



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Summer 1, Week 4

14th May 2021



## Pyjamarama Day

Today has been Pyjamarama Day. The children have had an amazing day looking at different stories from around the world and talking about bedtime stories.

We have enjoyed sharing stories with the children. The children have been busy making their own phonics sound books.



### Reception:

Honeybees class ~ Mrs. Jordan

Phase Leader

Teaching assistant ~ Mrs. Griffiths

Ladybirds class ~ Mrs. Baleka  
Teaching assistant ~ Mrs. Dosti

### Nursery:

Little Owls class ~ Miss Davis

Nursery Nurse ~ Miss Starling

## Prayer Space

This week, our thoughts and prayers are with children around the world caught up in conflict.

We hope they keep safe and the conflicts will be resolved soon.

Amen



## Eid al-Fitr

This week in Early Years we have been speaking with the children about different religions. The children have learnt all about the traditions of Eid and Ramadan. We hope all the people that celebrated on Thursday had a wonderful day and if the children would like to bring in pictures of their day to share, it would be much appreciated.

## Show and Tell

During lockdown on a Friday Nursery and Reception children participated in a show and tell session at the end of the day on a Friday. We will be introducing this in school.

Children can bring **one item** to school in their book bag to share on a Friday - please ensure that the item fits inside your child's book bag, and is named where possible. Kindly note that toy weapons and valuables are not allowed.



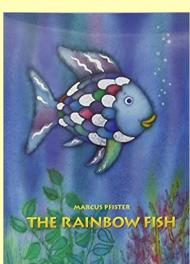
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This week the award goes to  
**Malak**  
For  
**Great progress in phonics and maths**

**Next week, our story of the week will be “The Rainbow Fish”**



**Marcus Pfister**

## Forest School

During Forest School this week the children will be learning all about how to make caterpillars using different media. The children also went on a nature hunt choosing different medias. The children made decisions as to what would make the best base for a caterpillar - together they settled on the decision that sticks were best.



Special mention to  
**Jude**  
in Honeybees  
for  
**using good manners and being polite.**

**Victor**  
in Ladybirds  
for  
**Good knowledge of using phonics in his reading**

**Michael**  
in Little Owls  
for  
**Being a good friend**

## Fantastic Work

The children enjoyed creating art for Eid



**Chloe has enjoyed learning number bonds to 10**



**The children have enjoyed looking at people from different cultures**

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Our theme is Shadows and Reflections - The Rainbow Fish

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## Communication and Language

LO: I know what a reflection is.

The children will find out how a reflection is made, and how they happen in water.

*Will you be able to see a reflection in water. Why?*

## Understanding the World

LO: I can predict if things will sparkle in the light or dark.

The children will explore things that sparkle and shimmer, and discuss why Rainbow Fish would sparkle in the light but not in the dark.

*Can things sparkle in the dark?*

## Physical Development

LO: I can use my fine motor skills to thread material.

Children to make a ribbon rainbow fish using many colors.



*Did you weave the ribbon under or over first?*

## Personal, Social, and Emotional Development

LO: I can talk about why it is nice to share.

The children will discuss different emotions, and explore why Rainbow Fish was happier when he shared with his friends.

*What do you share when you're at home?*

## Mathematics

LO: I can use a ten frame to find a total.

The children will continue to explore number facts, looking at ten frames and using them to find total amounts.

*Can you say how many fish you have without counting up?*



## Expressive Arts and Design

LO: I can use different media to create my intended design.

The children will make and decorate their own rainbow fish using coloured and shiny paper

*Why did you choose that particular paper?*

## Literacy

LO: I can blend known letters to make words

The children will blend the sounds that they are most familiar with to support them as they begin to write new words independently.

*Can you read your new word?*



## Phonics

**Little Owls, Ladybirds and Honeybees**

This week's sounds:

**ck, e, u, r**



## Phonics - Ladybirds and Honeybees

This week's Phonic Fairy words:

**get, in, up, Mum**



This week's Tricky troll words:

**to, the**