulate and mould the dough.

How can you squash the dough?



Expressive Arts and Design

Focus activity: chick finger puppet

We will use our cutting and sticking skills to decorate a chick finger puppet.

Can you use your puppet to act out our story this week?

Literacy

Focus activity: name writing and making cards

This week we will be making cards for someone special. We will practise recognising our names and develop our knowledge of how to form some letters from our names.

Can you form some letters from your name?



Phonics

sh, th, ng, ai

Which words have the 'sh' sound in them?





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WHCS Song Sheet

Not Afraid

If You say I'm an overcomer
I will overcome the monster
I may be small, but I'm a fighter
'Cause You are strong and fear's a liar.

*I'm not afraid of the dark,
The dark's afraid of me.
I'm not afraid 'cause Your heart
Is shining bright in me.
Be bold, be strong,
Be brave, hold on,
I'm not afraid anymore.
Your love glows in the dark.*

Today I put on heaven's armour,
Your sword and shield
Cannot be conquered.
I'll raise a shout 'cause I'm a warrior
Your battle cry will lead me onward.

*I'm not afraid of the dark,
The dark's afraid of me.
I'm not afraid 'cause Your heart
Is shining bright in me.
Be bold, be strong,
Be brave, hold on,
I'm not afraid anymore.
Your love glows in the dark.*

Sing it out loud, sing it out strong.
Sing it out loud, sing it out strong.
Sing it out loud, sing it out strong.
Sing it out loud, Sing it out strong.

Sing it out loud, sing it out strong.
Sing it out loud, sing it out strong.
Sing it out loud, sing it out strong.
Sing it out loud, Sing it out strong.

*I'm not afraid of the dark,
The dark's afraid of me.
I'm not afraid 'cause Your heart
Is shining bright in me.*

*I'm not afraid of the dark,
The dark's afraid of me.
I'm not afraid 'cause Your heart
Is shining bright in me.*

*Be bold, be strong,
Be brave, hold on,
I'm not afraid anymore.
Your love glows in the dark.*



*Thank you to the team from All Saints Church
who are helping us to learn this new song!*