



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Summer 1, Week 2

30th April 2021



### NEXT WEEK

Please remember there is no school on

**Monday (Bank Holiday or Thursday (Polling Day)**

**School is open as usual on**

**Tuesday, Wednesday and Friday**

### Summer Topics

This week the children have been busy planting their sunflowers. The children have learn all about what plants need to grow.

The children have enjoyed learning all about 'The Little Seed' by Eric Carl. We looked at the journey that happens to some seeds before they grow. The children found out about many climates and areas where a seed would not be able to grow, as well as all the things that seeds need to make sure they grow into healthy plants.

Please talk with your child to find out about all the new things they have learnt this week.

### Reception:

Honeybees class ~ Mrs. Jordan

Phase Leader

Teaching assistant ~ Mrs. Griffiths

Ladybirds class ~ Mrs. Baleka

Teaching assistant ~ Mrs. Dosti

### Nursery:

Little Owls class ~ Miss Davis

Nursery Nurse ~ Miss Starling

### Reading

Please read with your child every day and make it a special quiet time free from distractions . Encourage your child to talk about the pictures. Help them to retell the story in their own words using the pictures. You can also ask simple questions about the story using words such as *what, when, where, how, who, why*. Can they spot the sounds from their name in the text?

**Please remember to return all Big Cat Reading books to school.**



### Little Owls

Welcome to the new the children starting nursery, we hope you have enjoyed your first week!

Nursery enjoyed planting their sunflower seeds this week. The children have loved exploring the new mud kitchen outside.

Their mud pie looked delicious!

Please continue to read with your child at home - it is lovely to hear some children are now blending words at home. Keep up the brilliant work!

### Handwriting

The children in Reception and Nursery have been working really hard on their handwriting this half term.

Please try support your child by modelling the correct school handwriting script. The children are also trying hard to remember when to use capital letters and lowercase letters, particularly when writing their names.

### Parent Consultations

Make sure that you have signed up for a **parent consultation** meeting for next week. Each meeting will last **10 minutes per child** - due to the strict timings please make sure you have any questions ready to ask.

*Please understand that teachers have to speak with all parents so have to keep to their times and will not be able to offer extra time to anyone.*



This week the award goes to

**Elianna**

For

**working hard in phonics and always trying her best.**



## The Very Hungry Caterpillar

We are learning about the Very Hungry Caterpillar.

The caterpillar eats a range of food to help him grow big and strong before turning into a butterfly.

Please talk with your children about why eating a varied healthy diet is good for them. We will be talking about this in school so it will help them when it comes to answering questions.



Special mention to

**Mya-Ann**  
**in Honeybees**

for

**Always working hard in all lessons**

**Jahaziel**  
**in Ladybirds**

for

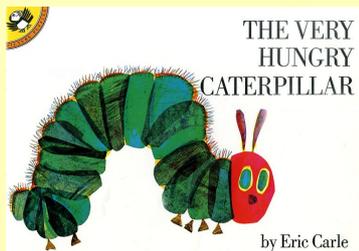
**Blending and reading**

**Kevin**  
**in Little Owls**

for

**Being a good friend and helping the new children.**

Next week, our story of the week will be "The Very Hungry Caterpillar"



By Eric Carle

## Fantastic Work



The children have loved looking at sunflowers this week and produced some excellent work

Honeybees enjoying circle time today. We learnt all about being kind and sharing with special help from the rainbow fish





# West Ham Church School

*With God all things are possible*

Our theme is Sunflowers and Sunshine - The Very Hungry Caterpillar

Foundation Stage  
Suggested Activities  
Page



## Communication and Language

LO: I can anticipate key events in a story.

Children to talk about what they predict will happen next in the story of the 'The Very Hungry Caterpillar'.

*What do you think will happen next? Why?*



## Personal, Social, and Emotional Development

LO: I know why I need to eat healthy foods.

The children will find out all about different foods, including comparing how different fruits taste.



*Do you feel better when eating healthily?*

## Understanding the World

LO: I can explain the life cycle of a butterfly

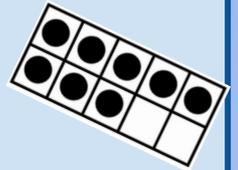
The children will find out how a caterpillar grows from a tiny egg into a beautiful butterfly before the butterfly lays an egg and the process starts again.



*What does a caterpillar make around its body?*

## Mathematics

LO: I can represent numbers on a ten frame



The children will use counters and a ten frame to help them solve number problems.

*Can you add 8 counters to your ten frame?  
Are there different ways of doing this?*

## Physical Development

LO: I can use movement to tell a story

The children will express themselves through dance and other movements to represent how a caterpillar turns into a butterfly.

*How will you show the butterfly's wings with your body?*



## Expressive Arts and Design

LO: I can paint using different techniques

The children will look at different painting techniques and effects to create their own fruit paintings.

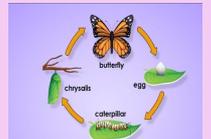


*How can you make the paint look textured?*

## life cycle of a butterfly

## Literacy

LO: I can write the key words that explain the life cycle of a butterfly



The children will look at the events in a butterfly's life cycle and then write the words independently.

*What happens to a caterpillar once it has turned into a chrysalis?*

## Phonics

Little Owls, Ladybirds and Honeybees

This week's sounds:

**Recep**

**s,a,t,p,i,n,m,d**



## Phonics - Ladybirds and Honeybees

This week's Phonic Fairy words:

**As, a, i, is, it, in, an**

*Can you include any of these in your writing?*



Cursive Lower Case Letters



a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z