



# West Ham Church School

*With God all things are possible*

## Upper Key Stage Two

Weekly News Page

Spring 1, Week 3

21st January 2022



### Wonder, Harmony, Compassion, Strength

#### School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

#### Prayer Space

*A prayer from the team at All Saints Church*

Father God,

Thank you that you are good and that you are wise.  
Thank you that you are always with us to guide us and help us.

When faced with choices every day, please give us courage to do the right thing and not just the easy thing.

Amen

### Upper Key Stage 2 Staff

#### Teachers

Miss Shaw - Phase Leader  
Miss Pandya - Year 5 Wolves  
Miss Shaw & Mr. Forster- Year 5&6 Kingfishers  
Miss Thurman - Year 6 Eagles

#### Teaching Assistants

Mrs Siyani, Mrs. Mekuria,  
Miss Sperger

### Bagel Grab and Go

We are providing bagels in the morning from 8:15-8:25

Children will be allowed through the St Lucia drive gate and into the hall to eat their bagel before the start of the day

### Value

Our school value this term is

***Justice***  
***Treating people fairly***

### Collective Worship

This week in worship, we spent time learning about our Social Justice projects and sharing our ideas across the school. Robin spoke to us about the importance of making good choices, even when it isn't easy to do so.

Miss Shaw read us the story about Jesus in the temple and we thought about how we can be wise and how wisdom is shown through our character rather than our test results!

On Friday, we celebrated achievements across the school - well done to everyone who received a certificate. We also announced our house points winners, congratulations to Scotland who won a brilliant 211 house points this week!



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### PE Kits

Please ensure that your child has the correct PE kit for their lessons:

Kingfishers: Tuesday, Wednesday and (y6) Friday

Eagles: Monday and Wednesday

Wolves: Thursday

### Old School Uniform

If your child has outgrown any long sleeved school shirts, we would be grateful if you could donate them to the school office so that the children can use them during art lessons.

Thank you for your support.

### Year 6 CGP books

All of our year 6 pupils have received a pack of CGP books to help them practise their learning and skills in English and maths.

Please ensure that one test in each booklet is completed; this will help them to feel more confident in their ability.

### French Phrase of the Week

We have been set a challenge by our French teacher, Madame Zucconi. Each week, we learn a new phrase to use as much as possible and gather points.

This week's phrase was:  
*Bonjour* - good day, good morning  
*Au revoir* - goodbye

### Year 5 Swimming

Swimming has resumed this week, please note the change in days and ensure that all children have what they need:

Wolves - Wednesday pm

Kingfishers - Friday pm

All children should have: swimming costume, towel and swimming hat



### Courageous Advocacy

We have been busy exploring issues that we feel passionate about in order to decide on our final social justice project. Many debates and informed discussions have taken place and the children are showing a sense of responsibility and accountability.

This Friday, we took part in the Game Changers Youth Summit, where we learned about other projects and had the chance to ask questions and get advice which was extremely useful. It was really interesting to hear how the Felix Project supports people across London, and inspiring to hear from other schools.

Keep your eyes peeled for more updates!





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Upper Key Stage 2  
Curriculum  
Information



## English

- Grammar: Fronted adverbials
- Writing a newspaper report about Shackleton's expedition
- Editing and publishing our work for a display

## Maths

Year 5

- Multiplication and division using formal methods
- Applying these methods to real life situations

Year 6

- Converting fractions to decimals
- Multiplying and dividing fractions by a whole number

## Foundation Subjects

Geography: comparing the Arctic and Antarctic

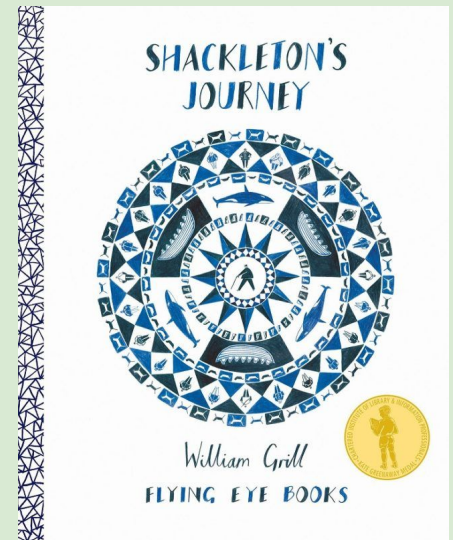
Science: nutrients and diet

Computing: inputting data

RSHE: steps to success to achieve our goals

RE: Hindu beliefs around life and death

## Focus Text



**Key word: desperate**

## Mathletics

Mathletics

Please ensure that you use Mathletics at home to boost confidence and develop maths skills.

Children will also be completing activities in class.

<https://www.mathletics.com/uk/>

## Year 5 Spellings

happiness  
hardness  
madness  
nastiness  
silliness  
tidiness  
childishness  
willingness  
carelessness  
foolishness



## Year 6 Spellings

siege  
niece  
grief  
chief  
fiend  
shriek  
believe  
achieve  
convenience  
mischievous

## Home Learning

Our home learning will be posted on Google Classroom. It is important that pupils complete these activities to consolidate their learning from this week.

**If your child does not have access to a device or internet, please contact the office and we will arrange a loan.**

## Useful Links

### English

1. Read an e-book  
<https://ebooks.collinsopenpage.com>
2. Bedrock  
vocabulary:<https://app.bedrocklearning.org/>

### Maths:

1. Education City:  
<https://www.educationcity.com/>
2. SATs Companion  
<https://app.satscompanion.com/login>
3. Mathletics



**Mathletics**

**Mathletics Certificates**

**Bronze - 1000 points**

Rayme  
 Dunmi  
 Ana  
 Faizan  
 Vlada

**Silver - 5 Bronze certificates**

Ahana

**Gold - 5 Silver certificates**

On this page, we celebrate the children's achievements in and out of school, including

- ❖ good behaviour
- ❖ excellent attitude to learning
- ❖ progress
- ❖ high quality work
- ❖ awards

**Attendance**

The class with the highest attendance in KS2 last week was

**Badgers**

Congratulations!



**Laban** has shown strength and wonder and participating in debates



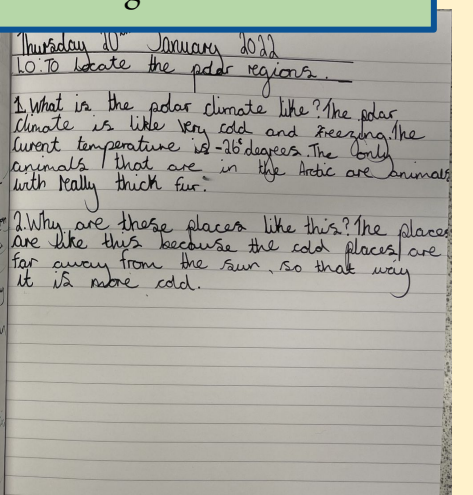
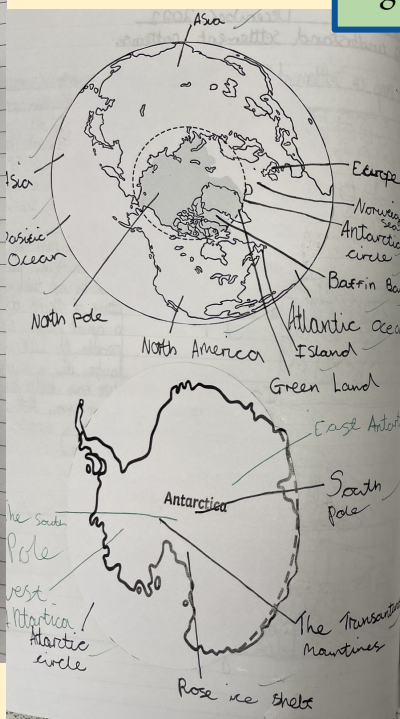
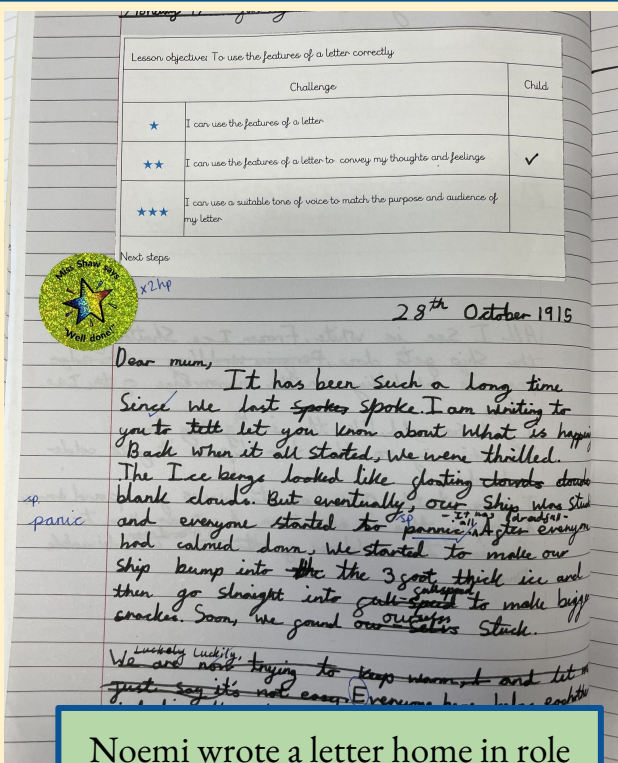
**Wolves: Amarah** for thoughtful contributions to class discussions

**Kingfishers: Jamima** for preserving and showing resilience in maths this week

**Eagles: Jamal** for really applying himself to his learning this week and having a fantastic attitude.

**Our Work**

We have been locating the Polar regions using atlases



Noemi wrote a letter home in role as a member of Shackleton's crew

**Quote of the Week**  
*You never fail until you stop trying*



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## WHCS Song Sheet

King of Me

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the story about my friend King  
Dave?

Wouldn't let the giant stand in his way

He said, "Hand me my sling 'cause he's not that  
tall"

"My God is bigger, and I'll watch him fall"

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the one about this guy called  
Dan?

Yes, he was a mighty holy praying man

They said, "Throw him to the den of the scary  
beasts"

But God saved our hero from the lion's teeth

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

This is more than history

He will do the same for me

Like Jonah and the whale at sea

When I'm lost and afraid, all alone in the dark

You're with me

Oh, You're with me!

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*Thank you to the team from All Saints Church who are helping us to learn this new song!*

