



West Ham Church School  
*With God all things are possible*

**Lower Key Stage 2**

Weekly News Page

Spring 2, Week 4

19th March 2021

**Assessment Week - 22nd March**

Next week we will be completing assessments in school. These are a usual part of our school practice in the second part of the spring term.

Some of the assessments will be more formal, and others will be teacher assessments. We do not want the children to worry about their assessments, but purely to try their best. The assessments will help us to identify teaching priorities for next term and to use our teaching time even more effectively.



**Lower Key Stage 2 Staff Teachers**

**Miss Holroyde** - Year 3 Otters,  
Phase Leader

**Miss Leach** - Year 3 Otters

**Mr Stockdale** - Year 3&4 Badgers

**Miss Thurman** - Year 4 Foxes

**Teaching Assistants**

Mrs Mirza, Mrs Siyani & Mrs  
Mekuria

**After-School Clubs**

Monday - Multi sports

Tuesday - Art

Wednesday - Book/Film

Thursday - Gardening

*Clubs are to support working parents and will need to be booked and paid for in advance via the school office.*

**PE Lessons**

The children will have PE lessons with our specialist sports coaches.

PE kit is:

white t-shirt

navy blue shorts

trainers

*PE kits should be stored in school in a named drawstring bag.*

**Ready to Learn?**

We know that some of the children have found the return to school stressful. LKS2 have a holistic theme running through each week to support the children's emotional development and help them to settle back in.

For the past week we have been focusing on **collaboration**, and teamwork. We had a great time playing board games with each other and taking turns. In the coming week, we will be concentrating on **patience**.

Please speak with your child about the importance of a good night's sleep, and a healthy breakfast, to enable them to do their best at school. We know that getting back into a new routine and dealing with change is tiring - even if the children sometimes deny it!

Please also check that your child has a named water bottle to bring to school every day.

*If you feel that your child is struggling with the transition back to school, please call or email the office and leave a message for their class teacher so that we can work with you to support your child.*



Maths

- Applying knowledge of fractions to solve problems
- Rapid recall of times tables
- Maths assessments

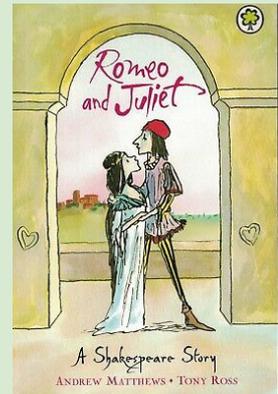
English

- Grammar: The past perfect continuous tense
- Writing: Celebrating our work about Shakespeare. We will be writing our alternative endings to Romeo and Juliet into our publishing books and performing them for each other.
- Reading assessments

Other Curriculum Areas

**Science** - The digestive system: making a working model  
**History** - Chronological timelines of American Icons  
**R.E.** - Recognising Christian symbols representing hope and rebirth  
**Computing** - Coding a cartoon  
**French** - Conjugating verbs  
**Art** - Stained glass project: using symmetrical and asymmetrical proportions

Focus Text



**Word of the Week: abhor**

*How did the relationship between the Capulets and the Montagues change throughout the story?*

*Who would you blame for the deaths of Romeo and Juliet?*

Homework

**English**

1. Practise this week's spellings
2. Read an e-book  
<https://ebooks.collinsopenpage.com>

**Maths:**

1. Education City tasks:  
<https://www.educationcity.com/>
2. Times Table Rockstars  
<https://play.trockstars.com/>

**Shakespeare Challenges!**

Choose from a range of challenges on Google Classroom, or complete the challenge pages sent home.

Year 3 Spellings

chef  
chalet  
machine  
brochure  
crochet  
ricochet  
parachute  
moustache  
champagne  
chute

Year 4 Spellings

solve  
solution  
insoluble  
dissolve  
solvent  
sign  
signature  
assign  
design  
signal

Times Tables

**Year 3** - children should be able to recall their 2, 5, 10, 3, 4 & 8 times tables.

**Year 4** - children should be able to recall all times tables up to 12x12 fluently.

Projects and Investigations: Country of the Week

Last week's 'Country of the Week' entries were fantastic - it was great to read so much information about Ireland!

In honour of St Patrick's Day, the new country of the week is **Pakistan**.



Children should find out information about **Pakistan** and present it in a really creative and engaging way. There will be time to present their work towards the end of the week and be in with a chance of becoming Class Geographer.



**Times Tables Rockstars**

**This week's Top Ten**

1. Armanis
2. Sadman
3. Arnav
4. Emmanuel
5. Eiliyah
6. Juwairiyah
7. Isabella
8. Fatema
9. Idilay
10. Ilia

On this page, we would like to celebrate the children's achievements in and out of school. Parents, please do let us know if you are particularly pleased with something your child has achieved at home, we would like to recognise:

- ❖ Good behaviour
- ❖ Excellent attitude to learning
- ❖ Progress
- ❖ High quality work
- ❖ Awards

**Saying / Quote of the week:**

"Winning doesn't always mean being first. Winning means doing better than you've done before." - Bonnie Blair



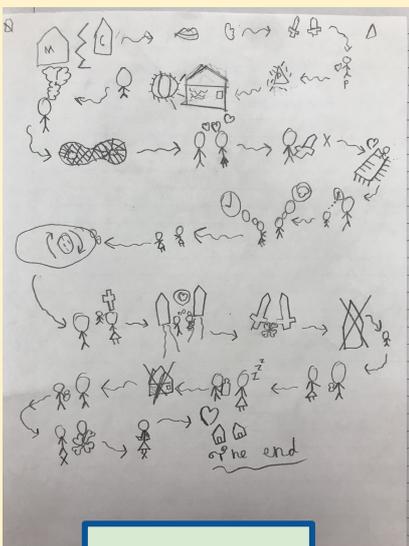
Special mention to: **Abdullaahi** (Badgers) for a fantastic attitude to work, including increased focus, concentration and resilience across the curriculum.



**Otters** - Idilay, for a detailed story map and boxing up plan when thinking about her alternative ending for Romeo and Juliet. Great effort, Idilay!

**Badgers** - Dricia, for amazing effort in all areas, and thinking carefully about how to complete different tasks.

**Foxes** - Dunmi for writing a brilliant plan and alternative ending to Romeo and Juliet - brilliant imagination Dunmi!

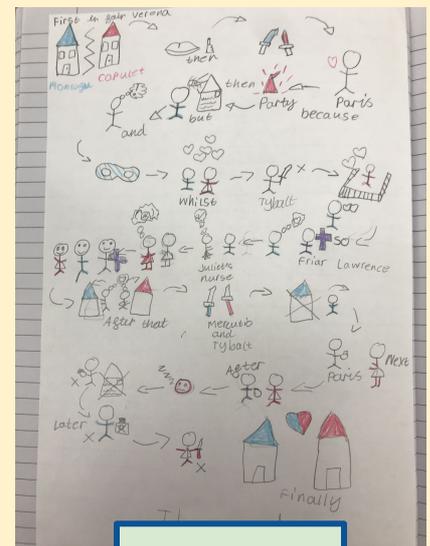


Asya

**LKS2 Children's Work**

Otters used story maps to retell the story, and then plan their alternative endings.

The children worked together to identify the key moments in the story, then thought about how they could represent the different households and characters in their story maps.



Raghib

**The children have worked incredibly hard to get to grips with Romeo and Juliet. They have planned their own alternative endings to the story, and are in the process of editing their writing. Watch this space for the finished pieces!**