



# West Ham Church School

*With God all things are possible*

## Lower Key Stage 2

Weekly News Page  
Spring 1, Week 2

### We are Lower Key Stage 2!

We are proud to share:

- What we are teaching each week
- Our children's achievements and outstanding work
- Remote learning endeavours and aspirations

Please email our teachers if you need any help:

*info@westham.newham.sch.uk*

### Meet the Lower Key Stage 2 team:

Mr Mudambana - Year 3&4,  
Badgers, Phase leader

Miss Davies - Year 3, Otters

Miss Thurman - Year 4, Foxes

Year 3&4 TAs: Mrs Mirza, Mrs  
Siyani & Mrs Mekuria

### Our Vision Statement

Our vision is to enable children, with God's guidance,  
To know and appreciate the **wonder** of God's creation

To Live in **harmony** embracing differences,

To always act with **compassion** inspired by the example of  
Jesus,

And to have the **strength** to follow their dreams and achieve  
their goals

**Wonder ~ Harmony ~ Compassion ~ Strength**

Our Value this half term is

*Kindness*

All families are invited to join us  
every morning at 9:10am for  
Collective Worship

### NEXT WEEK'S TIMETABLE

Timings show the start of the session online. Regular breaks from screen-time will be given.

| Time  | Monday                        | Tuesday                       | Wednesday                     | Thursday                      | Friday                        |
|-------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| 9:00  | Reading and registration      |
| 9:10  | Assembly & Collective Worship |
| 9:30  | Phonics and reading           |
| 10:00 | English                       | English                       | English                       | English                       | English                       |
| 10:45 | Break                         | Break                         | Break                         | Break                         | Break                         |
| 11:15 | Maths                         | Maths                         | Maths                         | Maths                         | Maths                         |
| 12:00 | Computing                     | Computing                     | Completing work               | PSHE                          | Completing work               |
| 12:30 | Lunch                         | Lunch                         | Lunch                         | Lunch                         | Lunch                         |
| 1:30  | Physical Activity             | Physical Activity             | French                        | Kick London                   | Physical Activity             |
| 2:00  | Geography & History           | RE                            | Art                           | Music                         | Science                       |
| 3:00  | Storytime                     | Storytime                     | Storytime                     | Storytime                     | Storytime                     |



**Maths**

- Multiplication division (mental and written strategies) Year 3 and 4
- Division mental and written methods Year 3 and 4
- Measurement : Money Year 3
- Measurement : Area and perimeter Year 4
- Statistics ; Interpreting different types of graphs Year 3
- Number: Fractions Year 4

**English**

All Year 3 and 4 pupils are currently learning to write non-chronological reports linked to our topic of America. We are creating a travel brochure all about New York City.

- Science: Electricity
- Geography & History: Study of America
- RE: Influential Bible stories
- Computing: Coding using Scratch
- French: Counting and naming things in the environment
- Art: Line drawing
- PSHE: Celebrating Difference

**Spellings**

**Year 3**

myth  
gym  
Egypt  
pyramid  
mystery  
hymn  
system  
symbol  
lyric  
typical

**Year 4**

information  
adoration  
sensation  
preparation  
education  
location  
exaggeration  
concentration  
imagination  
organisation

**Times tables**

In Year 4, we are practising all times tables from 1 - 12.

However, this week please focus on 7, 8 and 9 times tables.

Use Times Table Rockstar to help practice.

**Focus text**

We are currently reading lots of non-chronological reports and fiction texts. In LKS2, we read stories together at the end of every day. In Foxes class, we are reading **'Kidnap on the California Comet'** - a story about a boy who travels across America, exploring each US state in turn!

Badgers are reading **'The tiger on the mountains'** - a multicultural story about a displaced leopard on the loose. Otters are reading **'Don't Judge a Book'** - a rhyming, visual logic game full of suspense and fun.

**Inclusion & Diversity**

Each week, information will be shared, to celebrate our differences. To start us off, did you know that January is **Braille Awareness Month? Braille is a reading and writing system that uses raised dots. Many people who are severely visually impaired use Braille.**

**Find out about Louis Braille here:**

<https://www.rnib.org.uk/braille-and-other-tactile-codes-portal-braille-past-present-and-future/invention-braille>

**Projects and Investigations**



Investigate!  
Where is this place?  
Is it a tourist attraction?  
How many people live here?  
Describe the infrastructure.



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Celebration Page



## This week's Top Ten

1. Michael
2. Tohfa
3. Dana
4. Francesca
5. Oliver
6. Laban
7. Eiliyah
8. Aaron
9. Nathan
10. Mhran

## Happy New Year!

On this page, we would like to celebrate the children's achievements in and out of school so parents please do let us know if you are particularly pleased with something your child has achieved at home, we would like to recognise:

- ❖ Good behaviour
- ❖ Excellent attitude to learning
- ❖ Progress
- ❖ High quality work
- ❖ Awards

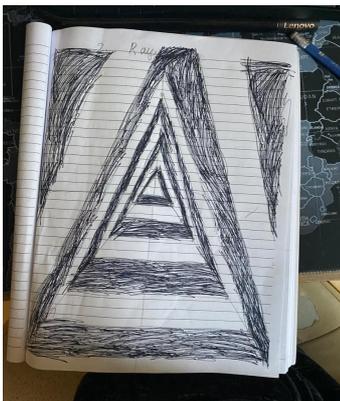


This week the awards go to:

**Otters:** Leila for going from strength to strength with her accurate maths work. Also, Leila has impressed all her teachers with her helpful and efficient attitude to online learning.

**Badgers :** Rayyan for always completing work and showing an unperturbed willingness to try out challenges in maths.

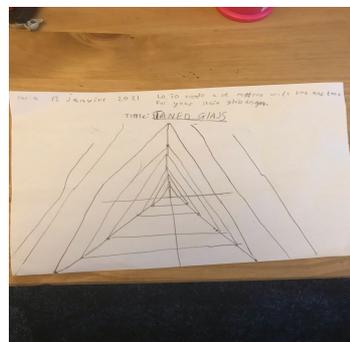
**Foxes:** Emmanuel for contributing to his online lessons and always being ready to learn!



In art we have been learning how to draw with perspective

## LKS2 children's work

In maths we are learning about arrays



## Saying / Quotes of the week:

"Tell me and I forget, teach me and I may remember, involve me and I learn."  
Benjamin Franklin.