



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Autumn 2, Week 1

5th November 2021



Wonder, Harmony, Compassion, Strength

School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

Prayer Space

A prayer from the team at All Saints Church

Thank you that you are the God of compassion, who loves and cares for all people.

Help us to look out for, and meet the needs of, those around us this week.



Amen.

EYFS Team

Teachers

Miss Davis - Little Owls

Ms Rice - Ladybirds

Miss Upson - Dragonflies

Miss Holroyde - Phase Leader

Additional Staff

Mrs Aryel, Mrs Aziz,

Ms Begum, Mrs Palmer,

Miss Starling

Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.

Value

Our school value this term is
joy

Collective Worship

We attended whole school collective worship for the first time this week. Simon and the team from All Saints Church spoke to us about the importance of compassion. We discussed what it means and how we can show it.

Ms Qureshi and the RE Ambassadors shared the significance of Diwali and how the festival is celebrated.

Every week, on Friday, we take the opportunity to celebrate the **wonder** of our children's learning. This week we came together as a school to share the achievements of the week and to hear about the amazing work from the children who received our Star of the Week and Headteacher's Awards.



West Ham Church School

With God all things are possible

Early Years Foundation Stage
Weekly News Page

Little Owls Nursery

This week the children have enjoyed taking part in our Diwali activities. They made their own diya lamps, discussed different celebrations and watched real fireworks on the interactive whiteboard. We also spoke about how to stay safe around fireworks. In art the children have been looking at colour and patterns, and on Thursday they took part in their first ballet session with Primrose Dance School.

This term we will be exploring lots of different fairytales, starting with *Goldilocks and the Three Bears* next week. Please encourage your child to tell you about the story after their nursery sessions.

As we approach winter please ensure your child is dressed appropriately; the classrooms are well ventilated, and we spend a lot of time outside.

Forest School



This week the children tried to remember the skills that they had been developing before half term. They had great fun gathering up all the leaves that had fallen to the ground and making enormous leaf piles!

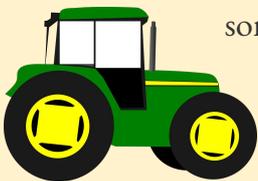


Talk for Writing

In our Talk for Writing English sessions this week, we have been looking at a non-fiction text, 'On the Road', and started to find out about different types of vehicles.

The children have been developing their recall and oral skills, thinking carefully about the different vehicles and trying to describe them.

To support your child at home, please ask them to tell you about some of the vehicles in the text.



School Equipment

Please ensure that your child has a **red school book bag**. We are unable to accommodate larger bags, including rucksacks, in the classroom.

Your child should also bring a **water bottle** and a **waterproof coat** to school every day.

Diwali Day

The children have really enjoyed finding out about Diwali and how people celebrate it.

They looked at a diya lamp, then made their own diya lamps by sculpting them from clay. When the lamps had dried, the children planned a design and painted it onto their lamp.



Happy Diwali to anyone in our school community who celebrated Diwali this week.



Home Learning

We will be asking parents to support your child's learning at home, either through consolidating learning from this week, or by preparing something for the following week. *Please speak to a member of staff if you have any questions.*

Little Owls

Please go on a shape hunt around your home - how many squares, circles, rectangles and triangles can your child find?

Ladybirds and Dragonflies

This week we would like the children to practise their number formation, focusing on starting at the top of each number.

Please make this as multi-sensory as possible - it doesn't have to be with pencil and paper! The children could 'write' with their finger on the carpet, or try to make the number from their whole body.

Rhyme Time!

This week's rhyme was
I Hear Thunder

I hear thunder,
 I hear thunder,
 Hark, don't you?
 Hark, don't you?
 Pitter patter raindrops,
 Pitter patter raindrops,
 I'm wet through,
 So are you.



Reading Books

Your child will be bringing home a reading book from school. Please read with your child daily. Please ensure the books are returned to school on **Thursday** (Little Owls) and **Tuesday** (Ladybirds and Dragonflies).



Eloise for being a compassionate member of the nursery, supporting her peers and always trying her best.



Little Owls: Addhai for joining in with our nursery rhymes.

Ladybirds: Marwa for her excellent listening skills and for making a confident start to the new half term.

Dragonflies: Reggie-Rae for his excellent start to the new term and his efforts during our maths session.

This Week's Learning



Great teamwork!



Some of our amazing Diwali Day crafts and activities!



Our first ballet lesson!





West Ham Church School

With God all things are possible

Reception

Curriculum
Information



some of next week's activities

Communication and Language



Focus activity: getting dressed



The children will talk about getting dressed, listening to and following instructions to dress the toys. This will support the children in developing their independence when changing.

How do you get changed for school?

Personal, Social, and Emotional Development (PSED)

Focus activity: celebrating differences

In PSED this week, the children will be discussing the ways that they are different from their friends. We will be celebrating our differences as these are what make us unique!

How are you different from a friend?

Understanding the World

Focus activity: junk modelling



We will discuss the importance of recycling to protect the environment. The children will be using loose 'junk' parts to make their own machines, using their imaginations and working collaboratively.

Why do we need to recycle?

Mathematics

Focus activity: comparing quantities

This week the children will be comparing groups of non-identical objects. We will be encouraging the children to use the vocabulary 'more' and 'fewer', using cubes to prove their answer.



How do you know who has more?

Physical Development

Focus activity: developing squeezing and pressing skills



Using their fine motor skills, the children will squeeze and press plastic bottles to stamp the shape of poppies using paint.

Which hand will you hold the bottle with?

Expressive Arts and Design

Focus activity: name collage



Using coloured paper straws, the children will create their own name collage, practising forming their letters from different materials.

Which letters are in your name?

Literacy

Focus activity: creating a non-fiction text



During literacy we will be focusing on non-fiction texts about vehicles. The children will work with an adult to create their own non-fiction page, and we will then combine these into our very own class book!

What is a non-fiction text?

Phonics

Phase 2 Sounds



Next week's sounds:

ss, j, v, w

Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:
and, is, it, in, at, a, on, his, dad, up, an, back, him, big, but, if, in, not



This week's Tricky Troll (*common exception*) words:
the, to, no, go, I, be



West Ham Church School

With God all things are possible

Nursery

Curriculum
Information



some of next week's activities

Communication and Language

Focus activity: talking about Remembrance Day

We will be sharing our ideas around Remembrance Day, thinking about why it is important to be thankful for what we have.

Why do we wear a poppy?



Understanding the World

Focus activity: making poppy pictures

Using the interactive whiteboard, the children will explore different ways technology can help us with mark making.

Can you make a poppy picture on the board?

Personal, Social, and

Emotional Development (PSED)

Focus activity: understanding right and wrong

We will think about Goldilocks and the choices that she made, and discuss how making a bad choice can make someone feel.



What is a good choice?

Mathematics

Focus activity: representing 1 to 3



The children will be exploring different ways of showing the numbers 1, 2 and 3.

Can you use the numicon to show the number 2?

Physical Development

Focus activity: developing spatial awareness

In ballet the children will be learning how to use the space around them to travel, and they will try to dance to the music.



Can you move in time to the music?

Expressive Arts and Design

Focus activity: collage

The children will choose from a range of different materials to create a collage of a bowl, ready for Goldilocks to eat some porridge from!



What will you choose to make your bowl from?



Literacy

Focus activity: sequencing 'Goldilocks and the Three Bears'

The children will work in a group to sequence our topic story. We will use a group story map and work together to put the pictures in the right order.

What happened in the beginning of the story?

Phonics

Next week's phonics sounds are
ss, j, v, w



What can you find that starts with 'j'?





West Ham Church School

With God all things are possible

WHCS Song Sheet

“All Things Bright and Beautiful”

All Things Bright and Beautiful

*All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord, God, made them all.*

Each little flower that opens,
Each little bird that sings,
God made their glowing colours,
God made their tiny wings.

*All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord, God, made them all.*

The purple-headed mountain,
The river running by,
The sunset and the morning,
That brighten up the sky.

*All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord, God, made them all.*

The cold wind in the winter,
The pleasant summer sun,
The ripe fruits in the garden,
God made them, every one.

*All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord, God, made them all.*

God gave us eyes to see them,
And lips that we might tell,
How great is God Almighty
Who has made all things well.

