



West Ham Church School

With God all things are possible

Lower Key Stage 2
Weekly News Page
Spring 1, Week 3
21st January 2022



Wonder, Harmony, Compassion, Strength

School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

Prayer Space

A prayer from the team at All Saints Church

Father God,

Thank you that you are good and that you are wise.
Thank you that you are always with us to guide us and help us.

When faced with choices every day, please give us courage to do the right thing and not just the easy thing.

Amen



Lower Key Stage 2 Staff Teachers

Miss Jukes - Phase Leader
Year 3 Otters - Miss Gilliland
Year 3&4 Badgers -
Miss Jukes & Miss Holroyde
Year 4 Foxes - Ms. Nemeth

Teaching Assistants

Mrs. Mirza, Mrs. Ridgley,
Mrs. Kebell, Mrs. Robertson
Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.

Value

Our school value this term is

Justice
Treating people fairly

Collective Worship

This week in worship, we spent time learning about our Social Justice projects and sharing our ideas across the school. Robin spoke to us about the importance of making good choices, even when it isn't easy to do so.

Miss Shaw read us the story about Jesus in the temple and we thought about how we can be wise and how wisdom is shown through our character rather than our test results!

On Friday, we celebrated achievements across the school - well done to everyone who received a certificate. We also announced our house points winners, congratulations to Scotland who won a brilliant 211 house points this week!



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Swimming

Year 4 children have enjoyed their swimming lessons so far! Please remember to send your child into school with a swimming costume and a towel on their allocated swimming day.

Foxes - Monday
Badgers - Friday

The leisure centre has some rules:

- No earrings are to be worn
- Any religious necklaces must be taped down or removed
- Swimming costumes only – no bikinis
- Swimming trunks must be short and not knee length
- All children **MUST** wear a swimming hat.



Your child must also have a waterproof coat for the walk to and from the swimming pool.

Year 4 Multiplication Check

The Y4 times table check is in the summer term. It is a series of 25 quick fire questions to test knowledge of multiplication tables between 2 and 12, with an emphasis on the 6, 7, 8, 9 and 12 tables because these are considered to be the most difficult.

To prepare for this, the children will have weekly multiplication quizzes as part of their homework. As a reward, the children will receive times table wristbands for each times table they have mastered.

Please encourage your child to learn their times tables.



RE Home Project

LKS2 have been learning about wedding ceremonies across different faiths. As part of the learning at school, we would like the children to plan and design their own wedding ceremony, thinking about what they've learnt at school from a Christian, Muslim and Hindu ceremony to create their own imaginative wedding. The children can be as creative as they want, and this will form a display at the end of the school term.

French Phrase of the Week

We have been set a challenge by our French teacher, Madame Zucconi. Each week, we learn a new phrase to use as much as possible and gather points.



This week's phrase was:
Bonjour - good day, good morning
Au revoir - goodbye



Social Justice Project - Courageous Advocacy



In LKS2 the children have chosen to focus on the local and global issue of food wastage. Class discussions have centred on why this is an important issue in our community and what we can begin to do to help change this. Food waste is one of the biggest contributors to climate change, but it is one where we can make a big difference by adopting small changes in behaviour. The children will begin to observe and monitor the food waste at school and work towards making a change. Please discuss this work with your children and identify what they could do at home and at school to reduce food wastage.



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Lower Key Stage 2 Curriculum Information



Maths

- Yr 3 - Dividing and multiplying a 2-digit number by a 1-digit number.
- Yr 4 - Dividing and multiplying a 3 digit number by a 1 digit number.

English

- Writing post eruption setting descriptions
- To create an emotion graph about how main character's is feelings changed throughout the story
- Letter writing
- Grammar: when we should not use an apostrophe

Other Curriculum Areas

- History: Exploring the life and culture of the Iron Age
- Geography: Exploration of volcanic, tectonic and seismic activity
- Science: Identifying natural and man made rocks
- RSHE: To explore dreams and goals
- RE: Weddings and vows within different religions. **We will be visiting the church on Thursday for our RE lesson**

Year 3 Spellings

forgetting
forgotten
beginning
beginner
preferred
preferring
occurred
occurring
forbidden
committed

Year 4 Spellings

cereal
serial
check
cheque
through
threw
draft
draught
stares
stairs

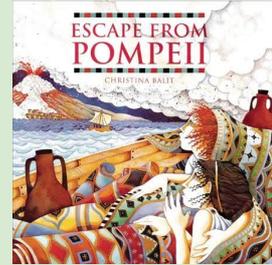
Times Tables

Each week we will focus on a different times table, this week, to help develop confidence, we will focus on the **4 times table**. Please help your child to practise these multiplication facts on a regular basis to help prepare them child for the multiplication check in Year 4.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Focus Text

We are reading 'Escape from Pompeii' by Christina Balit



Word of the Week:

molten

Challenge Question:

What do you think Livia and Tranio were thinking when they saw Pompeii after they woke up on the ship?

Mathletics



Please ensure that you use Mathletics at home to boost confidence and develop maths skills.

Children will also be completing activities in class.

<https://www.mathletics.com/uk/>

Useful Links

English

1. Practise this week's spellings
2. Read an e-book
<https://ebooks.collinsopenpage.com>
3. Bedrock vocabulary:
<https://app.bedrocklearning.org/>

Maths:

1. Education City:
<https://www.educationcity.com/>
2. Mathletics:
<https://mathletics.com/uk/>



Mathletics

Mathletics Certificates

Bronze - 1000 points

Tasleem	Asya
Zakariyah	Sameeha
Shirley	Daria
Iasmina	
Kayden	Krisha
Amyah	Pedro
Iustin	Emily
Arwa	Jevan
Esmac	Francesca
Leila	

Silver - 5 Bronze certificates

Idilay	Besarta	Zayyan
Alexander	Tohfa	
Mihran		

On this page, we celebrate the children's achievements in and out of school, including

- ❖ good behaviour
- ❖ excellent attitude to learning
- ❖ progress
- ❖ high quality work
- ❖ awards

Attendance

The class with the highest attendance in KS2 last week was...

Badgers

Congratulations!



Special mention to **Emily** for great improvement in her concentration and effort during lessons.

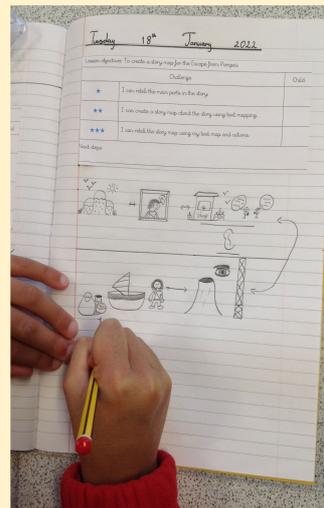
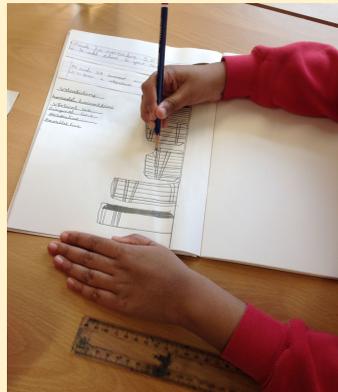


Otters: Leonardo, for being supportive to his peers within their learning.

Badgers: Henrique, for his participation in class discussions.

Foxes: Tasleem for excellent work during maths lessons.

Our Work!



Quote of the Week

Be the change you wish to see in the world.

This week in LKS2, the children have created their own story maps, rehearsed and retold the story from 'Escape from Pompeii' and produced some wonderful diary entries. They've also been busy designing their own buildings and investigating and sorting rocks.



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WHCS Song Sheet

King of Me

My God's the king of the giants

My God's the king of the lions

My God's the king of the creatures of the deep

My God's the king of me.

Have you heard the story about my friend King
Dave?

Wouldn't let the giant stand in his way

He said, "Hand me my sling 'cause he's not that
tall"

"My God is bigger, and I'll watch him fall"

My God's the king of the giants

My God's the king of the lions

My God's the king of the creatures of the deep

My God's the king of me.

Have you heard the one about this guy called
Dan?

Yes, he was a mighty holy praying man

They said, "Throw him to the den of the scary
beasts"

But God saved our hero from the lion's teeth

My God's the king of the giants

My God's the king of the lions

My God's the king of the creatures of the deep

My God's the king of me.

This is more than history

He will do the same for me

Like Jonah and the whale at sea

When I'm lost and afraid, all alone in the dark

You're with me

Oh, You're with me!

My God's the king of the giants

My God's the king of the lions

My God's the king of the creatures of the deep

My God's the king of me.

My God's the king of the giants

My God's the king of the lions

My God's the king of the creatures of the deep

My God's the king of me.

Thank you to the team from All Saints Church who are helping us to learn this new song!

