



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Autumn 2, Week 3

19th November 2021



Wonder, Harmony, Compassion, Strength

School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

Prayer Space

A prayer from the team at All Saints Church

Lord God, thank you for the diversity of your creation.

Thank you for all that we have learned this Inter Faith Week about different faiths and beliefs.

We thank you for the beauty and wisdom that are found in each faith. May we continue to celebrate diversity in our school, and to love and respect each other just as you love us.



Amen.

EYFS Team

Teachers

Miss Davis - Little Owls

Ms Rice - Ladybirds

Miss Upson - Dragonflies

Miss Holroyde - Phase Leader

Additional Staff

Mrs Aryel, Mrs Aziz,

Mrs Palmer,

Miss Starling

Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.

Value

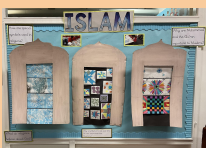
Our school value this term is

joy



Inter Faith Week and Collective Worship

Our focus for Inter Faith Week this week has been to strengthen good interfaith relations in our school community. During collective worship this week, we have had visitors from the Buddhist, Jewish, Christian and Islamic faiths come into school and share their religious beliefs and practices with us. The children also heard stories from different faiths that were meaningful to our different visitors, and had the opportunity to ask questions.



As a school, we have spoken about the different faiths that make up our school community, and some of the children shared their personal beliefs with us; this has increased the awareness of the different faith communities in our school. During lesson time, each class has looked at how different religions respond to, and explain, the natural world around us, as well as how to treat our world.





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Little Owls Nursery

This week we have been reading the story *The Three Little Pigs*. Together we made our own stick puppets and enjoyed dressing up and building structures outside. We are looking forward to reading *The Three Billy Goats Gruff* next week. Please tell your child about their favourite story and make time to read with your child.

In our physical development sessions, the children have been using gross motor skills to travel around the field. It has been great to see the nursery children develop their coordination and speed.

This week in ballet the children have been taking on the role of different animals, moving gracefully in time with the music. Elizabeth asked every day 'When are we going to have our ballet session?'

Everyone is really enjoying their new ballet lessons!



We have seen a big improvement in the children trying to put on their coats themselves, please continue to support their independence at home. Thank you

Forest School

In Forest School this week, we have been learning how to use tools safely whilst searching for insects.

We also heard the Inuit creation story, and found out all about the character Raven, who could change into a bird.

We reflected on our own thoughts about creation, and what our religion tells us about where the world came from.

Talk for Writing

In Ladybirds and Dragonflies this week, we have started to focus on the story *The Elves and the Shoemaker*.

We have enjoyed listening to the story to become more familiar with it, and have started to look at some of the different actions we could use to retell the story. We enjoyed spotting pairs of shoes in the pictures that went with the story.

Please ask your child to tell you the story at home. How many pairs of things can you find in your home?

Anti Bullying Week

Next week, we are celebrating Anti-Bullying Week; this year's theme is 'One Kind Word'.



In classes and in worship, we will be talking about what bullying is and how we can put an end to it.

We will be creating displays in our classroom to share 'One Kind Word' in the range of languages that we have in our school.

Please talk with your child about the kind words that they could share and how they would be translated into your home language.

Inter Faith Week

The children looked at images of different religious symbols and artefacts this week.

We worked together to sort them into the different religions, and looked for similarities and differences. We were excited to see that light and candles featured in every religion! After the lesson, Dasheng reflected, "It is ok if we believe different things to each other."





Home Learning

We will be asking parents to support your child's learning at home, either through consolidating learning from this week, or by preparing something for the following week. *Please speak to a member of staff if you have any questions.*

Little Owls

Use materials from around your home to build a house for a fairytale character.

Ladybirds and Dragonflies

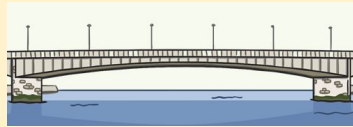
Please support your child to identify the initial sounds on their homework sheet.

Rhyme Time!

This week's rhyme was
London Bridge

London Bridge is falling down,
 falling down, falling down,
 London Bridge is falling down,
 my fair lady.

Build it up with wood and clay,
 wood and clay, wood and clay.
 Build it up with wood and clay,
 my fair lady.



Moussa (Dragonflies) for contributing to class discussions and sharing his thoughts during Inter Faith Week.



Little Owls: Kamal for trying his best in phonics and ballet.

Ladybirds: Harley for answering questions and using excellent vocabulary in his speech.

Dragonflies: Abel for his excellent piece of independent writing.

Quality Mark

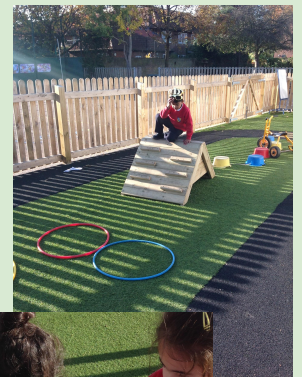
We are delighted that the EYFS Quality Mark has been renewed, recognising the school's efforts to support the children in their learning.



Reading Books

Your child will be bringing home a reading book from school. Please read with your child daily. Please ensure the books are returned to school on **Thursday** (Little Owls) and **Tuesday** (Ladybirds and Dragonflies).

This Week's Learning



We have enjoyed the late autumn sunshine in our playground this week, practising our fine and gross motor skills, as well as looking for our phonic sounds!



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some of next week's activities

Communication and Language

Focus activity: respecting others' faiths

Next week, we will continue to think about different faiths. We will talk about special artefacts from each faith and discuss things that special to them.

Which objects are special you?

Personal, Social, and Emotional Development (PSED)

Focus activity: taking turns

In PSED we will discuss the importance of working and playing cooperatively through turn taking games.

Why is it important to take turns?

Understanding the World

Focus activity: The Nativity

We will be having a special visitor to our school next week. They will tell us all about the nativity, and help us to understand why it is important to Christians.

When do we celebrate the nativity?

Mathematics

Focus activity: identifying shapes

This week the children will be consolidating their knowledge and understanding of 2D and 3D shapes.

How will you sort the shapes?

Physical Development

Focus activity: how to tie shoe laces

The children will be practising their fine motor skills by learning to tie their shoe laces. Please support your child at home to fasten their own shoes, as well as using buttons on their clothes.

How do you tie shoelaces?

Expressive Arts and Design

Focus activity: performance

The children have been learning a repertoire of different nursery rhymes. This week they will be learning "Humpty Dumpty"

Can you perform the 'Humpty Dumpty' rhyme?

Literacy

Focus activity: making predictions

We will continue to look at the story of *The Elves and the Shoemaker*, and we will try to retell the story in the correct order using our actions as prompts.

Which characters are in the story?

Phonics

Phase 3 Sounds

Next week's sounds:

sh, th, ng, ai



Phonics - Key Words

This week's Phonic Fairy (*high frequency*) words:

will, his, dad, he, we, me, be, went, a

This week's Tricky Troll (*common exception*) words:

go, to, I, went, on, up, just, an, back, he, we, me, be, to





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some of next week's activities



Communication and Language

Focus activity: talking about a familiar story

We will be talking about the plot of our topic story. Using pictures to remind us, we will talk about what the different characters do during the story.

Where is the goat going?

Understanding the World

Focus activity: exploring the natural world



During forest school we will be looking at the world around us and we will talk about the changing seasons.

Please ensure your child has wellies on Monday.

What season are we in?

Physical Development

Focus activity: dancing to music

During ballet the children will develop their gross motor skills and coordination, and continue to improve their rhythm as they move in time to the music.

How can you move your body to the music?

Personal, Social, and

Emotional Development (PSED)

Focus activity: talking about kindness

During circle time we will discuss what it means to be kind and how we can help others.

How can you be kind to others?

Mathematics

Focus activity: positional language

The children will be using positional language such as under, over, next to, and behind, to talk about where the troll is.

Where is the troll hiding?

Expressive Arts and Design

Focus activity: making boats and rafts

We will try to find different ways for the goats to get across the water, investigating different materials which we could use to make our own boats and rafts.

What did you use to make your raft?

Literacy

Focus activity: sequencing 'The Three Billy Goats Gruff'

The children will work collaboratively to sequence our story. We will use a group story map and work together to put the pictures in the right order.

What happened in the middle of the story?

Phonics

Next week's phonics sounds are
sh, th, ng, ai

What can you find with the 'ai' sound in it?





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WHCS Song Sheet
"Silent Night"

Silent Night

**Silent night, holy night!
All is calm, all is bright.
Round yon virgin, mother and child,
Holy infant so tender and mild,
Sleep in heavenly peace,
Sleep in heavenly peace.**

**Silent night, holy night,
Shepherds quake at the sight.
Glories stream from heaven afar,
Heavenly hosts sing Alleluia!
Christ the Saviour is born!
Christ the Saviour is born!**

**Silent night, holy night,
Son of God, love's pure light.
Radiant beams from thy holy face,
With the dawn of redeeming grace,
Jesus, Lord, at Thy birth,
Jesus, Lord, at Thy birth.**