



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Spring 1, Week 5

4th February 2022



### A note from Mrs. James, Headteacher

This week, I would like to give thanks to the wonderful teaching team at West Ham Church School, who have shown incredible resilience and **strength**, as they have pulled together to maintain the smooth running of the school. It is testament to the high calibre of teachers and support staff in the school that, despite high levels of staff absence, due in most part to covid, all classes were kept running and many staff were still able to attend essential professional training to develop their teaching practice. If you notice a different member of staff dismissing your child at the end of the day, please give them a **big thank you** for their hard work.

To those staff members who have been poorly recently, we wish you a speedy recovery.

Thank you for your patience, parents.

### EYFS Team

#### Teachers

**Miss Holroyde & Miss Davis** -

Little Owls

**Ms Rice** - Ladybirds

**Miss Upson** - Dragonflies

**Miss Holroyde** - Phase Leader

#### Additional Staff

Mrs Aryal, Mrs Aziz, Ms

Hassan, Miss Starling

### Bagel Grab and Go

Morning bagels are provided daily from 8:15-8:25am.

Children should arrive at St

Lucia Drive gate between

8:15-8:25 and go into the hall to eat their bagel before the start of the school day.

### Prayer Space

*A prayer from the team at All Saints Church*



**Lord God,**

**You promise to be always with us and never leave us.**

**When we are lonely, we can find you,**

**When we are afraid, we can know you are near.**

**Thank you that your promises never fail.**

**Amen.**

### Value

Our school value this term is

***Justice***

***treating people fairly***



### Collective Worship

During worship this week, Miss Jukes shared the Bible story of David and Goliath.

Christians believe the story is God's way of letting us know that no matter how

small we are, and no matter how big our problems might be, if we have

trust in God then we can have courage to face our 'giants'.

The school councillors also spoke about the social justice projects and

gave some insightful tips on how to raise awareness.

Miss Shaw told us the story of Jesus in the desert and the temptations that he faced. We discussed how Jesus showed strength and dignity and how we can show those values ourselves.



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## Little Owls Nursery

The children enjoyed finding out all about different celebrations, including Chinese New Year, this week. We created our own decorations, including using our fine motor skills to thread bunting on string.



On Friday, we celebrated the Queen's Platinum Jubilee with a range of activities to help us understand who the Queen is, and why this is such a special day.



## Forest School

The children have enjoyed exploring different habitats this week. Although it is getting warmer, we can still see lots of signs of winter.

Please talk to your children about what they can see in the natural world around them; have they noticed any bulbs starting to grow in the parks?

## Chinese New Year

We had great fun celebrating Chinese New Year together!

The children in Little Owls worked hard to make decorations for the nursery, and we all enjoyed making cards to celebrate Chinese New Year.



We also made dragon masks and puppets, as well as exploring different ways of making lanterns.

By special request from Michael, some of the children had their own parade around the playground - what a great idea!



## Women and Girls in Science Day

We are delighted to be celebrating Women and Girls in Science Day on 11th February and we would love members of our school community to take part and help us to raise the profile of women in science.



**If you work in a scientific industry and would be willing to speak with the children about your job, please contact Mr Dickey via the school office.**

## Queen's Platinum Jubilee

Every child in EYFS will be given a small pot of damp cotton wool and some cress seeds so that they can grow their own 'mini green canopy' in honour of the Queen's Platinum Jubilee. We hope you enjoy watching the cress grow!





**Home Learning**



**Little Owls**

We enjoyed spreading jam on bread this week. Please encourage your child to help with simple tasks, like spreading butter on toast, at home.

**Ladybirds and Dragonflies**

In our story, Jabari is creating his own flying machine. Please support your child to choose their own "flying thing" and write some facts about it. We would love a picture, too! The "flying thing" could be an object or an animal.

*Please read with your child every day, and ensure that their reading book is returned to school.*



**Rhyme Time!**

This week's rhyme was

Ring-a-ring o' roses

Ring-a-ring o' roses  
 A pocketful of posies,  
 A tissue! A tissue!  
 We all fall down.



**Attendance**

The class with the highest attendance in EYFS and KS1 last week was...

**Squirrels**

Congratulations!



The Headteacher's Award this week goes to Diya for her exceptional compassion and friendship to others this week.



**Little Owls: Elizabeth**, for her perseverance when exploring different ways of mark making, and trying hard to form her letters correctly.

**Ladybirds: Amelia** for trying hard to be kind to her friends.

**Dragonflies: Sheza Fathima**, for her positive attitude to writing.

**This Week's Learning**



**We have been learning all about the Lunar New Year celebrations, including Chinese New Year!**



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## Reception

Curriculum  
Information



*some of next week's activities*

### Communication and Language

Focus activity: The Invisible String



Inspired by the book *The Invisible String*, we will talk about who we love and how they make us feel loved. We will think about all the different people our emotions connect us to.

*Who makes you feel loved?*

### Personal, Social, and Emotional Development (PSED)

Focus activity: coping with challenges

We will think about an obstacle from that they have managed to overcome, and how they felt afterwards.

*Why do we need to persevere?*

### Understanding the World

Focus activity: using technology



We will be using a range of devices to develop our technological skills, including digital cameras and tablets to interact with computer programs.

*How can you make the device work?*

### Mathematics

Focus activity: exploring number bonds

We will look at pairs of numbers, and how many they make altogether. We will focus on the different ways we can make a number.



*How many ways can you find to make 5?*

### Physical Development

Focus activity: letter catching

We will use magnets to develop our fine motor skills and 'catch' letters. When we have done this, we will try to rearrange them to spell a word.

*How can you pick the letters up?*



### Expressive Arts and Design

Focus activity: printing

We will explore different ways of mark making, including stamps and even using potatoes!

*What shape will your potato print?*



### Literacy

Focus activity: descriptive writing

Next week the children will be working on 'The Big Write' which will involve writing a descriptive setting. Every child in the school will be completing using the same picture as a stimulus - we can't wait to hear the children's imaginative descriptions!

### Phonics

*Phase 2 Sounds*



Next week's sounds:

**ck, e, u, r**

### Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

**and, dad, on, an, in**

This week's Tricky Troll (*common exception*) words:

**no, go, he, she**





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## Nursery

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*some of next week's activities*

### Communication and Language

Focus activity: recounting an experience

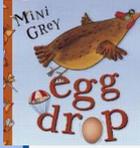
This week we will be looking back at the children's learning journeys from this term, and speaking about some of the things they have done.

*What were you doing in the photo?*

### Understanding the World

Focus activity: exploring gravity

Inspired by one of our phonic books, Egg Drop, we will predict what happens when we drop different things, and then try it with different objects!



*What happened when you let go?*

### Physical Development

Focus activity: gross motor skills

We will practise using our whole body to 'write' our phonic sounds in the air.

*Can you make the letter 'u'?*

### Personal, Social, and

### Emotional Development (PSED)

Focus activity: understanding emotions



Through our text The Colour Monster, we will discuss what makes us feel different emotions.

*Why might someone be sad?*

### Mathematics

Focus activity: capacity

We will explore the language of "full" and "empty", and compare the liquids in different containers.



*Which container is empty?*



### Expressive Arts and Design

Focus activity: colour mixing

We will explore what happens when we mix different primary colours, and then investigate how this changes when we add white.

*Which colour will we make?*

### Literacy

Focus activity: mark making using different colours

We will practise tracing different lines and shapes in "rainbow writing" by layering different colours on top of each other.

*Can you trace the line?*

### Phonics

Next week's phonics sounds are  
**ck, e, u, r**



*Which words have the sound 'ck' in them?*





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**WHCS Song Sheet**

King of Me

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the story about my friend King  
Dave?

Wouldn't let the giant stand in his way

He said, "Hand me my sling 'cause he's not that  
tall"

"My God is bigger, and I'll watch him fall"

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the one about this guy called  
Dan?

Yes, he was a mighty holy praying man

They said, "Throw him to the den of the scary  
beasts"

But God saved our hero from the lion's teeth

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

This is more than history

He will do the same for me

Like Jonah and the whale at sea

When I'm lost and afraid, all alone in the dark

You're with me

Oh, You're with me!

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*Thank you to the team from All Saints Church who are helping us to learn this new song!*