



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Autumn 1, Week 5

1st October 2021



### Wonder, Harmony, Compassion, Strength

#### School Vision

Our vision is to enable children, with God's guidance, to know and appreciate the **wonder** of God's creation, to live in **harmony** embracing differences, to always act with **compassion** inspired by the example of Jesus, and to have the **strength** to follow their dreams and achieve their goals.

#### Prayer Space

*The team at All Saints Church have provided this week's prayer.*

Thank you for being a generous God.

Thank you for all the good things that you have given to us.

Help us to find ways to be kind and generous to others this week.



### EYFS Team

#### Teachers

**Miss Davis** - Little Owls

**Ms Rice** - Ladybirds

**Miss Upson** - Dragonflies

**Miss Holroyde** - Phase Leader

#### Additional Staff

Mrs Aziz, Mrs Palmer, Miss Starling

Whilst we are available for any quick questions about your child at the end of the school day, please be mindful that we need to dismiss all the children safely. Please contact the school office if you have a question that requires more of our time.

### Value

Our school value this term is *generosity*

### Harvest Festival

We are collecting tinned and packaged food to support Caritas Anchor House.

Our Harvest Festival will be celebrated on Wednesday 6th October.



### Collective Worship

During our collective worship sessions this week, the children in Dragonflies and Ladybirds have been thinking about **generosity**, and why **harvest** is a special festival for **Christians**.

We have read the book '**Kind**' and thought of all the different ways we can show kindness to other people. We thought about all the ways to show kindness, and what generosity and kindness might look like in our own homes.





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## Little Owls Nursery

This week the nursery have been exploring people in our community who help us. We have enjoyed taking on the role of a doctor, postperson, vet and shopkeeper through role play. It has been wonderful to see the children sharing their ideas and using their imagination in their play.

Next week we will be focusing on Harvest, reading the story '*How many seeds in a pumpkin?*' by Margaret McNamara.

We have been working really hard to create amazing art for our displays this week, keep up the fantastic work nursery!



## Forest School

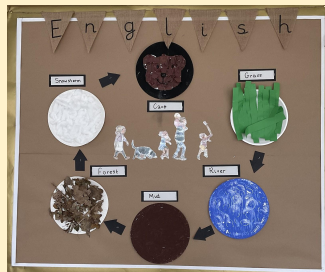
The children in Dragonflies and Ladybirds have had a great time in Forest School this week.

Inspired by their English sessions all about 'We're Going on a Bear Hunt', they have been exploring different ways of travelling and worked together to make dens and caves for the bear.

The children in Little Owls will be having their own weekly Forest School session after half term - watch this space!

## Talk for Writing

This week, the children in Dragonflies and Ladybirds have been retelling the story "*We're Going on a Bear Hunt*" in more detail, sequencing the events of the story using picture card prompts and making our own story prompts to add to our wall. Encourage your child to tell you the story again at home!



## School Equipment

Please ensure that your child has a red school book bag. We are unable to accommodate larger bags, including rucksacks, in the classrooms.

Your child should also bring a water bottle to school every day.

Next week, we will be starting to look at the story of **The Three Little Pigs**.

## School Photos



On Monday 4th October, the photographer will be visiting our school to take individual photos.

Please ensure that your children are wearing the correct school uniform, as they should every day.

## Science, Technology, Engineering, Maths

If you work in an industry that involves any of these subjects, we would love to hear from you! The children will find it easier to engage with things that they have experienced, and your support will help us with this.





## Home Learning

We will be asking parents to support your child's learning at home, either through consolidating learning from this week, or by preparing something for the following week. *Please speak to a member of staff if you have any questions.*

### **Little Owls**

Next week the children are going to join the 'Tidy Team' - ask them to join in at home and tidy up after themselves.

### **Ladybirds and Dragonflies**

Please support your child to make their own map of their journey to school. We want them to work as independently as possible please!

*This is an open ended task - your child is free to create their own map, however they want!*

## Rhyme Time!

This week's rhyme was  
**I've Got a Body**

I've got a body, a very busy body,  
 and it goes everywhere with me.  
 And on that body I've got a nose,  
 And it goes everywhere with me...  
 And on that body I've got some hands,  
 And they go everywhere with me...  
 And on that body I've got some feet,  
 And they go everywhere with me.



## Reading Books

Your child will be bringing home a reading book from school. Please read with your child daily. Please ensure the books are returned to school on **Thursday** (Little Owls) and **Tuesday** (Ladybirds and Dragonflies).



**Kristine**, for her excellent listening skills and increasing confidence when sharing her ideas.



**Little Owls:** Kevin, for being a kind friend and trying his best during PE.

**Ladybirds:** Rajveer for always trying his best to answer questions during carpet time.

**Dragonflies:** Abrar, for his efforts and enthusiasm during our phonics lessons.

## This Week's Learning



Little Owls

Ladybirds



Dragonflies

We have had a great time practising this week's phonics sounds. We have practised writing letters, hunted for Pirate Pete's 'p' treasure, and even making our own Jake the Snake to practise our 's' sound.





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## Reception

Curriculum  
Information



### Communication and Language

Focus activity: speaking about familiar places

This week the children will be learning about and exploring the different types of homes. We will look at different types of homes, and talk about what our homes are like.



*What is your home like?*



### Personal, Social, and Emotional Development (PSED)

Focus activity: feeling proud of achievements

This week we have been talking about our achievements and how it feels when we achieve something.

*What are you proud of yourself for?*



### Understanding the World

Focus activity: map making

This week we will be learning about how we get to and from different places, looking at different modes of transport and making maps of our journey to the church!

*How many gates did we go through on the way to the church?*



### Mathematics

Focus activity: counting objects accurately

We will be learning about numbers 1-3 and how to count using 1-1 correspondence. We will be going on treasure hunts across our classrooms to count all the treasure we find!



*How many shiny objects can you count?*

### Physical Development

Focus activity: dressing independently

In early years, the children are expected to change into their PE kits independently. Please encourage your child to practise these skills at home too!



*Can you do your buttons up by yourself?*

### Expressive Arts and Design

Focus activity: mixing colours



The children will continue to explore colour mixing, and learning about light and dark. They will explore how adding white makes a different shade of a colour.

*What colours do you need to make pink?*

### Literacy

Focus activity: retelling the story



This week the children will further develop their knowledge of Talk for Writing, by familiarising themselves with the tale of "The Three Little Pigs".

*Can you retell the story?*

### Phonics

Phase 2 Sounds



This week's sounds:  
**i, n, m, d**

### Phonics

High Frequency and Common Exception Words



This week's Phonic Fairy (*high frequency*) words:  
**is, it**



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## Nursery Curriculum Information



### Communication and Language

Focus activity: speaking about harvest and special festivals

We will be talking about harvest and what happens at this special time of year.

*What do you celebrate at home?*



### Personal, Social, and Emotional Development (PSED)

Focus activity: understanding our carpet and class rules.

During circle time we will talk about why rules are important. We will try to remember our carpet rules.

*How do we show good listening?*



### Understanding the World

Focus activity: exploring autumn

The nursery children will be exploring autumn through small world play, and going on an autumn hunt.

*What did you see on our autumn hunt?*



### Mathematics

Focus activity: measuring size and weight

This week we will be using balancing scales and cubes to explore weighing and measuring seeds, fruit and vegetables.

*Which one will be the heaviest?*



### Physical Development

Focus activity: dressing independently

This week the children will be encouraged to put on their coat independently.

*Can you practice your zip and buttons at home?*



### Expressive Arts and Design

Focus activity: making a harvest basket picture

We will be stamping different fruits to make a harvest basket picture.

*Which colours will you use?*



### Literacy

Focus activity: writing the daily phonic sound

The children will be encouraged to use the sparkle mark saying to help them form some of the phonic sounds.

*Can you write the phonic sounds on the phonic table?*




### Phonics

Next week's phonics sounds are  
**i, n, m, d**

*What can you find that starts with 'm'?*





## Autumn Days

Autumn days when the grass is  
jewelled,  
And the silk inside a chestnut shell.  
Jet planes meeting in the air to be  
refuelled,  
All these things I love so well.

*So I mustn't forget,  
No, I mustn't forget,  
To say a great big 'thank you'  
I mustn't forget.*

Clouds that look like familiar faces  
And the winter's moon with frosted  
rings.  
Smell of bacon as I fasten up my laces,  
And the song the milkman sings.

*So I mustn't forget,  
No, I mustn't forget,  
To say a great big 'thank you'  
I mustn't forget.*

Whipped-up spray that is rainbow  
scattered,  
And a swallow curving in the sky.  
Shoes so comfy though they're worn  
out and they're battered,  
And the taste of apple pie.

*So I mustn't forget,  
No, I mustn't forget,  
To say a great big 'thank you'  
I mustn't forget.*

Scent of gardens when the rain's been  
falling,  
And a minnow darting down a stream,  
Picked-up engine that's been stuttering  
and stalling,  
And a win for my home team.

*So I mustn't forget,  
No, I mustn't forget,  
To say a great big 'thank you'  
I mustn't forget.*





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**WHCS Song Sheet**

“Harvest Samba”

## Harvest Samba

Cabbages and greens,  
Broccoli and beans,  
Cauliflower and roasted potatoes,  
Taste so good to me!  
Apricots and plums,  
Ripened in the sun,  
Oranges and yellow bananas,  
Good for everyone!

*It's another Harvest Festival  
When we bring our fruit and vegetables,  
'Cause we want to share the best of all The  
good things that we've been given.  
It's another opportunity  
To be grateful for the food we eat  
With a Samba celebration  
To say thank you to God the Father.*

Golden corn and wheat,  
Oats and sugar beet,  
Fluffy rice and tasty spaghetti,  
Wonderful to eat!  
Coffee, cocoa, tea,  
Growing naturally,  
Herbal plants and all kinds of spices,  
Very nice indeed!

*It's another Harvest Festival  
When we bring our fruit and vegetables,  
'Cause we want to share the best of all The  
good things that we've been given.  
It's another opportunity  
To be grateful for the food we eat  
With a Samba celebration  
To say thank you to God the Father.*

Thank you for the harvest,  
Thank you for your goodness,  
For all of the fruit and vegetables,  
and the wonderful things that grow! Thank  
you for the harvest,  
Thank you for your goodness,  
For all of the fruit and vegetables  
and the wonderful things that grow!

*It's another Harvest Festival  
When we bring our fruit and vegetables,  
'Cause we want to share the best of all The  
good things that we've been given.  
It's another opportunity  
To be grateful for the food we eat  
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