



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Autumn 1, Week 3

20th September 2021



### Parent Meeting

The EYFS curriculum meeting will be held at **8:30am on Tuesday 21st September.**

### School Value

Our school value this term is

***Generosity***

We will be discussing this value with the children regularly.

### EYFS Team

#### Teachers

**Miss Davis** - Little Owls

**Ms Rice** - Ladybirds

**Miss Upson** - Dragonflies

**Miss Holroyde** - Phase Leader

#### Additional Staff

Mrs Aziz, Mrs Palmer, Miss Starling

### Little Owls Nursery

It has been wonderful to welcome some new friends to our nursery. The children enjoyed exploring all of the exciting planned activities inside and outside, with a focus on our new topic 'Me and My Community'. The children have adapted well to new routines and have loved taking part in our daily PE sessions with our sports coach, developing their hand-eye coordination, and practising their running. Keep up the great work!



### Let's Explore

The children in Dragonflies and Ladybirds are developing their exploration skills with our new topics "Let's Explore!" and "Build It Up". They are using these opportunities to develop their collaboration skills.



They are starting to make friends with everyone else in their new classes. We're really impressed at how well they are starting to work together.

*Congratulations everyone - you have made us very proud!*

### Lunches

The children in Dragonflies and Ladybirds are all entitled to a free school lunch, or they may bring a packed lunch. Please refer to the lunch menu on the school website and discuss the different options with your child.



### Prayer Space Our School Prayer

Dear God,  
We have one world,  
Help us to care for it.  
We have one community,  
Help us to respect it.  
We have one school,  
Help us to serve it.  
We have one family,  
Help us to love it.  
Amen

### Forest School

The children in Dragonflies and Ladybirds had a wonderful time in our Forest School area this week. They explored the different areas and went on a walk to find different trees and plants.

They had a great time learning the different names of the plants, and worked on developing their language skills to describe the different things that they could see!



## Home Learning

We will be asking parents to support your child's learning at home, either through consolidating learning from this week, or by preparing something for the following week.

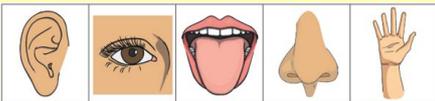
Please speak to a member of staff if you have any questions.

## Little Owls

Please provide a photo of your child's family so that they can talk to their friends about it. We will return these photos.

## Ladybirds and Dragonflies

Support your child on a 'sensory walk' around their home. What can they hear, see, taste, smell and touch?



## Rhyme Time!

This week's rhyme was  
**Pat-a-Cake**

Pat-a-cake, pat-a-cake, baker's man.  
 Bake me a cake as fast as you can.  
 Pat it and roll it and mark it with 'B'  
 And put it in the oven for baby and me!



## Reading Books

Your child will be bringing home a reading book from school. Please read with your child daily. Please ensure the books are returned to school.



Special mention to **Vjola**, for being an enthusiastic learner and welcoming new friends to Little Owls class.



**Little Owls:** Ibrahim, for being curious in his learning and trying new activities.

**Ladybirds:** Alexia, for being a fantastic role model and joining in with the different activities in her class.

**Dragonflies:** Michael, for his curiosity and enthusiasm towards learning.

## This Week's Learning

We're going on a bear hunt,  
 we're going to catch a big one!  
 What a beautiful day!  
 We're not scared!



We went on our very own bear hunt and made a bear cave for the bear to live in!



**Communication and Language**

Focus activity: understanding our feelings

At school we are encouraging the children to recognise and share their feelings. We will discuss the different emotions and when we might feel this way.



*How are you feeling today?*

**Personal, Social, and Emotional Development (PSED)**

Focus activity: how we learn

The children will be reflecting on the different strategies for learning in PSED this week and will be reflect on share how they learn best.

*Can you draw a picture to show how you learn best?*

**Understanding the World**

Focus activity: investigating bears

This week the children will be learning all about bears. We will work together to find out lots of information, and the children will be able to ask their own questions and discuss the answers.



*What do you know about bears?*

**Mathematics**

Focus activity: Numbers 1 - 5

This week the children will be sharing their knowledge of counting as they explore different numbers.



*Can you match the number to the objects?*

**Physical Development**

Focus activity: lacing and threading



We will be supporting the development of the children's fine motor skills by practising threading, then using this knowledge to practise pencil grip activities in the classroom.

*Can you thread the ribbon to make a wind chime?*

**Expressive Arts and Design**

Focus activity: making a mask



The children will be able to choose different materials to make their own masks from our story "We're Going on a Bear Hunt".

*Can you create a mask for a character in the story?*

*We're Going on a Bear Hunt*  
 Michael Rosen Helen Oxenbury



**Literacy**

Focus activity: retelling a familiar story



The children will be retelling the story of 'We're Going on a Bear Hunt' using different materials. They will explore the roles of the different characters and act the story out with their friends.

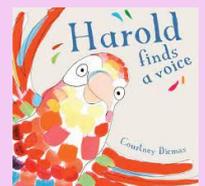
*Which puppets can we use as the different characters?*



**Phonics**

**Little Owls, Ladybirds and Dragonflies**

This week the children have continued to explore sounds by listening to and making them. The children in Dragonflies and Ladybirds have enjoyed taking the role of "Harold" a parrot who enjoys copying sounds.



*What sounds can you hear at home?*