



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Autumn 1, Week 7

15th October 2021



Wonder, Harmony, Compassion, Strength

School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

Prayer Space

A prayer from the team at All Saints Church

Father God, you created a really beautiful world and you asked mankind to take care of it.

But people have not always cared for creation as they should, and it is suffering.

Please show us ways, big and small, to love and care for your creation as we should.



Amen.

EYFS Team

Teachers

Miss Davis - Little Owls

Ms Rice - Ladybirds

Miss Upson - Dragonflies

Miss Holroyde - Phase Leader

Additional Staff

Mrs Aziz, Mrs Palmer, Miss Starling

Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.

Value

Our school value this term is *generosity*

Collective Worship

In Collective Worship this week, we have continued to think about the things in our world that we are grateful for. We have spoken about the Jewish festival of Sukkot, and discussed what makes our homes and families special to us.



We are continuing to practise sitting quietly and focusing on the special message during Collective Worship, as well as learning how to spend quiet time in reflection or prayer. This helps us to respect our own personal beliefs, as well as the beliefs of other children in our class.



We have also spoken about the PANTS rule, and watched the NSPCC 'Pantosaurus' song. We know that the area under our pants is private, and we should tell an adult we trust if something is worrying or upsetting us.

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Little Owls Nursery

Nursery have had a brilliant week finding out all about hedgehogs as part of our work on autumn. This week we used clay for the first time to sculpt our very own hedgehogs!



We looked carefully at pictures of hedgehogs and decided that ours needed to have their own prickly spikes. The children have continued to work with Miss Zucconi to explore colour and practise drawing different shapes.

The children have also worked hard to try and recall our phonics sounds from last week, as well as learn some new sounds. Please encourage your child to listen to the initial (first) sound in different words, e.g. 'n' in the word nursery.

Please ensure your child has a suitable coat for nursery. The children must wear a coat when playing outside, and being able to put it on and fasten it independently supports the development of their independence and fine motor skills.

Talk for Writing

This week we looked at sequencing the story of the Three Little Pigs and put the events of the story in the correct order.



Talk for Writing uses lots of repetition and oral work to help children remember a story, and they are then supported to develop their own story by changing one part of it (such as changing a character, or modifying the setting).

To support your child at home, please ask them to choose part of the story and tell you what happened earlier in the story, and what comes next in the story

Black History Month

We value and respect the diversity of our school, and how special this makes us. Whilst we are doing some activities linked to Black History Month, we will not restrict ourselves to the month of October, and want to ensure that the children come across powerful, diverse role models throughout the year, including in the stories we read as a class.

Forest School

This week the children have been exploring capacity and weight using water and conkers, and developing their fine motor skills by weaving.



Parent Consultations

Please book a telephone parent consultation slot via the office. Please be aware that the teachers will be available after school on the following days:

Little Owls - Wednesday and Thursday

Dragonflies - Monday and Tuesday

Ladybirds - Monday and Wednesday



Half Term

Please note that school will close for half term after lessons on Friday 22nd October. Please collect your child at 3:15, as normal.

Start of the School Day

Please note that we are now encouraging parents to come **into the playground** to drop their child off and speak to an adult if necessary. Please do not cross the wooden fence, but remain in the main playground.



Home Learning

We will be asking parents to support your child's learning at home, either through consolidating learning from this week, or by preparing something for the following week. *Please speak to a member of staff if you have any questions.*

Little Owls

Play 'I Spy' at home looking for different shapes. Encourage your child to use the correct names for different 2D shapes, e.g. circle, square, triangle, rectangle

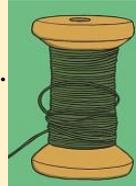
Ladybirds and Dragonflies

Please return the postcard template from last week showing your child's drawing of their favourite room in their home, and encourage your child to get ready for school independently.

Rhyme Time!

This week's rhyme was
Wind the Bobbin Up

Wind the bobbin up,
 Wind the bobbin up,
 Pull, pull, clap, clap, clap.
 Wind it back again,
 Wind it back again,
 Pull, pull, clap clap clap.
 Point to the ceiling,
 Point to the floor,
 Point to the window,
 Point to the door.
 Clap your hands together, 1, 2, 3
 Put your hands upon your knee.



Andreea, for her exceptional manners and compassion for her fellow classmates.



Little Owls: Kamiyah, for working really hard in phonics and remembering the sounds we have learnt.

Ladybirds: Yasin for working hard to improve his writing in Phonics.

Dragonflies: Iliyana, for her confidence and curiosity when settling into a new setting.

Reading Books

Your child will be bringing home a reading book from school. Please read with your child daily. Please ensure the books are returned to school on **Thursday** (Little Owls) and **Tuesday** (Ladybirds and Dragonflies).

This Week's Learning



Exploring different ways of mark making in Little Owls



Reception investigating different animal habitats, and exploring weight and measure during Forest School



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Reception

Curriculum
Information



some of next week's activities

Communication and Language

Focus activity: giving and receiving instructions

The children will be consolidating their learning on maps, using positional language to direct Teddy to the treasure chest.

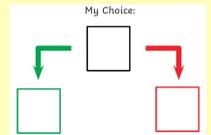


Where will Teddy find the treasure?

Personal, Social, and Emotional Development (PSED)

Focus activity: making choices

The children will use situation cards as a prompt to think about the decisions they make and the impact this could have on their peers.



Can you undo a bad choice?

Understanding the World

Focus activity: exploring autumn



The children will be working on their cutting skills and exploring the school to find leaves to cut up to make into leaf confetti.

Where did the leaves come from?

Mathematics

Focus activity: representing numbers



The children will consolidate their learning on numbers to five, by exploring its composition. They will use natural materials to make the number five in different ways.

How many ways can you make the number five?

Physical Development

Focus activity: moving around obstacles

This week the children will be making their own obstacle courses and working together to cross them, helping develop their gross motor and balancing skills.



How will you balance?

Expressive Arts and Design

Focus activity: autumn trees

The children will be using paints and leaf cuttings to design trees that reflect the changing colours of trees in autumn.



Which colours can you see in autumn?

Literacy

Focus activity: creating a story map



This week the children will be creating their own story maps by using symbols to retell the story of "The Three Little Pigs".

What is a symbol?

Phonics

Phase 2 Sounds



This week's sounds:

ck, e, u, r

Phonics

Phase 2 Sounds

This week's Phonic Fairy (*high frequency*) words:

up, mum, get, to, the, in





Communication and Language

Focus activity: talking about the natural world



We will read the story Leaf Man and think about what he might see in the park.

What did Leaf Man see?



Personal, Social, and Emotional Development (PSED)

Focus activity: recognising different emotions

Using emotion stones we will talk about how we feel and practising taking it in turns to speak and listen to our friends.

How are you feeling today?



Understanding the World

Focus activity: investigating different types of leaves.

The nursery children will be encouraged to use different types of leaves to make their own Leaf Man.

Where did the leaves fall from?



Mathematics

Focus activity: learning to count and recognise numbers one to three.



The children will be developing their understanding of number through matching numicon tiles to different leaves.

How many holes are there in the numicon?

Physical Development

Focus activity: being aware of space

In our PE sessions, we will continue to develop our awareness of the space around us and try to stay in our own space.

Why do we need to stay in a space?

Expressive Arts and Design

Focus activity: choosing materials to make a character

Using a range of leaves and materials we will each make a Leaf Man for our display.

What can we use for his body?



Literacy

Focus activity: recognising our names

The children will be using watercolour paints to reveal their name.

Which letters are in your name?



Phonics

Next week's phonics sounds are
k, ck, e, u

What can you find that starts with 'k'?





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WHCS Song Sheet

"This Little Light of Mine"

This little light of mine,
I'm gonna let it shine.
Oh, this little light of mine,
I'm gonna let it shine.
This little light of mine,
I'm gonna let it shine.
Let it shine, let it shine,
Let it shine.



Out in the dark,
I'm gonna let it shine.
Oh, out in the dark,
I'm gonna let it shine.
Out in the dark,
I'm gonna let it shine.
Let it shine, let it shine,
Let it shine!

Everywhere I go,
I'm gonna let it shine.
Oh, everywhere I go,
I'm gonna let it shine.
Everywhere I go,
I'm gonna let it shine.
Let it shine, let it shine,
Let it shine!