



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Autumn 1, Week 6

8th October 2021



Wonder, Harmony, Compassion, Strength

School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

Prayer Space

A Thanksgiving Prayer at Harvest

Thanks, Lord, for creation and the world we're living in,
Thank you for the birds and the joyful songs they sing,
Thank you for the flowers and the colours that they bring,
And thanks for friends and family, for the home we're living in.

Thank you that you love me, and you meet my needs with care,
Thank you for the food I eat, the clothes I have to wear,
But Lord we know of many who do not have as much,
We ask that you would meet their needs,
That they would have enough.

Amen.

EYFS Team

Teachers

Miss Davis - Little Owls

Ms Rice - Ladybirds

Miss Upson - Dragonflies

Miss Holroyde - Phase Leader

Additional Staff

Mrs Aziz, Mrs Palmer, Miss Starling

Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.

Value

Our school value this term is
generosity

Harvest Festival

Thank you for all of your generous donations for our harvest festival. They will be gratefully received by Caritas Anchor House.



Collective Worship



EYFS had their own special Harvest Festival in the hall. We continued our discussion on generosity, and looked at a bible story to illustrate this. We focused on the bible verse which our motto, "With God, all things are possible" is from (Matthew 19:26). We tried to climb through hoops of different sizes to understand the expression "trying to fit a camel through the eye of a needle".

The children are trying hard to improve their focus during Collective Worship - keep it up everyone!

Little Owls Nursery

Nursery made a very exciting discovery this week when they found some enormous vegetables growing in their outside area!



This week the nursery have explored and investigated harvest. Little Owls explored harvest by printing fruit and vegetables, measuring pumpkins and guessing what was going to be inside. We discussed the biggest pumpkins having the most seeds and the smallest having fewer seeds..



During our daily physical activity sessions, the children have been developing their hand eye coordination throwing and catching balls. After practising on their own the children worked together in pairs developing their social skills and turn taking.

Talk for Writing

In our Talk for Writing English sessions this week, we looked at the story of the Three Little Pigs and began to retell the story using actions to remind ourselves what happens.



Talk for Writing uses lots of repetition and oral work to help children remember a story, and they are then supported to develop their own story by changing one part of it (such as changing a character, or modifying the setting).

To support your child at home, please ask them to retell the story using the actions that they have learned in school.



Getting Ready Challenge!

How quickly can your child get ready for school? We would like you to time them every day and let us know their time on Monday and their time on Friday. There might even be a little reward for the child with the biggest improvement!

Forest School

This week the children continued to explore den building and looked at different materials. They even had a go at measuring themselves using different materials!



School Equipment

Please ensure that your child has a **red school book bag**. We are unable to accommodate larger bags, including rucksacks, in the classroom.

Your child should also bring a **water bottle** and a **waterproof coat** to school every day.

INSET Day

Please note that school will be **closed to children on Friday 15th October**.

School will be open as normal from Monday 18th - Friday 22nd October, then closed for half term from 25th - 29th October.

All term dates are available on the school website.



Home Learning

We will be asking parents to support your child's learning at home, either through consolidating learning from this week, or by preparing something for the following week. *Please speak to a member of staff if you have any questions.*

Little Owls

Play 'I Spy' at home using colours using the words *"I spy with my little eye, something that is the colour..."*

Ladybirds and Dragonflies

The children will receive a postcard template. They need to choose their favourite room in their home and draw it on the postcard.

If you would like to add any extra information to the other side (e.g. a description of the room), please do so.

Rhyme Time!

This week's rhyme was
I Can Sing a Rainbow

Red and yellow and violet and green,
 Indigo, orange and blue,
 I can sing a rainbow,
 Sing a rainbow,
 Sing a rainbow too.



Reading Books

Your child will be bringing home a reading book from school. Please read with your child daily. Please ensure the books are returned to school on **Thursday** (Little Owls) and **Tuesday** (Ladybirds and Dragonflies).



David, for his excellent attitude to learning and making great progress in phonics.



Little Owls: Taqiyah, for trying her best in all areas of learning and having some great ideas about harvest.

Ladybirds: Malak for her excellent listening skills and for always being polite.

Dragonflies: Diya, for her enthusiasm and thirst for learning.

This Week's Learning



Little Owls



We turned the car into a fire engine!



Reception children wearing and making their 'n' emergency helmets.

We enjoyed investigating emergency vehicles whilst practising the 'n' sound in phonics. Nee naw!

This week the children celebrated Harvest Festival.

The children enjoyed singing our harvest songs, making crafts, visiting the church and sharing their donations. We thank you for your support, kindness and generosity.





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Reception

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some of next week's activities

Communication and Language

Focus activity: exploring new places

The children will work in small groups to talk about places they have visited. They will think about somewhere new they would like to explore.



Where in the world would you like to visit?

Personal, Social, and Emotional Development (PSED)

Focus activity: choices and consequences

The children will think about what happens as a result of something else. We will talk about the consequences of their decisions, and how this can make people feel.

What is a consequence?



Understanding the World

Focus activity: different habitats

The children will think about where they live, and which animals might need to live somewhere different. They will explore different habitats and try to put the animals in the correct places.



Which habitat is hot and sandy?

Mathematics

Focus activity: forming numbers

The children will practise forming numbers correctly by writing the numbers in different ways, including moving toy cars over race track numbers.



Where do you start each number?

Physical Development

Focus activity: pom pom letters

The children will be developing their fine motor skills and focusing on the pinching movement. They will use their fingers and tweezers to place pom poms onto letter outlines.



How will you move the pom poms?

Expressive Arts and Design

Focus activity: choosing building materials

This week the children will use different materials to build houses for the three little pigs. They will explore which ones are the best materials for building houses and try to follow a pattern to make a lollipop stick house.

Can you make a house using sticks?

3 LITTLE PIGS



Literacy

Focus activity: sequencing the events in *The Three Little Pigs*



The children will move onto the next stage of the 'Talk for Writing' process - sequencing. Here the children are encouraged to think about the main events in the story and then put them in chronological order.

How does the story begin?

Phonics

Phase 2 Sounds



This week's sounds:
g, o, c, k

Phonics

High Frequency and Common Exception Words



This week's Phonic Fairy (*high frequency*) words:
a, as, at, an, and, can, not, got, dad, on, in, is



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Communication and Language

Focus activity: talking about autumn



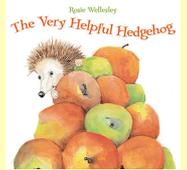
The children will be going on an autumn hunt to look for autumn animals.

Where was the hedgehog hiding?

Personal, Social, and Emotional Development (PSED)

Focus activity: what makes a good friend.

During circle time we will reflect on our topic book 'The Very Helpful Hedgehog' and think about why we need friends.



What can you do to be a good friend?

Understanding the World

Focus activity: investigating autumn animals

The nursery children will be encouraged to build their own hedgehog houses using natural materials.



Where do hedgehogs live?

Mathematics

Focus activity: counting and recognising the numbers 1 to 3



The children will be counting natural resources such as conkers and pine cones.

Can you count out 3 conkers for the squirrel?

Physical Development

Focus activity: developing fine motor skills

Using playdough the children will be encouraged to strengthen their fine motor skills by rolling, squeezing and manipulating the dough.



Can you twist the playdough?

Expressive Arts and Design

Focus activity: making their own hedgehog.

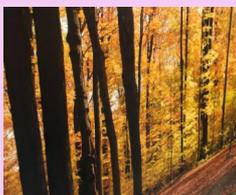
The children will be making their own hedgehog pictures and making their own hedgehogs out of clay



What do you think a hedgehog feels like?

Literacy

Focus activity: developing fine motor skills through mark making



The children will practise mark making to reveal an autumn picture.

Can you use your fingers to see the autumn picture?



Phonics

Next week's phonics sounds are
g, o, c, k



What can you find that starts with 'g'?

