



# West Ham Church School

*With God all things are possible*

**Lower Key Stage 2**  
Weekly News Page  
Summer 1, Week 6  
28th May 2021



## Prayer Space

As we approach the half term holiday, we give thanks for our families and being able to spend time together.

We think about families in our school community, and throughout the world, for whom this is a difficult time, and pray that they may have a peaceful week.

## Pyjamarama!

Thank you to everyone who supported Pyjamarama. We hope you enjoyed our day of bedtime stories.

We raised a total of £135 for Book Trust!

## Lower Key Stage 2 Staff

### Teachers

**Miss Holroyde** - Phase Leader

**Miss Leach** - Year 3 Otters

**Miss Holroyde** - Year 3&4 Badgers

**Miss Thurman** - Year 4 Foxes

### Teaching Assistants

Mrs Mirza, Mrs Siyani & Mrs Mekuria

## Geography Bee!

Are you fascinated by the world? There will be a KS2 geography competition after half term. Simply revise the pack on Google Classroom and the four children who have the most knowledge will go through to the final. The winner will receive a mystery prize and will be crowned champion!



## Goodbye Mrs Griffiths!

As you may be aware, today is Mrs Griffiths' last day at West Ham Church School.

She has worked tirelessly to support children throughout the school, particularly in EYFS, working with almost every child in the school at some point. We wish her all the best for the future.

## Holiday Homework

Your child should be **reading** every day using their Big Cat E-Book login and their school library book. If your child has chosen a non-fiction book from the library, they will be unable to bring this home but will have a book from their class library instead.

Please also make time to read aloud with your child - you're never too old for a bedtime story!

**English** homework - non-fiction books: every child has a blank booklet to create their own information text about Ancient Egypt. Please encourage your child to recall as much information as they can from our work in school, and support your child to research additional information safely. We recommend the search engine [kiddle.co](http://kiddle.co) for child friendly, accessible websites.



**Maths** homework - place value investigation: to consolidate our work on place value and number, each child has a maths investigation to complete. They will need to use their knowledge of all 4 operations and check their work using the inverse process to find the answers.

*We hope that everyone has a restful half term holiday - stay safe and well, and we will see you back at school on Monday 7th June.*



# West Ham Church School

*With God all things are possible*

Lower Key Stage 2  
Weekly News Page  
Summer 1, Week 6



## Summer 2 Curriculum

Next term we will develop our work on ancient civilisations - we will start the term making our own miniature **canopic jars** and recalling our knowledge on ancient **Egypt**, then broaden our knowledge by looking at the **Indus Valley** and ancient **Sumer civilisations**. We will end the unit making comparisons between the three ancient civilisations.

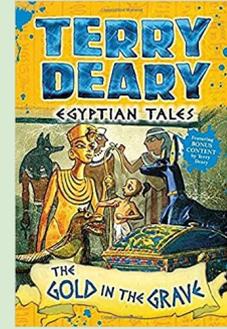


Our science topic, **Blue Abyss**, will also continue next term. As well as continuing our work on **ocean habitats**, we will research **sea exploration**. We will be using this research as inspiration for our writing in English, and look at extracts from the text *Twenty Thousand Leagues Under the Sea* in guided reading. We will also research the impact of climate change on the ocean, and write our own persuasive letters to encourage people to help with ocean conservation.



We are aware that the children missed out on practical opportunities during the January lockdown. There will be time to consolidate this knowledge at the end of the term, including hands on activities in science where the children will build their own **electrical circuits**.

## Focus Text



**Word of the Week:**  
summarise

*Who was your favourite character in the book? Why?*

*How did you predict the book would end? Were you right?*

## Times Tables Challenge

During the coming term, will be a whole school times tables challenge.

Please support your child to develop fast, confident recall of the relevant times tables facts.

*Who will be the LKS2 times tables champion?*

### Year 3 Spellings

natural  
occasional  
actual  
accidental  
medical  
national  
capital  
vocal  
sensational  
personal

### Year 4 Spellings

dangerous  
poisonous  
mountainous  
joyous  
synonymous  
hazardous  
riotous  
perilous  
momentous  
scandalous

### Times Tables

**Year 3** - children should be able to recall their 2, 5, 10, 3, 4 & 8 times tables.

**Year 4** - children should be able to recall all times tables up to 12x12 fluently.

## Projects and Investigations: Country of the Week

Last week's 'Country of the Week' entries were fantastic - it was great to read so much information about Brazil!

The new country of the week is...**USA!**

Children should find out information about the **USA** and present it in a really creative and engaging way. There will be time to present their work towards the end of the week and be in with a chance of becoming Class Geographer.





**Times Tables Rockstars**

**This week's Top Ten**

- |               |              |
|---------------|--------------|
| 1. Sadman     | There were   |
| 2. Armanis    | no changes   |
| 3. Fatema     | to the       |
| 4. Arnav      | leaderboard  |
| 5. Eiliyah    | this week.   |
| 6. Emmanuel   | Can you      |
| 7. Juwairiyah | make it into |
| 8. Leila      | the top 10   |
| 9. Michael    | over half    |
| 10. Isabella  | term?        |

On this page, we would like to celebrate the children's achievements in and out of school. Parents, please do let us know if you are particularly pleased with something your child has achieved at home, we would like to recognise:

- ❖ Good behaviour
- ❖ Excellent attitude to learning
- ❖ Progress
- ❖ High quality work
- ❖ Awards

**Quote of the Week**

*"We'll work together...we'll throw in our hearts and our minds and work with our hands to make the land a little more kind."*

Maya Soetoro-Ng



Special mention to: Iasmina in Otters for excellent effort across the curriculum, and being a fantastic role model.



**Otters:** Sameeha, for showing kindness to classmates and for getting onto gold!

**Badgers:** Sadman, for improving his attitude across the curriculum and taking responsibility for his learning.

**Foxes:** Reeha for being so mature and respectful during RSHE discussions and using her maturity to help her peers.

**Our Wonderful Work!**

We are very proud of how hard the children worked to create their own Ancient Egypt adventure stories. We have also written our own instructions for mummification, and used these to present their own history TV programme telling us all about mummification. Great work, everyone!

