



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Summer 1, Week 1

23rd April 2021



Summer Topics

We are delighted to see everyone back in school! This week the children have been learning about St George's Day. The children have learned new vocabulary and acted out the story. It has been a very busy first week back, with daily PE sessions and regular collaborate art sessions.

As the new term starts we are eager to start our new topic 'Sunflowers and Sunshine'. With the weather improving, we are looking forward to using the garden areas even more. The children are excited to water the flowers everyday, learning where they come from and how we need to look after living things such as plants, insects and animals.

Little Owls

Please remember that the nursery session is from 8:30 to 11:30 every day. Please arrive on time to drop off and collect your child.

Language Development

In Nursery a group of eight children have been taking part in the Early Talk Boost programme; it is brilliant to see the progress they are making. In Reception, all children have now had their Neli assessment and we have now started the programme with the children allocated by the assessment.

Forest School

This week in Forest School the children were looking at the life cycle of different plants, Some children made life cycle wheels while others looked at the life cycle and made their own sunflowers.



Sunflowers

Every child in Nursery and Reception will be planting their own sunflower and having the responsibility of looking after their own plant. How tall do you think they will grow?

Reminders



Please remember as the weather is changing so can your child's uniform. Children are now able to wear the school's summer uniform which is red gingham dresses or navy school shorts.

During the summer term the children spend even more time outside, so your child will need to have a labelled water bottle everyday to stay hydrated during the day.

Please ensure that your child has a sun hat, clearly labelled with their name. If your child needs to wear sun cream, please apply this at home rather than sending it into school.

Reading

Please read with your child every day and make it a special quiet time free from distractions. Encourage your child to talk about the pictures. Help them to retell the story in their own words using the pictures. You can also ask simple questions about the story using words such as *what, when, where, how, who, why*. Can they spot the sounds from their name in the text?

Please remember to return all Big Cat Reading books to school.





This week the award goes to
Mya-Ann
For
For continuous hard work in all lessons



Packed Lunches

The children are now allowed to bring in a home packed lunch.

Please try to ensure that the lunch is healthy and nutritious. Your child will bring any rubbish and uneaten food home.



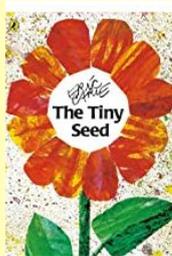
Special mention to

Abel
in **Honeybees**
for
working hard on his phonics and writing

Isobel
in **Ladybirds**
for
Writing CVC words

Kevin
in **Little Owls**
for
Taking part in carpet sessions and being a good friend.

Next week, our story of the week will be
"The Tiny Seed"



by Eric Carle

Fantastic Work



The children have enjoy working on St George's Day this week





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Our theme is Sunflowers and Sunshine

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Communication and Language

LO: I can give instructions in the correct order.

After planting sunflower seeds, the children are going to be talking and writing about how to plant a seed.



What did we have to do first?

Personal, Social, and Emotional Development

LO: I know that people live in different types of homes.



The children are going to be looking at the different habitats that animals live in, as well as thinking about human habitats and homes.

What kind of home do you live in?

Understanding the World

LO: I can observe changes in the natural world during spring.

The children will be looking for signs of spring, and thinking about how the world changes with the different seasons.



Where did the daffodils on the field come from?

Mathematics



LO: I can count up to 5 objects and recall the number quickly.

The children are going to be learning how to quickly recognise up to 5 objects without counting one to one. This is called subitising.
How many are there? How many would there be if we added one more?

Physical Development

LO: I can squash and squeeze playdough to change its shape.



Using playdough, the children will create pretend ice creams and use their fine motor skills to shape the playdough ice creams.

How can you change the ice cream shape?

Expressive Arts and Design

LO: I can describe a painting.



The children will look at Van Gogh's "Sunflowers" painting, then they will use paint to recreate their own version.

Which colours can you see in the painting?

Literacy

LO: I can use my phonological knowledge to help me write new words
We will be writing instructions on how to plant seeds. The children will use their known phonics sounds to help them spell unknown words.

Can you tell your adults how you spell a word to do with a sunflower?

Phonics

Little Owls, Ladybirds and Honeybees



This week's sounds:

i, m, n, d

Phonics - Ladybirds and Honeybees



This week's Tricky Troll words:
one, have, do, when, there, what, so

This week's Phonic Fairy words:

for, too, look, children, that, with

Can you include any of these in your writing?