



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Autumn 2, Week 4

26th November 2021



Wonder, Harmony, Compassion, Strength

School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

Prayer Space

A prayer from the team at All Saints Church

Lord God,

Thank you for your never ending love for us.
Please teach us what it means to love one another.

Help us to share your love by being compassionate, kind, patient and thoughtful to those around us each and every day.



Amen.

EYFS Team

Teachers

Miss Davis - Little Owls

Ms Rice - Ladybirds

Miss Upson - Dragonflies

Miss Holroyde - Phase Leader

Additional Staff

Mrs Aryel, Mrs Aziz,

Mrs Palmer,

Miss Starling

Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.

Value

Our school value this term is

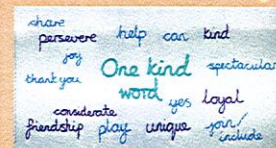
joy



Collective Worship

In worship this week, we learnt about 'Anti-Bullying Week' and the impact that **one kind word** can have. Mrs Lord-Attivor challenged us all to think about a kind word that we could share from a language that we speak and try and use it both at home and at school.

On Tuesday, Miss Holroyde continued this theme and some of the children and staff shared examples of kind words in English and other languages.



On Wednesday, we were visited by the All Saints church team who encouraged us to have a good attitude. We heard the story of Francis of Assisi and thought about ways that he could inspire us to always try our best. On Thursday, the RE Ambassadors helped us to reflect upon how we can have trust when we face the unknown and how we can have dignity when we face challenges. Finally, on Friday, we celebrated the achievements of our friends during our celebration assembly.



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Little Owls Nursery

This week the nursery children have enjoyed acting out fairy tale stories. We remembered some of the stories we have looked at and we discussed the different characters. Next week we will be reading *The Jolly Christmas Postman* by Janet and Allan Ahlberg. This story has many familiar characters; please talk to your child about their favourite character.

During our art sessions we have focussed on an artist called Wassily Kandinsky. We worked carefully to draw circles and triangles, and then painted them with bright colours. We are amazing artists!



Please ensure your child is dressed appropriately for the weather. Please include your child in as many discussions as possible, encouraging them to look at the environment around them, e.g. "What is the weather doing today?", "Which numbers can you see on that bus?" and "How do we know the season has changed?"

Forest School

We were amazed by how many leaves had fallen in the Forest School area! We have had great fun using our senses to explore the sounds and textures of different leaves, as well as making spinners to help us identify the different leaves.



Talk for Writing



This week we have continued to use our spoken language skills to practise the story of *The Elves and the Shoemaker*. We have been consolidating our knowledge of the story by sequencing the events and then describing the different picture cards. Please encourage your child to describe the different parts of the story in as much detail as possible.



Anti Bullying Week

We have worked extra hard to try and use kind words this week.

We are aware that a lot of the children found the transition to Reception challenging, and they are developing their social skills, including being mindful of the way they communicate with others. We are so proud of their continued efforts to work alongside each other, and for the way they include others in their activities.

We hope that you are able to join us in sharing this pride with your children at home as well as at school.

Discover Centre Visit

The children in Dragonflies and Ladybirds will be visiting the Discover Centre, Stratford, on Tuesday 30th November (Dragonflies) and Wednesday 1st December (Ladybirds).

Please see the separate letter for further information. The children will need a warm, waterproof coat for the walk.





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Home Learning

We will be asking parents to support your child's learning at home, either through consolidating learning from this week, or by preparing something for the following week. *Please speak to a member of staff if you have any questions.*

Little Owls

What can your child find in your home that can float? Can you test this in a bath or a sink?

Ladybirds and Dragonflies

With your child, go on a shape hunt around your home. How many different 3D shapes can they find? Can they name all of them?

Challenge your child to describe what the objects look like so that you can try and guess it - a shape version of I-Spy!

Rhyme Time!

This week's rhyme was

Humpty Dumpty

Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the king's horses and all the king's men,
Couldn't put Humpty together again!



Reading Books

Your child will be bringing home a reading book from school. Please read with your child daily. Please ensure the books are returned to school on **Thursday** (Little Owls) and **Tuesday** (Ladybirds and Dragonflies).



Ibrahim for being a compassionate friend to others, sharing his ideas and feelings.



Little Owls: Vjola for her hard work and progress in phonics.

Ladybirds: Jawahir, for developing her collaborative learning skills and discussing her work.

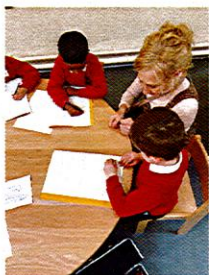
Dragonflies: Dasheng for his mathematical reasoning during our shape topic.



EYFS art with Miss Zucconi



Building a wall for Humpty Dumpty...and trying not to fall!



Developing our understanding of the world around us, exploring different animal habitats and using technology to control floor robots!



Practising reading and writing our different phonics sounds this week.





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Communication and Language

Focus activity: working together

This week we will be encouraging the children to collaborate through a series of team-building challenges.

How should we communicate with our peers?

Personal, Social, and Emotional Development (PSED)

Focus activity: being a good friend

In PSED this week, we will be discussing the characteristics of being a good friend.

What makes a good friend?



Understanding the World

Focus activity: celebrations: Hanukkah



The children will be learning all about the Jewish celebration of Hanukkah and the significance of the Menorah through crafts.

Why is Hanukkah important to Jewish people?

Mathematics

Focus activity: adding one more

We will be exploring what happens when one more is added to an object, or group of objects, using first, then, now stories.

How many will you have if you add one more?

Physical Development

Focus activity: developing fine motor skills

The children will be developing coordination and strength in their hands, by using a whisk to mix different ingredients.



Can you mix the ingredients for the baker?

Expressive Arts and Design

Focus activity: repeating patterns

The children will be exploring and creating their own repeating patterns using a variety of media.

What will come next in your pattern?

Literacy

Focus activity: mapping a story

The children will be consolidating their understanding of "The Elves and the Shoemaker" by creating a story map to summarise the key events in the story. This will be used to support and inform their own story writing throughout the remainder of the term.

What are the main events in the story?

Phonics

Phase 3 Sounds

Next week's sounds:

ee, qu, igh, oa



Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

from, help, it's, them, that, are, was, this, then, with, big

This week's Tricky Troll (*common exception*) words:

no, into, the, said, so, all, she, he, we, me, be, my, you, her, they





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Communication and Language

Focus activity: talking about the Jolly Postman's journey

We will talk about where the Jolly Postman was going on his bike, and which stories the different characters are from.



Where did the Jolly Postman go on his bike?

Understanding the World

Focus activity: drawing maps

We will look at a map of where the Jolly Postman has to go. We will use our mark making skills to try and draw our own maps for him to follow.

Can you draw a map to help the Jolly Postman?

Physical Development

Focus activity: ball control

During our physical development sessions we will be practising our ball skills, and trying to move around whilst keeping the ball under control.

Can you use your penguin feet to control the ball?



Personal, Social, and Emotional Development (PSED)

Focus activity: turn taking and sharing

The children will be practising their turn taking skills to share puppets with their friends.

Who will you share with?

Mathematics

Focus activity: recognising and comparing 1,2,3



This week we will recap the numbers 1,2 and 3. We will look at counting to a given number and finding the correct numeral.

How can we show the numbers 1, 2 and 3?

Expressive Arts and Design

Focus activity: handprint menorah

The children will explore the sensation of having paint on their hands before printing onto paper to create a menorah.

What does the paint feel like?



Literacy

Focus activity: exploring letters



The children will be able to take part in mark making exploring the idea of writing a letter. The children will be able to tell an adult their ideas and work with support to create their own letter.

What does your letter say?

Phonics

Next week's phonics sounds are
ee, qu, igh, oa

Which words have the sound 'ee' in them?

