



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Spring 2, Week 1

26th February 2021

### Early Years Foundation Stage Expectations

Children should be completing work in their home learning pack every day.

We are offering daily live sessions for collective worship, phonics and story time, as well as some additional activities. Please see the timetable in the yellow box.

**If you have any problems please contact us on  
[info@westham.newham.sch.uk](mailto:info@westham.newham.sch.uk)**

### **Reception:**

Honeybees class ~ Mrs. Jordan -  
Phase Leader

Teaching assistant ~ Mrs. Griffiths

Ladybirds class ~ Mrs. Baleka

Teaching assistants ~ Mrs. Dosti

### **Nursery:**

Little Owls class ~ Miss Davis

Nursery Nurse ~ Miss Starling

### School Opening 8th March 2021

The government has confirmed that schools will be reopening to all children on the **8th March 2021**. You will be receiving more information from school closer to the date to tell you how this is going to look for both you and your child.

Please help us by setting good routines every morning starting next week - it helps to give the children an alarm clock so they get up at the same time each day, dress and eat breakfast well in time to get to school by 8:30am.

Please keep late nights for Fridays and Saturdays and early to bed on a school night. Children need a lot of sleep to help them grow and be healthy.

In school your child has lunch at 11:30am - this would be a good time for them to begin having lunch at home.

We cannot wait to have your children back in school, it may be a good idea to begin to tell your child that they will be coming back to school.

Some children were due to move classes in January - this is still happening. If your child was due to move class, please talk to them about this and ensure they know their new class name.

### Reminder

<https://www.newham.gov.uk/coronavirus-covid-19/covid-19-council-parks-libraries-venues/1>

Newham libraries are currently **open** for click and collect.

Please use the link above to reserve your books, including "Ready Reads" bags of books for children.

### **Live Sessions 22/2/21**

#### **Daily**

9:10 AM - Collective Worship

2:00 PM - Phonics

2:45 PM - Story Time

#### **Tuesday**

12:00 PM - Wellbeing & Singing

#### **Wednesday**

11:15 AM - Wellbeing & Singing

#### **Thursday**

10:30 AM - Dance

#### **Friday**

2:30 PM - Show and Tell

### **SeeSaw**

Thank you to all the parents that join our SeeSaw meeting on Tuesday; it was lovely to see so many people interested in using our new platform.

Due to children returning to school on the 8th March 2021, we are asking that parents take pictures of children's work using the SeeSaw app daily so we can see how your child is progressing. We would also like to see a video of your child reading an age appropriate book - please login to Big Cat Ebooks to find the right level **reading for your child**. Thank you for your support at this difficult time.



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This week the award goes to

**Esa**  
For  
Excellent contribution  
during RE Worship

I hope you have enjoyed this week's stories. Next time, we will be focusing on:

**"The Huge Bag of Worries"**



By  
**Virginia Ironside**

When your child returns to school we will be focusing on supporting their personal, social, emotional development. We understand that some children will find it difficult to settle back into the school routine. To work in a partnership we ask that you reassure your child at home before they come back to school.

Your child has probably spent a lot of time with you at home, which is great, however returning to school can be a worrying time for your child.

Sit with your child and talk through their worries and concerns. Talk through what is going to be happening in the next few weeks and that is ok, if they are a bit worried and let them know if they would to talk to their teachers, we are here to listen!

Remember we are also here to support you.



Special mention to

**Snezhana in Honeybees**  
For  
**Joining in with all school work**

**Cashus in Ladybirds**  
For  
**Being able to explain his art to an adult.**

**Ryan in Little Owls**  
For  
**Using actions to join in with this week's nursery rhyme.**

## Fantastic Work

Please remember to send in your art work (via Google Classroom or SeeSaw) for the newsletter next week - we look forward to seeing your work!



Little Owls



Little Owls enjoying 'Early Talk Boost'



Honeybees



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## Our theme is Nursery Rhymes: Mary Had A Little Lamb

### Communication and Language

LO: I can tell a nursery rhyme to an adult

Learn the nursery rhyme of 'Mary had a little lamb' and share it with an adult.

*Can you remember all the words to this week's nursery rhyme?*

*Can you teach the words to someone at home?*

### Personal, Social, and Emotional Development

LO: I can talk about what I like in my school

Talk to an adult about what you would like to show the lamb if it followed you to school.

*What do you like best about school?*

### Understanding the World

LO: I can draw a simple map

Draw a simple map of the route you think that Mary and the lamb might take to get to school.

*What do you think Mary and the lamb will see on their way to school?*

*How do you get to school?*

### Mathematics

LO: I can add two items together

Look around your home and collect some objects. Put them into smaller groups then add the groups together. How many do you have?

*Can you collect and count used things from around your house and add them together?*

### Physical Development

LO: I can make a dance

Make up a dance to the nursery rhyme 'Mary had a little lamb'. Think about what the words in the song are, and if they give you any ideas for actions.

*What moves do you think the lamb would make while walking to school?*

### Expressive Arts and Design

LO: I can use a boxes to make a scene

Use boxes or other materials at home to create a scene for the Nursery Rhyme 'Mary had a Little Lamb'

*What route do you think Mary and the lamb would take to school?*

### Literacy

LO: I can read a simple book

Read your 'Big Cat Ebook' to an adult at home and record and send via SeeSaw

*Can you sound out words in your story?*



### Phonics

Little Owls, Ladybirds and Honeybees

This week's sounds:

**sh, th, ng, ai**



### Phonics - Ladybirds and Honeybees

This week's Tricky Troll words:

**he, we, she, me, be, was, you, they**

This week's Phonic Fairy words;

**will, him, as, went, from, mum, it's, had, help**

*Can you include any of these in your writing?*

