



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page  
Autumn 2, Week 5  
3rd December 2021



### Wonder, Harmony, Compassion, Strength

#### School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

#### Prayer Space

*A prayer from the team at All Saints Church*

Lord Jesus,

Thank you that you offer all of us hope.

As we look towards the end of term, may each of us know the excitement of you coming at Christmas.



Amen

### EYFS Team

#### Teachers

**Miss Davis** - Little Owls

**Ms Rice** - Ladybirds

**Miss Upson** - Dragonflies

**Miss Holroyde** - Phase Leader

#### Additional Staff

Mrs Aryal, Mrs Aziz,

Mrs Palmer,

Miss Starling

Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.

### Value

Our school value this term is

*joy*



### Collective Worship

This week in worship, we learnt about Advent and how Christians prepare for Christmas. Simon from All Saints Church taught us a new song and it was great to get up and have a dance!

On Thursday, we were visited by Pardeep from Ramgarhia Sikh Gurdwara East London to teach us about Sikhism. He taught us about Sikh beliefs, their holy book and how the 5 Ks help them to live their lives.

On Friday, we celebrated our achievements in celebration assembly - well done to all who received a certificate!





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Weekly News Page

## Little Owls Nursery

This week the nursery children have explored the story 'The Jolly Christmas Postman'. We have been able to remember and recognise the different fairytale characters in this story. On Monday we took part in forest school, we spoke about seasons and the weather. Please ensure your child bring's a pair of wellies and a warm coat.

In art we have continued to explore Kandinsky's artwork. The children have been encouraged to name the colours they are using and develop their fine motor skills.

Run, run as fast as you can, you can't catch me I am the Gingerbread Man! Next week we will be reading 'The Gingerbread Man' It would be wonderful to involve the children in real life experiences such as shopping or cooking at home.

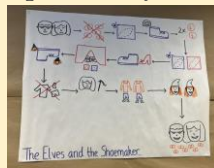
## Forest School

During Forest School this week, the children were exploring different natural materials. They decided that they wanted to play a fishing game, so worked together as a team to make their own 'fishing rods' out of sticks and leaves.

Some of the children also enjoyed trying to develop their fine motor skills by threading leaves onto twine but it was really tricky.

## Talk for Writing

This week we have continued to use our spoken language skills to practise the story of The Elves and the Shoemaker. We have worked together to create a shared story map, then tried to draw our own story maps independently.



Please encourage your child to try and recap the story at home.  
Can they draw a story map for you?

## Diary Dates

*Please note that we have the following events lined up. We hope that everything will go ahead as scheduled, but will update you with any changes.*

**Thursday 16th December**  
Ballet performance after school

**Monday 20th December**  
EYFS Christmas Performance  
(this will be in school, during the morning)

Christmas jumper day

Christmas lunch

Christmas parties (PM)

**Tuesday 21st December**  
Christingle service  
Little Owls Christmas party

End of term: **1:30pm** on 21st  
December

## Covid-19

You should have received a letter via email earlier in the week regarding Covid-19. We will update you where necessary with any changes to our provision, but school for the children will continue as normal.

We would encourage all members of our school community to do twice weekly lateral flow tests and get vaccinated. Please phone the school office if you require support or further information.



## Home Learning

We will be asking parents to support your child's learning at home, either through consolidating learning from this week, or by preparing something for the following week. *Please speak to a member of staff if you have any questions.*

### **Little Owls**

We have been practising counting to 3 this week. Can you count three different objects at home? How many groups of 3 can you make?

### **Ladybirds and Dragonflies**

Can you use the 2D shapes provided to make a clown? Please support your child to cut the shapes out and then arrange them into a picture.

Can you find any other shapes at home?

## Rhyme Time!

This week's rhyme was

### **10 Green Bottles**

10 green bottles, standing on a wall,  
 10 green bottles, standing on a wall,  
 And if 1 green bottle should accidentally fall,  
 There'll be 9 green bottles standing on a wall.



## Reading Books

Your child will be bringing home a reading book from school. Please read with your child daily. Please ensure the books are returned to school on **Thursday** (Little Owls) and **Tuesday** (Ladybirds and Dragonflies).



The Headteacher's Award this week goes to **Ishaaq** for the wonder he shows during phonics and maths lessons.



**Little Owls : Samaira**, for her brilliant effort in art.

**Ladybirds: Elena** for her hard work in improving her language and communication skills.

**Dragonflies: Daniels**, for his patience during a collaborative activity.

## This Week's Learning



We have had a really busy week! Little Owls have been experiencing life in a post office, whilst Ladybirds and Dragonflies went to the Discover Centre. Have a look at the extra photo page showing the amazing time we had on our visit!





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## Reception

Curriculum  
Information



*some of next week's activities*

### Communication and Language

Focus activity: turn taking



We will further reinforce collaborative learning skills this week during a turn taking game. To be successful the children will have to wait patiently for their go, and share the different pieces of the game.

*Can you wait patiently for your turn?*

### Personal, Social, and Emotional Development (PSED)

Focus activity: celebrating differences

In PSED this week, the children will be encouraged to think about the things that make them special.

*What makes you special?*

### Understanding the World

Focus activity: celebrations: Christmas



This week the children will be thinking about why Christmas is an important celebration for Christians. In particular, we will learn about the Christmas story.

*Why do Christians celebrate christmas?*

### Mathematics

Focus activity: adding one more

The children will be consolidating their understanding of one more by drawing their own one more story. First I have... then I added one more, now I have....

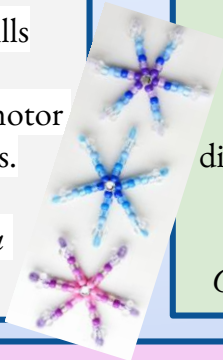
*Can you draw your own one more story?*

### Physical Development

Focus activity: developing fine motor skills

The children will be developing their fine motor skills by bending and threading materials.

*Can you bend the pipe cleaner to create a snowflake?*



### Expressive Arts and Design

Focus activity: exploring materials

This week, the children will be looking at different materials and choosing the appropriate materials to make a puppet.

*Can you design a fairytale puppet for our show?*

### Literacy

Focus activity: writing captions

The children will be applying their knowledge of "The Elves and the Shoemaker" story by thinking of and writing their own descriptive sentences.

*Can you write a caption for the story?*

### Phonics

Phase 3 Sounds



Next week's sounds:

**ar, oo (long), oo (short), or**

### Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

**Then, that, this, see, but, in, children, off, it, see, of, not**

This week's Tricky Troll (*common exception*) words:

**no, go, into, the, like, little, said, you, were, said, out, you, to, no, go**





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## Nursery

Curriculum  
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*some of next week's activities*



### Communication and Language

Focus activity: talking about the Gingerbread Man story.



We will talk about what happened in the Gingerbread Man story, remembering the main events.

*What was your favourite part of the story?*

### Personal, Social, and

### Emotional Development (PSED)

Focus activity: colour monster reflections

The children will listen to the story 'The Colour Monster'. We will talk about our feelings and what makes us feel this way.



*How are you feeling today?*

### Understanding the World

Focus activity: winter hunt

During Forest School we will be going on a winter hunt to look for signs of winter.



*What did you find in Forest school?*

### Mathematics

Focus activity: representing numbers to five.

This week we will focus on numbers 4, and 5. We will count the pom poms and add them to a gingerbread man.

*Can you count out 4 pom pom buttons for the Gingerbread Man?*

### Physical Development

Focus activity: develop balancing skills.

This week we will try and balance on the balancing beams in forest school and in our physical development sessions.

*Can you balance carefully on the beam?*

### Expressive Arts and Design

Focus activity: making our own gingerbread people.



The children will be using gingerbread playdough to make gingerbread people.

*What could we use to roll the dough?*

### Literacy

Focus activity: exploring recipes

This week we will discuss the purpose of a recipe. Working in a group we will look at a gingerbread man recipe and talk about what we need to do step by step.

*What do we use a recipe for?*

### Phonics

Next week's phonics sounds are  
**ar, oo (long), oo (short), or**

*Which words have the sound 'or' in them?*





We had a fantastic time exploring different fairytale areas at Discover! Dragonflies and Ladybirds each attended a session, having exclusive use of their Fairy Tales exhibit.

Have a look at the photos - we had great fun!

