



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Spring 1, Week 4

28th January 2022



### School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

### EYFS Team

#### Teachers

**Miss Holroyde & Miss Davis** -

Little Owls

**Ms Rice** - Ladybirds

**Miss Upson** - Dragonflies

**Miss Holroyde** - Phase Leader

#### Additional Staff

Mrs Aryal, Mrs Aziz, Ms

Hassan, Miss Starling

*Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.*

### Prayer Space

*A prayer from the team at All Saints Church*



**Father God,**

**When challenges come our way in life, help us to be brave and courageous, and not to be afraid.**

**Thank you that you are always with us, and love to help us.**

**Amen**

### Value

Our school value this term is

***Justice***  
***treating people fairly***

### Collective Worship

We are learning about the story of Moses and the Ten Commandments with Mrs. James during our Values collective worship on Monday. Mrs Lord-Attivor shared poems from Benjamin Zephaniah on Tuesday; they were about all of the diverse people that make up Britain. It was interesting to learn about different people and how we can show compassion.

As always, the visit from West Ham Church members Jamie and Becca was a highlight of the week! Our song, King of Me can be found on the last page - please practise at home.

We enjoyed hearing from UKS2 as they told us the story of John the Baptist, and Jesus being baptised in the River Jordan. It was interesting to reflect on how other faiths welcome new members, and compare this to Christian baptisms.



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## Little Owls Nursery

This week the children have found out all about woodland animals. We have thought about animal habitats and what they need to survive, and how this might be tricky during winter.

For phonics on Thursday, we read the story 'Munch' and tried to find the 'm' sound. We enjoyed making jam sandwiches for Munch. With adult support we carefully added the butter and jam, forming the phonic sound M. It was lovely to see the children practise life skills and make the book 'Munch' come to life.



## Forest School

In Forest School this week, the children have enjoyed finding out about different habitats and thinking about the animals that might live around our school.

The children have also thought about the changing seasons, and whether or not we can see signs of spring yet.

## Celebrations and Chinese New Year

Next week we will be celebrating Chinese New Year on Tuesday 1st February. We have planned an exciting day of activities to celebrate the Year of the Tiger.

To support your child, please talk to them about any festivals or celebrations that you take part in as a family. The children will have time to share their thoughts with their friends during the week.

If you are able to provide any photos of your child celebrating something at home, we would love to see them!



## Women and Girls in Science Day

We are delighted to be celebrating Women and Girls in Science Day on 11th February and we would love members of our school community to take part and help us to raise the profile of women in science.



**If you work in a scientific industry and would be willing to speak with the children about your job, please contact Mr Dickey via the school office.**

## Good luck, Miss Davis!

Miss Davis, our Nursery teacher, will be spending the next few weeks visiting another school as part of her continuing professional development. She will continue to work with the EYFS children when she returns, and Little Owls will be lead by Miss Holroyde, EYFS phase leader, in her absence.



## Home Learning



### Little Owls

We enjoyed spreading jam on bread this week. Please encourage your child to help with simple tasks, like spreading butter on toast, at home.

### Ladybirds and Dragonflies

In our story, Jabari is creating his own flying machine. Please support your child to choose their own "flying thing" and write some facts about it. We would love a picture, too! The "flying thing" could be an object or an animal.

*Please read with your child every day, and ensure that their reading book is returned to school.*



## Rhyme Time!

This week's rhyme was

### Polly Put the Kettle On

Polly, put the kettle on,  
 Polly, put the kettle on,  
 Polly, put the kettle on,  
 We'll all have tea.

Sukey, take it off again,  
 Sukey, take it off again,  
 Sukey take it off again,  
 They've all gone away



## Attendance

The class with the highest attendance in EYFS and KS1 last week was...

**Squirrels**  
 Congratulations!



The Headteacher's Award this week goes to **Kevin** for showing strength and resilience in his learning.



**Little Owls: Toba**, for great counting and her passion for mathematics.

**Ladybirds: Suraiya** for her outstanding attitude to learning this week.

**Dragonflies: Rayan**, for showing enthusiasm and excitement when exploring the school.

## This Week's Learning



Reception enjoyed exploring light, dark, and shadows this week.

Nursery enjoyed acting out the song 'Five Speckled Frogs'.



Reception enjoyed continuing to research the rhino as part of our social justice project.



The story Jabari Tries inspired Reception to try and build their own ramps.



Nursery practised taking turns with our ball run!





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## Reception

Curriculum  
Information



*some of next week's activities*

### Communication and Language

Focus activity: Chinese New Year

The children will work in small groups to explore some of the key vocabulary we can use when talking about celebrations, and work together to talk about Chinese New Year.

*Why is Chinese New Year important?*

### Understanding the World

Focus activity: Chinese New Year

We will be thinking about different celebrations and finding out who might celebrate Chinese New Year.

*What do you celebrate at home?*

### Physical Development

Focus activity: Chinese dancing

We will explore music from around the world and try dancing to traditional Chinese music.

*Can you move in time to the music?*

### Personal, Social, and Emotional Development (PSED)

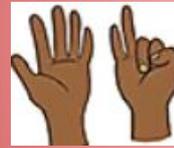
Focus activity: coping with challenges

The children will think about how they feel when faced with challenges, and how we can develop our resilience to cope with them.

*What do you find difficult?*

### Mathematics

Focus activity: representing number



We will be looking at different ways of representing number, including Chinese calligraphy.

*How can we show the number 7?*



### Expressive Arts and Design

Focus activity: dancing dragons

We will develop our fine motor skills by making a paper concertina

*Who lives inside the house?*

### Literacy

Focus activity: instruction writing

Having built their ramps last week, the children will work with an adult to create their own set of instructions to make a ramp. They will write their own instructions to accompany photos of the ramps that they made with their friends.

*What do we need to do to build a ramp?*

### Phonics

*Phase 2 Sounds*

Next week's sounds:

**g, o, c, k**

### Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

**and, dad, on, an, in**

This week's Tricky Troll (*common exception*) words:

**no, go, he, she**



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## Nursery

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*some of next week's activities*

### Communication and Language

Focus activity: discussing celebrations

This week we will be talking about the celebrations we celebrate at home. The children will be looking in their learning journey to talk about past experiences.

*What were you doing in the photo?*

### Personal, Social, and Emotional Development (PSED)

Focus activity: independent dressing

This week we will focus on trying to be more independent, including encouraging the children to put their coats on by themselves.

*Can you zip your coat up?*



### Understanding the World

Focus activity: weather walk



During Forest school we will go on a weather walk. We will talk about the weather daily and talk about the weather changing throughout the week.

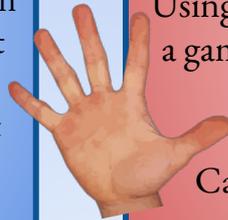
*What was the weather like walking to school?*

### Mathematics

Focus activity: ordering numbers from 1 to 5

Using the interactive whiteboard we will play a game where we have to order the numbers to make a dragon's body.

*Can you count to 5 using your fingers?*



### Physical Development

Focus activity: Chinese dancing

In our ballet sessions we will explore music from around the world. We will try dancing to traditional Chinese music.

*Can you move in time to the music?*



### Expressive Arts and Design

Focus activity: making a Chinese New Year lantern



We will be using scissors to cut a sheet of card, before folding and gluing it to make a lantern.

*What will you use to decorate your lantern?*

### Literacy

Focus activity: name writing in Chinese New Year cards



This week the children will be making cards to celebrate Chinese New Year. We will try to form some letters from our names independently.

*Can you write the first letter in your name?*

### Phonics

Next week's phonics sounds are  
**g, o, c, k**

*Which words have the sound 'c' in them?*





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**WHCS Song Sheet**

King of Me

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the story about my friend King  
Dave?

Wouldn't let the giant stand in his way

He said, "Hand me my sling 'cause he's not that  
tall"

"My God is bigger, and I'll watch him fall"

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the one about this guy called  
Dan?

Yes, he was a mighty holy praying man

They said, "Throw him to the den of the scary  
beasts"

But God saved our hero from the lion's teeth

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

This is more than history

He will do the same for me

Like Jonah and the whale at sea

When I'm lost and afraid, all alone in the dark

You're with me

Oh, You're with me!

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*Thank you to the team from All Saints Church who are helping us to learn this new song!*