



West Ham Church School

With God all things are possible

Upper Key Stage 2

Weekly News Page

Summer 1, Week 4

14th May 2021



Pyjamarama Day

In UKS2, we created our own bedtime stories through comic strips. The inspiration ranged from story starters to Greek mythology.

We spent time in our library reading and sharing stories and enjoyed reading our class story 'Who Let The Gods Out' together.



Classes

Year 5 Wildcats Class ~ Mr Forster

Year 5 Wolves Class ~ Miss Pandya

Year 6 Eagles Class ~ Miss Nemeth and Miss Begum

Year 6 Kingfishers Class ~ Miss Shaw, Phase Leader

Support staff: Ms Ridgley and Miss Collins

Year 6 TfL Workshop

On Friday 21st May, year 6 will be having a virtual workshop with the TfL schools team. The aim of the session is to remind and teach pupils about safe travel and how to be responsible when travelling independently. This will help them to prepare for travelling independently to secondary school and perhaps planning and taking a longer journey.



Next week is **Walk to School Week**. Please make an effort to walk where you can.



Prayer of the Week

Our prayer this week is for all of the children across the world who are caught up in conflict.



Eid al-Fitr

This week, it was wonderful to hear our children sharing their experiences and reflections of Ramadan and how they celebrated Eid with their families. We held discussions for them to share and answer questions from their classmates. It was also beneficial for pupils to reflect and compare with their own religions and beliefs.

We created Mehndi patterns and learnt about the traditions within our families but also other countries around the world.



Country of the Week

The previous country of the week was Nigeria.

The new country of the week is **South Africa**.



Children should find out information about South Africa and present it in a really creative and engaging way.



Maths

Year 5

- Drawing lines and angles accurately
- Calculating angles on a straight line and around a point

Year 6

- Angles within a triangle
- Using knowledge of angles to solve missing angles

English

- Using figurative language to describe a rollercoaster ride
- Write a short narrative about the experience of going on a rollercoaster

- **Geography:** Using maps and images to create a map of Knossos and the minotaur's labyrinth
- **Art:** Sketching designs from Greek vases
- **PSHE:** Recognising power and control
- **Computing:** Evaluating stop motion animations
- **RE:** Y5 - What events changed Muhammad's life?
 Y6 - Who are important religious leaders in Newham?

Year 5 Spellings

nearby
 everywhere
 nowhere
 inside
 downstairs
 outside
 upstairs
 underneath
 behind
 somewhere

Year 6 Spellings

possible
 horrible
 terrible
 visible
 incredible
 sensible
 forcible
 legible
 responsible
 reversible

Focus text

Scream Machine



Wow: marvellous

Challenge Questions:

1. What emotions do you think you would feel if you were on the rollercoaster above?
2. What rides and rollercoasters have you been on before?



Homework

Maths:

- Times Tables Rockstars: <https://play.ttrockstars.com/>
- Measuring angles worksheet

English:

- Reading skills: Predicting on SATs Companion <https://app.satscompanion.com/login>
- Practise this week's spellings - test is on Tuesday
- Read an ebook: Collins ebooks: <https://ebooks.collinsopenpage.com>

History:

- CGP workbook activity



This week's Top Ten

1. Ryan
2. Alexandru
3. Alex
4. Isra
5. Meredith
6. Sufiyan
7. Zane
8. Cagrihan
9. Yanis

On this page, we would like to celebrate the children's achievements in and out of school so parents please do let us know if you are particularly pleased with something your child has achieved at home. We would like to recognise:

- ❖ Good behaviour
- ❖ Excellent attitude to learning
- ❖ Progress
- ❖ High quality work
- ❖ Awards



Chloe in Eagles for outstanding achievement in English continuously.



Kingfishers: Aisha K for thoughtful suggestions to a scenario in our RSHE lesson.

Wolves: Markuss for a fantastic attitude to learning

Eagles: Kieron for challenging himself in maths.

Wildcats: Yasmin for working hard measuring angles and being a supportive learning partner

Our Learning This Week



Alex's anime comic story

Lesson objectives: To calculate angles around a point to total 360°

Challenge	Teacher	Child
*		
**		I can calculate missing angles around a point to total 360°
***		I can apply my knowledge of angles to reasoning problems

Next steps:

Work out the size of the unknown angles.

a) $360^\circ - 145^\circ - 145^\circ = 70^\circ$

b) $360^\circ - 70^\circ - 290^\circ = 0^\circ$

c) $360^\circ - 110^\circ - 240^\circ = 10^\circ$

d) $360^\circ - 265^\circ - 95^\circ = 0^\circ$

Work out the sizes of the unknown angles.

a) $130^\circ + 70^\circ = 200^\circ$, $360^\circ - 200^\circ = 160^\circ$

b) $254^\circ + 29^\circ = 283^\circ$, $360^\circ - 283^\circ = 77^\circ$

full angle = 360°
 Half angle = 180°
 Right angle = 90°
 Acute angle = less than 90°

a) $360 \div 3 = 120$

b) $360 - 231 = 129$, $129 \div 3 = 43$, $c = 43$

Livia worked hard calculating missing angles