



# West Ham Church School

*With God all things are possible*

Early Years Foundation Stage  
Weekly News Page  
Spring 1, Week 6  
11th February 2022

## A note from Mrs. James, Headteacher

Another busy week has flown by focussing on Safer Internet Day, Mental Health Week and Women in Science Day. The children have worked hard on their descriptive writing assessments across the school. Great work is happening in school!



However, I have spoken to the children about their engagement with home learning - we would like to see **all** children engaging with and completing the tasks that the teachers are setting for them.

We understand it can be challenging for parents, when a child is not motivated to do their home learning, but we really appreciate your support - let's work together to ensure the children are reading to an adult regularly, learning their spellings and completing any project based or online tasks. We want them to be successful life-long learners who have the strength and resilience to do so independently. High expectations from both home and school really make a difference. Thank you and take care over the holiday!

## EYFS Team

### Teachers

**Miss Holroyde & Miss Davis** - Little Owls  
**Ms Rice** - Ladybirds  
**Miss Upson** - Dragonflies  
**Miss Holroyde** - Phase Leader

### Additional Staff

Mrs Aryal, Mrs Aziz, Ms Hassan, Miss Starling

## Bagel Grab and Go

Morning bagels are provided daily from 8:15-8:25am. Children should arrive at St Lucia Drive gate between 8:15-8:25 and go into the hall to eat their bagel before the start of the school day.

## Prayer Space

*A prayer from the team at All Saints Church*

**Father God,**

**You are always with us no matter what.**

**When we are afraid, may we remember your love and feel your peace. Please keep us and our families safe through the half term holiday.**

**May we know your presence with us.**

**Amen**

## Value

Our school value this term is

*Justice*

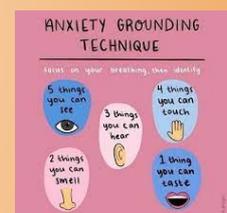
*treating people fairly*



## Collective Worship

This week, we continued our learning about the ten commandments and discussed how life is precious and we need to look after it. Robin from All Saints Church told us the story of Moses and the Burning Bush (Exodus, 3 and 4).

On Thursday, we were visited by Matt from CAMHS who spoke to us about our mental health and how we can look after it. He gave us some strategies to help us when we are feeling cross or upset.





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## Little Owls Nursery

As part of our work on Mental Health Week, the children have enjoyed looking at the story *The Colour Monster*, and explored some of the different feelings that they identify with. We have spoken about times when we feel sad, and how we can look after a friend when they are feeling sad, including different strategies for cheering people up.

We have also had great fun exploring what happens when we mix colours - we enjoyed making pink from red and white. The children were very excited to receive a special package from Miss Davis who had sent them some rainbow puzzles - it was lovely to see the children sharing and taking it in turns.

The children have been interested in observing our cress seeds in nursery, and they have told their friends what their cress seeds at home are doing.

*Thank you for sharing updates from home - we love to see what the children have been busy doing!*



## Mental Health Week

We have spent time this week discussing friendships and how this can make us feel. Mr Forster and Mrs Nesbitt were introduced to the children as two members of staff who have had specific training to support mental well-being, but please do also speak with your child's teacher if you have any concerns about your child's well-being.

We thought about the story of the Good Samaritan and how this can help us to be a good friend, and we enjoyed singing the friendship song!



## Forest School



EYFS have explored the different areas of Forest School, and tried using some of our special equipment and resources!



## Women and Girls in Science Day

Some of the children in EYFS enjoyed hearing from an engineer about some of the work that she does.

The children liked thinking about all the different ways we use science throughout the day. Working together, we explored light and dark, as well as different ways to make structures.





**Home Learning**



**Little Owls, Ladybirds and Dragonflies**

The children have all brought home a small activity pack to help them maintain and develop their fine motor skills during the half term break. Please encourage their independence as much as possible.

The children in Ladybirds and Dragonflies have also received some "tricky troll" words to practise during the holiday.

*Please read with your child every day, and ensure that their reading book is returned to school.*



**Rhyme Time!**

This week's rhyme was  
**Sing a Song of Sixpence**

Sing a song of sixpence,  
 A pocketful of rye,  
 Four and twenty blackbirds baked  
 in a pie,  
 When the pie was opened, the  
 birds began to sing,  
 Wasn't that a dainty dish to set  
 before the king?



**Attendance**

The class with the highest attendance in EYFS and KS1 last week was...

**Little Owls**

Congratulations!



The Headteacher's Award this week goes to  
**Alexia** for the dedication and wonder she shows in her writing work.



**Little Owls: Taqiyah**, for her enthusiasm and effort in all of her learning this week.

**Ladybirds: Einaras**, for working hard to improve his sitting on the carpet.

**Dragonflies: Emil**, for persevering in his learning, particularly when mark making.

**This Week's Learning**



We have had a brilliant week - we have enjoyed exploring light and dark, and making different structures. Our teamwork skills are going from strength to strength!



# West Ham Church School

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## Reception

Curriculum  
Information

*some of next week's activities*



### Communication and Language

Focus activity: social phrases

We will think about the different interactions we have during the day, and how we might need to modify our language when speaking to different people. We will explore some useful phrases that can help us talk to others.

*Who do you talk to during the day?*

### Understanding the World

Focus activity: investigating plants

As part of our new topic "Ready, Steady, Grow!" we will think about what we already know about plants, and what we would like to find out.

*What do you know about plants?*



### Physical Development

Focus activity: rolling and spinning

We will look at how we can make things move down ramps, and the difference between rolling and spinning. We will try to collect things that can roll along our ramps!

*Which will roll the quickest?*



### Personal, Social, and Emotional Development (PSED)

Focus activity: boundaries and class rules

When we return from the half term holiday, we will revisit our class rules and think about how they help us to work together as a team.

*How do we behave in school?*



### Mathematics

Focus activity: comparing numbers within 10

We will work together to look at numbers up to 10, and how they are similar and different. We will look at some of the different ways that we make these numbers.

*How many ways can you find to make 9?*

### Expressive Arts and Design

Focus activity: rhythm and beat

We will practise listening to different rhythms and clapping the beat back.



*How many beats can you hear?*

### Literacy

Focus activity: information texts

We will look at different types of information text, and how these can help us to find out new facts. We will think about Jabari's flying machine, and create our own piece of non-fiction writing about our very own flying things!

*Does your flying machine have a name?*

### Phonics

*Phase 2 Sounds*

Next week's sounds:

**h, b, f, l**



### Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

**and, dad, on, an, in**

This week's Tricky Troll (*common exception*) words:

**no, go, he, she**





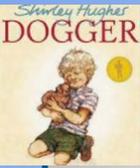
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## Nursery

Curriculum  
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*some of next week's activities*



### Communication and Language

Focus activity: special things

We will read the story "Dogger" together, and talk about some of our belongings which are special to us.

*How would you feel if you lost your special thing?*

### Personal, Social, and Emotional Development (PSED)

Focus activity: boundaries and class rules

When we return from the half term holiday, we will revisit our class rules and think about how they help us to work together as a team.

*How do we show that we are listening?*



### Understanding the World

Focus activity: hide and seek

After reading the story "Hide-A-Saurus", we will try and play our very own game of hide and seek in Forest School! This will help us to think about how different spaces can be used, and notice the things around us.

*Where could we hide?*



### Mathematics

Focus activity: ordering numbers

Inspired by our topic "Dangerous Dinosaurs", we will go on a walk to collect some dinosaur number footprints and try to put them in the right order.

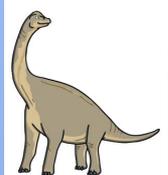
*Which footprint comes first?*

### Physical Development

Focus activity: tall and wide movements

We will use different muscles to see if we can make our bodies taller or wider, and try moving in different ways, just like dinosaurs!

*Can you stomp like a dinosaur?*



### Expressive Arts and Design

Focus activity: textures and printing

We will look at the different surfaces on stones, pebbles and other natural materials and explore what happens when we press them into clay and playdough.

*Can you see the imprint?*



### Literacy

Focus activity: initial sounds

We will listen to different words and try to find some of the sounds that we already know.

*Can you hear the sound 'd'?*

### Phonics

Next week's phonics sounds are  
**h, b, f, l**

*Which words have the sound 'b' in them?*





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*With God all things are possible*

**WHCS Song Sheet**

King of Me

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the story about my friend King  
Dave?

Wouldn't let the giant stand in his way

He said, "Hand me my sling 'cause he's not that  
tall"

"My God is bigger, and I'll watch him fall"

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the one about this guy called  
Dan?

Yes, he was a mighty holy praying man

They said, "Throw him to the den of the scary  
beasts"

But God saved our hero from the lion's teeth

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

This is more than history

He will do the same for me

Like Jonah and the whale at sea

When I'm lost and afraid, all alone in the dark

You're with me

Oh, You're with me!

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*Thank you to the team from All Saints Church who are helping us to learn this new song!*