



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Spring 1, Week 4

29th Jan 2021

Early Years Foundation Stage Expectations

Children should be completing work in their home learning pack every day.

We are offering daily live sessions for collective worship, phonics and story time, as well as some additional activities. Please see the timetable in the yellow box.

**If you have any problems please contact us on
info@westham.newham.sch.uk**

Reception:

Honeybees class ~ Mrs. Jordan - Phase Leader

Teaching assistant ~ Mrs. Griffiths, Miss Pottle

Ladybirds class ~ Mrs. Baleka

Teaching assistants ~ Mrs. Dosti & Mrs. Chowdhury

Nursery:

Little Owls class ~ Miss Davis

Nursery Nurse ~ Miss Starling

Remote Learning Packs

We understand that it is not appropriate for children in EYFS to use technology to support their learning in the same way that the older children in the school use Google Classroom. We would rather limit screen time for our younger children and encourage learning through talk, play and exploration.

We provide two weekly units of work, which we ask the children to complete on a daily basis. Each EYFS child receives two packs, Literacy and Mathematics, as well as an additional pack with activities relating to our topic. This pack includes letter formation work from our school handwriting scheme, Letterjoin. Please try to follow the timetable as much as you can. Your child needs to be doing daily Literacy and Maths work from their remote learning packs, as well as joining as many live sessions as possible.

We hope that all their tasks are fun and interactive, with the appropriate level of challenge, however we recognise that remote learning is very different to learning in school. If you believe the work is too hard, follow your instincts and simplify - for example, instead of your child writing their story, they could tell it to you and you could scribe for them. Remember, not all children are ready to write just yet, so what they write may not look like writing to you. As long as your child knows what they have done, this is ok (this is called emergent writing). Please give your child time to go through what they have written, telling you what their writing means to them.

We love seeing your photos of the children learning at home - please add them to Google Classroom. Thank you for your continued support.

Reminder

If you require additional resources, please contact school and we will try our best to help with your request.

Don't forget your child should be going to bed at a sensible time and waking up, eating breakfast and getting ready for school, as usual.

Next Week's Live Sessions

Daily

9:10 AM - Collective Worship

2:00 PM - Phonics

2:45 PM - Story Time

Tuesday

12:00 PM - Wellbeing & Singing

Wednesday

11:15 AM - Wellbeing & Singing

Thursday

10:30 AM - Dance

Friday

2:30 PM - Show and Tell

Seesaw

You may be aware that Key Stage One are trialling a computer programme called Seesaw. This allows the adults in school to upload work and interactive activities in one place. All being well, we will extend this to EYFS.

Seesaw is very child friendly, and will give children and parents the opportunity to interact with school staff, including hearing the teachers' voices. You can also take photos and upload the children's completed work from their remote learning packs. Seesaw can be downloaded to mobile phone and tablets, as well as being available via your internet browser.

We will keep you updated with progress, and arrange a parents' meeting to explain how to use Seesaw when the time comes.



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Early Years
Foundation Stage
Celebration Page



This week the award goes to
Ada-Rose
For
an amazing explanation of
her story map

I hope you have enjoyed this week's stories. Next week, we will be focusing on:
"The Wolf's Story - What really happened to Little Red Riding Hood"



By Toby Forward

Online sessions

We are getting more children joining our online sessions.

Please try to make time for your child to join in with Phonics daily.

This session gives your child the chance to practice the sounds they have already learnt as well as learn new ones. This will help with their reading and writing.
Daily at 2.00pm.



Special mention to **Chloe in Honeybees**
For
Joining in the school bubble and trying hard

Daniels in Ladybirds
For
Trying hard in online phonic

Jesse in Little Owls
For
Great improvement in Maths

Fantastic Art

Please remember to send in your art work (via Google Classroom) for the newsletter next week - we look forward to seeing your work!



Little Owls



Fawzan - Honeybees



Asiya - Honeybees



Ada-Rose - Honeybees



Our topic this term is Fairy Tales - Little Red Riding Hood

Communication and Language

LO: I can describe characters

Can you retell the story of Little Red Riding Hood? I would like you to describe the characters to an adult.

Is the Wolf scary or friendly?

Understanding the World

LO: I can learn about different types of houses

Using things you have at home make a den that looks like Grandma's house.

Can you find three different types of houses? You could use a book, the internet, or just look out of your window!

What type of home do you live in?

Physical Development

LO: I can balance

Join the Paw Patrol characters doing yoga.

<https://www.youtube.com/watch?v=vpUqY2bCcXk>

Can you hold a yoga pose like Chase?

Personal, Social, and Emotional Development

LO: I know how to be kind

Talk to your family about what you can do to be kind. Try and I do one thing this week to help the adults at home. Can you make your bed or help to do the washing up?

What can you do to be kind?

Mathematics

LO: I can recognise 2D shapes

Arrange and draw a combination of shapes to design a house for Grandma to live in.

What shapes have you used to make Grandma's cottage?

How many can you name?

Expressive Arts and Design

LO: I can use different materials

Using paint or pencils, draw the forest that Little Red Riding Hood has to walk through. How many tall trees will you draw?

What colours did you use?

Can you use different shades of the same colour?

Literacy

LO: I can form the letters of my name correctly

This week we are going to concentrate on name writing using the school handwriting script, Letterjoin, to form our letters correctly. You all have a copy in your work packs.

Can you show someone how to write the letters of your name correctly?

Phonics

Little Owls, Ladybirds and Honeybees

This week's sounds:

h, b, f, l

Phonics - Ladybirds and Honeybees

This week's Tricky Troll words:

I, no, go, has

This week's Phonic Fairy words;

his, has, him, back, hig, but, be, in, off, if, of

Can you include any of these in your writing?

