



West Ham Church School

With God all things are possible

Early Years Foundation Stage Expectations

Children should be completing work in their home learning pack every day.

We are offering daily live sessions for collective worship, phonics and story time, as well as some additional activities. Please see the timetable in the yellow box.

**If you have any problems please contact us on
info@westham.newham.sch.uk**

Children's Mental Health Week

This week has been children's mental health week. It is always important to look after your mental well-being particularly at this difficult time and especially for children missing their usual school routines.

Please, take time to talk to your children about how they are feeling and things they may be missing about school. Don't forget that it is fine to take the children to the park or for a short walk, even during lockdown, to break up the day.

If you have any problems or worries about your children please reach out to us for help.

Kipper's Snowy Day & Chinese New Year

Next week is going to be a different week for us in our learning.

We are going to be covering two topics: Kipper's Snowy Day and Chinese New Year.

We will be working on **Kipper** from **Monday to Thursday** and then on **Friday** we are going to doing a whole day on **Chinese New Year**, concentrating on *Expressive Art and Design*.

To celebrate the Year of the Ox, we will be making lots of fun decorations and hearing the story of 'The Zodiac' where it was decided which animals should be in which order for the Chinese calendar. Please help to make this enjoyable for your child by helping them create some amazing artwork - please send pictures on Google Classroom.

Early Years Foundation Stage

Weekly News Page

Spring 1, Week 5

5th February 2021

Reception:

Honeybees class ~ Mrs. Jordan - Phase Leader

Teaching assistant ~ Mrs. Griffiths

Ladybirds class ~ Mrs. Baleka

Teaching assistants ~ Mrs. Dosti & Mrs. Chowdhury

Nursery:

Little Owls class ~ Miss Davis

Nursery Nurse ~ Miss Starling

Reminder

<https://www.newham.gov.uk/coronavirus-covid-19/covid-19-council-parks-libraries-venues/1>

Newham libraries are currently **open** for click and collect. Please use the link above to reserve your books, including "Ready Reads" bags of books for children.

Next Week's Live Sessions

Daily

9:10 AM - Collective Worship

2:00 PM - Phonics

2:45 PM - Story Time

Tuesday

12:00 PM - Wellbeing & Singing

Wednesday

11:15AM - Wellbeing & Singing

Thursday

10:30 AM - Dance

Friday

2:30 PM - Show and Tell

Remote Learning Packs - Weeks beginning 08/02/2021 & 22/02/2021

There are a few changes to this set of workpacks. You have collected several different packs this week. *Kipper's Snowy Day* and *Chinese New Year* are for next week (8th-12th February). *Hickory Dickory Dock* is for when the first week after after half term (22nd-26th February). Please keep this safe and do not begin this pack until after half term.

We have also included a *Children's Mental Health* pack which can be completed at your leisure.



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Early Years
Foundation Stage
Celebration Page



This week the award goes
to
Amelia
For
Always trying hard in all of
her lessons.

I hope you have enjoyed this
week's stories. Next week, we will
be focusing on:
"Kipper's Snowy Day"

Kipper's Snowy Day
Mike Inkpen



By Mike Inkpen

Online sessions

We are getting more
children joining our
online sessions!

Please try to make
time for your child to
join in with Phonics
daily at 2pm.

This session gives
your child the chance
to practise the
sounds they have
already learnt as well
as learn new ones.
This will help with
their reading and
writing.



Special mention to
Alec in Honeybees
For
**Attending all live
sessions**

Esa in Ladybirds
For
**Working super hard
since returning to school**

Malak in Little Owls
For
**Great participation in
Phonics**

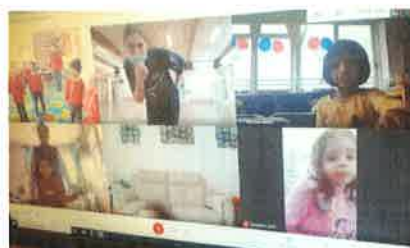
Fantastic Art

Please remember to send in your art work (via Google Classroom) for the newsletter next week - we look forward to seeing your work!



Chloe
-Honeybees

Maryama - Honeybees



Children
enjoying
dance at home
and in school



Our topic this term is Fairy Tales - Little Red Riding Hood

Communication and Language

LO: I can talk about winter

Listen to some wintery music; lots of classical music is inspired by nature, such as Vivaldi's Four Seasons. Talk with your child about how the music makes them feel.

What do you think of when you think of winter?

Understanding the World

LO: I can use technology to show changes

Using a camera, phone or tablet, take a picture out of a window at different points in the day. Compare the different photos and see how the world changes during the day.

What do you think you will see?

Physical Development

LO: I can hold a yoga pose

Join Cosmic Winter Yoga and see if you can follow all the winter poses

<https://www.youtube.com/watch?v=yE1NEiVf2Gk>



Can you make a tree pose?

Personal, Social, and Emotional Development

LO: I can talk about my ideas

Play the game 'imagine if'. Imagine what it would be like if it was winter all year round!

Can you tell someone what you would like and dislike if it was winter all year round?

Mathematics

LO: I can recognise shapes

Using plain paper, cut out the shape of a snowman or snow angel, then decorate them using different shapes. Do you know the names of the shapes you are using?

Which shapes are on your snowman? How many shapes are there?

Expressive Arts and Design

LO: I can use materials to make a picture

Use different items in your home to make a winter scene picture. Think carefully about which colours you could use.

What did you use to make your picture look like winter?

Literacy

LO: I can use sounds to write some winter words

Children to sound out some winter words, like snow or rain and write them independently

Can you sound out a word and write it independently?

Phonics

Little Owls, Ladybirds and Honeybees



This week's sounds:

ss, j, v, w

Phonics - Ladybirds and Honeybees

This week's Tricky Troll words:

the, to, no, go, I, be



This week's Phonic Fairy words;

and, is, it, in, at, a, on, his, dad, up, him, back, an, has, big, but, off, not

Can you include any of these in your writing?