



# West Ham Church School

*With God all things are possible*

## Upper Key Stage Two

Weekly News Page

Spring 2, Week 1

25th February 2022



### A note from Mrs. James, Headteacher

During collective worship this morning, we spoke about recent events in Ukraine and what our children could do if they felt worried.

Sometimes this is because they overhear conversations or items on the news or sometimes it is when things happen in their own lives that cause upset.

We have two trained mental health first aiders in school, Mrs. Nesbitt and Mr. Forster, but I also stressed how all members of the staffing team are available to listen and talk with the children.

We also have worry boxes in each classroom for the children to express their fears and concerns.

Please help us and let us know if your child is worried about anything - excellent pastoral care is fundamental to our provision and we are here to help.

### Upper Key Stage 2 Staff

#### Teachers

Miss Shaw - Phase Leader

Miss Pandya - Year 5 Wolves

Miss Shaw & Mr. Forster - Year 5&6 Kingfishers

Miss Thurman - Year 6 Eagles

#### Teaching Assistants

Mrs Siyani, Mrs. Mekuria,

Miss Sperger

### Bagel Grab and Go

We are providing bagels in the morning from 8:15-8:25am.

Children will be allowed through the St Lucia drive gate and into the hall to eat their bagel before the start of the day.

### Prayer Space

*A prayer from the team at All Saints Church*

Lord God,

Thank you for the encouragement of knowing that you love us, you are with us and you are always cheering us on. Please help us to follow your lead and to encourage those around us each and every day.

Amen.

### Values

Our school value this term is

# TRUST



### Collective Worship

Miss Jukes told us a story about how Jesus showed kindness to Zaccheus (Luke, 19: 1-10) and helped him to change his ways. This taught us how our kindness can make a difference. The West Ham Church team visited on Wednesday and spoke about how Christians believe that God is their cheerleader, and encouraged us to be cheerleaders for both ourselves and others. Miss Qureshi taught us about how Christians prepare for Lent and what this can teach us about ourselves.





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### National Maritime Museum

The first visit to the National Maritime museum has been a success; the children enjoyed seeing the artefacts.



Future visits:

Eagles - Friday 4th March 2022

Wolves - Friday 11th March 2022

### Swimming

Please could you use large 'shopping' style bags for your child's swimming kit. These make it much easier for their belongings to stay together. Thank you!



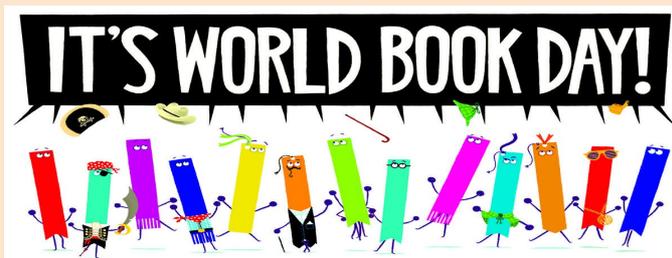
### World Book Day

Next week, Thursday 3rd March is World Book Day. The theme is 'Everyone is a reader' and we are focusing on folk tales and poems from the different cultures in our school.

All children will receive a book voucher to purchase a book and we will have a range of reading and book related activities on the day.

We would like to encourage the children to dress up for the day either as their favourite book character or in something that represents their culture.

Please share any stories that you have from your own cultures or families with the children.



### French Phrase of the Week

We have been set a challenge by our French teacher, Madame Zucconi. Each week, we learn a new phrase to use as much as possible and gather points.

*Next week's phrase is:*

Bonjour!

Salut!

Coucou!



### Courageous Advocacy

We have focused our project on waste and how to reduce it. In our school, we are looking at how much waste is produced and what some of the solutions could be.





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Upper Key Stage 2  
Curriculum  
Information



## English

- Exploring the features and techniques used by authors in a suspense story
- Shared writing a suspense story

## Maths

Year 5

- Multiplying fractions and mixed numbers with whole numbers and fractions

Year 6

- Understanding metric and imperial measurements
- Converting between miles and kilometres

## Focus Text



*'Stealthily, Jo crept down the stairs, dodging the fourth step in case it creaked.'*

Which words suggest that Jo doesn't want to be caught?

**Key word: exaggerate**

## Foundation Subjects

Geography: what is the impact of tourism in Antarctica?

Science: adaptations over time and how they help to suit the environment

Computing: inputting data

RSHE: understanding the importance of a healthy diet

RE: identifying and comparing religious beliefs about the treatment of animals

Mathletics

## Mathletics

Please ensure that you use Mathletics at home to boost confidence and develop maths skills.

Children will also be completing activities in class.

<https://www.mathletics.com/uk/>

## Year 5 Spellings

forty  
scorch  
absorb  
decorate  
afford  
enormous  
category  
tornado  
according  
opportunity



## Year 6 Spellings

referring  
referred  
referral  
reference  
referee  
preferring  
preferred  
preference  
transferring  
transference

## Useful Links

### English

1. Read an e-book  
<https://ebooks.collinsopenpage.com>
2. Bedrock vocabulary:  
<https://app.bedrocklearning.org/>

### Maths:

1. Education City:  
<https://www.educationcity.com/>
2. SATs Companion  
<https://app.satscompanion.com/login>
3. Mathletics

## Home Learning

Our home learning will be posted on Google Classroom. It is important that pupils complete these activities to consolidate their learning from this week.

**If your child does not have access to a device or internet, please contact the office and we will arrange a loan.**



# Mathletics

## Mathletics Certificates

### Bronze - 1000 points

Ayman  
 Faizan  
 Jarif  
 Ahana

### Silver - 5 Bronze certificates

### Gold - 5 Silver certificates

On this page, we celebrate the children's achievements in and out of school, including

- ❖ good behaviour
- ❖ excellent attitude to learning
- ❖ progress
- ❖ high quality work
- ❖ awards

## Attendance

The class with the highest attendance in KS2 last week was a tie - 2 classes got 98%! Well done!

**Badgers**  
 and  
**Wolves**  
 Congratulations!



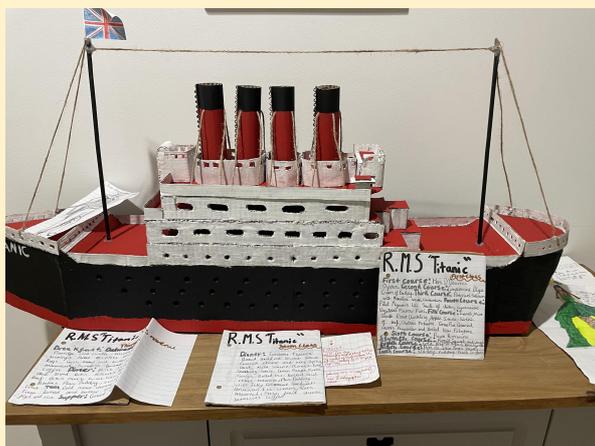
**Humaira** for showing increasing confidence and always upholding our school values.



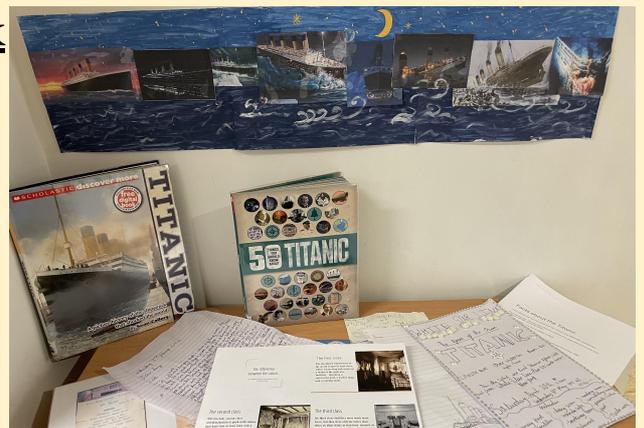
**Wolves: Nanija** for using her creativity to create a realistic model of the Titanic

**Kingfishers: Andreea** for writing an incredible descriptive poem

**Eagles: Tonomi** for writing a thought provoking word play poem linked to her religion.



## Our Work



Look at some of our amazing home learning linked to the Titanic!





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## WHCS Song Sheet

King of Me

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the story about my friend King  
Dave?

Wouldn't let the giant stand in his way

He said, "Hand me my sling 'cause he's not that  
tall"

"My God is bigger, and I'll watch him fall"

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the one about this guy called  
Dan?

Yes, he was a mighty holy praying man

They said, "Throw him to the den of the scary  
beasts"

But God saved our hero from the lion's teeth

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

This is more than history

He will do the same for me

Like Jonah and the whale at sea

When I'm lost and afraid, all alone in the dark

You're with me

Oh, You're with me!

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*Thank you to the team from All Saints Church who are helping us to learn this new song!*

