



# West Ham Church School

*With God all things are possible*



## Early Years Foundation Stage

Weekly News Page

Spring 1, Week 2

14th January 2022



**Happy New Year! A warm welcome back to school from all the staff at West Ham Church School.**

**We are looking forward to a great year ahead as we transition to living as safely as possible with covid-19. Staff will be wearing masks for the time being and children are free to wear masks if they wish to do so. We are ensuring classrooms are well ventilated and children should dress appropriately with extra layers - a school fleece as well as a jumper is best throughout the winter months.**

**Welcome to our new teacher in KS1, Mrs. Aslam, who is teaching the Year 1 Butterflies class.**

**Best wishes, Mrs. James, Headteacher**

### EYFS Team

#### Teachers

**Miss Davis** - Little Owls

**Ms Rice** - Ladybirds

**Miss Upson** - Dragonflies

**Miss Holroyde** - Phase Leader

#### Additional Staff

Mrs Aryal, Mrs Aziz,

Miss Starling

Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.

### Prayer Space

*A prayer from the team at All Saints Church*

Lord God,

We thank that you are a God of justice who cares deeply for all people.

Thank you that you use us to bring justice in this world.

May we be people that notice and care deeply about the problems around us.

Give us ideas of how things might be better and the courage and opportunities to put those ideas into action. Amen



### Value

Our school value this term is

*Justice*

*Treating people fairly*

### Welcome Back!

It is lovely to see the children back in school, well rested and ready to learn.

Please support your child to get a good night's sleep and eat breakfast so that they can participate fully in their learning.

### Collective Worship

Mrs James discussed new year resolutions with the children and reminded them of our Hopes and Dreams Awards encouraging the children to be aspirational and aim high.

Miss Jukes spoke to us about courageous advocacy and starting our social justice projects. We spoke about local and global issues and how important it is in working together collectively to help make a change and difference in the community. Some classes began to share their ideas as a class with Miss Holroyde. Ms Qureshi and the RE ambassadors told us about some of the people Jesus meets, including Simeon and Anna. As usual, on Friday we celebrated our return to school with the first celebration assembly of the spring term. Congratulations to all the children who received a certificate this week.



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Weekly News Page

## Little Owls Nursery

It has been lovely to welcome the nursery children back to school this week with some new friends joining us. This week we have focused on the story 'The Snowman'. We have spoken about how the illustrations in the book make us feel and we discussed what was happening in the story.

The children used their communication and language skills to share their ideas. Maia said "Look, he made footprints!" and Adam was surprised to see the snowman come to life, saying "he is magic!" Vjola was eager to share that "he needs eyes, nose, mouth and buttons"

During our physical development we have been practising our ball control skills. We enjoyed playing a colour recognition game, running to the correct colour cones. In art this week we have been looking at the artist Van Gogh. Working collaboratively with Miss Zucconi, our art teacher, we made some starry night pictures.

## Forest School

This week the children have enjoyed loose parts play, and working collaboratively.

The children in EYFS have Forest School on the following days:

Little Owls - Monday

Dragonflies - Tuesday

Ladybirds - Friday

*Please note that Ladybirds' Forest School has moved from Wednesday to Friday.*

Whilst the children have waterproof overalls provided in school, please ensure your child wears enough layers to stay warm outside.

## Social Change Project - Courageous Advocacy

At school, we are encouraging and supporting children to be "courageous advocates". We want the children to appreciate their role as part of a community, taking responsibility and developing an understanding of their importance, impact and influence in the world.

As part of this, EYFS are going to be finding out about endangered animals, and how this is affecting our world, as well as thinking about what we can do to make a difference.

Please discuss this work with your children and identify what it means to be a 'courageous advocate' and what we can all do to help those less fortunate than ourselves.

## Cold Weather

It is lovely to see so many children returning to school in the correct uniform. Thank you for your support.

In EYFS, the children have the opportunity to explore and learn outside whatever the weather is doing, so please ensure that your child has a warm, waterproof coat every day. You may want to put layers on under your child's school uniform as the classrooms are well ventilated as part of our Covid-19 risk assessment.

Please ensure that all uniform, as well as PE kit, coats, hats, gloves and scarves, is clearly labelled with your child's name.

## Old School Uniform

If your child has outgrown any long sleeved school shirts, we would be grateful if you could donate them to the school office so that the children can use them during art lessons.

Thank you for your support.



## Home Learning

We will be asking parents to support your child's learning at home, either through consolidating learning from this week, or by preparing something for the following week. *Please speak to a member of staff if you have any questions.*

### **Little Owls**

Please sing this week's nursery rhyme. Can you make up any actions to go with it?

### **Ladybirds and Dragonflies**

This week we have been exploring different ways of making the number 5. How many different ways can your child find to make 5?

**Please read with your child every day, and ensure that their reading book is returned to school.**

## Rhyme Time!

This week's rhyme was

### **Mary had a little lamb**

Mary had a little lamb, little lamb,  
 little lamb.

Mary had a little lamb,  
 Its fleece was white as snow.

It followed her to school one day,  
 school one day, school one day,  
 It followed her to school one day  
 which was against the rules.



## Attendance

The class with the highest attendance in EYFS and KS1 last week was a tie!

**Dragonflies  
 &  
 Butterflies**

**Congratulations!**



The Headteacher's Award this week goes to **Melani** for her strength and resilience when faced with challenges.



### **Little Owls:**

Adam M, For being enthusiastic with his learning and settling into the nursery routine.

**Ladybirds:** Rayane for his positivity and for being a good friend.

**Dragonflies:** Andreea, For showing courage and strength during her class transition.



We designed and made our own marbled mazes - we needed steady hands to control them!

We had great fun trying to make our own special outfits!

## **This Week's Learning**



We looked carefully at plants and flowers and tried to sketch the different parts of the flowers.

This week we have been working hard to develop our focus and collaboration skills. We are getting much better at sustaining our concentration for a longer time now!



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## Reception

Curriculum  
Information



*some of next week's activities*

### Communication and Language

Focus activity: staying safe in the kitchen

Using our role play area, the children will discuss what they need to be careful of, and ways they can stay safe, whilst using the kitchen.

*How can you stay safe in the kitchen?*



### Personal, Social, and Emotional Development (PSED)

Focus activity: how do we learn?

The children will be asked to reflect upon the different learning styles, and encouraged to think about how they learn best.

*Can you explain how you learn best?*

### Understanding the World

Focus activity: long ago

The children will continue to explore the theme 'long ago' by finding out about the history of dinosaurs.

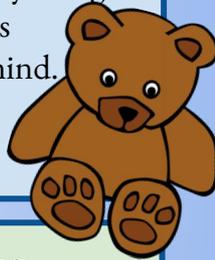
*How do we know that there were dinosaurs?*

### Mathematics

Focus activity: spatial awareness

This week the children will demonstrate their understanding of spatial awareness by using positional vocabulary such as on, underneath, on top, and behind.

*Where is teddy?*



### Physical Development

Focus activity: fine motor development

The children will develop their tripod grasp by holding brushes to write in the salt. This will help to improve their pencil control and support their mark making and writing!

*Can you grasp the brush correctly?*



### Expressive Arts and Design

Focus activity: transient art

The children will learn about and use their imagination to create their very own piece of transient art using loose parts.

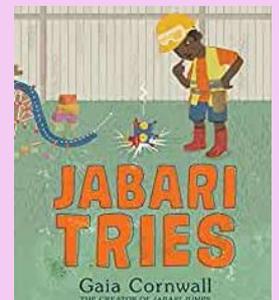
*Can you create a transient piece of art?*

### Literacy

Focus activity: making inferences

Before reading our new focus text 'Jabari Tries' the children will be using images from the story to make inferences about the main character.

*What can you infer about Jabari?*



### Phonics

Phase 2 Sounds

Next week's sounds:

**s, a, t, p**

*We are now revisiting Phase 2 sounds and focusing on developing confidence and fluency when blending!*



### Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

**a, as, at**

This week's Tricky Troll (*common exception*) words:

**the, to, I, no**





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## Nursery

Curriculum  
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*some of next week's activities*



### Communication and Language

Focus activity: speaking and listening using puppets

Using our puppet theatre the children will be encouraged to act out their own stories.

*Can you tell your story to a friend?*



### Personal, Social, and Emotional Development (PSED)

Focus activity: discussing friendship

We will look at the main characters in our topic story 'Kipper's Snowy Day', talking about what friendship looks like and how to be a good friend.

*How can you be a good friend?*



### Understanding the World

Focus activity: winter

During forest school we will look closely at winter. We will look at the world around us to spot signs of winter.

*How do we know it is winter?*



### Mathematics

Focus activity: matching and sorting mittens

This week we will work together to sort the mittens into pairs. We will then make sure the patterns match.

*Can you match the mittens for Kipper?*

### Physical Development

Focus activity: traveling using large movements  
In our physical development sessions we will travel around space using large, gross motor movements.

*Can you jump using two feet from one place to another?*

### Expressive Arts and Design

Focus activity: cutting snowflakes

With adult support we will carefully use scissors to make a snowflake.

*How can you hold the scissors safely?*



### Literacy

Focus activity: mark making in pretend snow

We will use our fingers to mark make and write our names in the pretend snow.

*Can you use your fingers to draw in the snow?*



### Phonics

Next week's phonics sounds are  
**s, a, t, p**

*Which words have the sound 's' in them?*





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## WHCS Song Sheet

King of Me

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the story about my friend King  
Dave?

Wouldn't let the giant stand in his way

He said, "Hand me my sling 'cause he's not that  
tall"

"My God is bigger, and I'll watch him fall"

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

Have you heard the one about this guy called  
Dan?

Yes, he was a mighty holy praying man

They said, "Throw him to the den of the scary  
beasts"

But God saved our hero from the lion's teeth

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

This is more than history

He will do the same for me

Like Jonah and the whale at sea

When I'm lost and afraid, all alone in the dark

You're with me

Oh, You're with me!

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*My God's the king of the giants*

*My God's the king of the lions*

*My God's the king of the creatures of the deep*

*My God's the king of me.*

*Thank you to the team from All Saints Church who are helping us to learn this new song!*

