



West Ham Church School

With God all things are possible

Early Years Foundation Stage

Weekly News Page

Spring 1, Week 3

22nd Jan 2021

Early Years Foundation Stage Expectations

Children should be completing work in their home learning pack every day.

We are offering daily live sessions for collective worship, phonics and story time, as well as some additional activities. Please see the timetable in the yellow box.

**If you have any problems please contact us on
info@westham.newham.sch.uk**

Reception:

Honeybees class ~ Mrs. Jordan - Phase Leader

Teaching assistant ~ Mrs. Griffiths, Miss Pottle

Ladybirds class ~ Mrs. Baleka

Teaching assistants ~ Mrs. Dosti & Mrs. Chowdhury

Nursery:

Little Owls class ~ Miss Davis

Nursery Nurse ~ Miss Starling

Goldilocks and the Three Bears

The last two weeks of learning have focused on *Goldilocks and the Three Bears*, covering all the curriculum areas from story writing and counting to dance and art.

Through the home learning packs the children practised retelling a story, drawing a story map, and then creating their own. This progression of activities will help your child structure future pieces of creative writing. We will continue to develop these skills.

The children worked with our visiting dance teacher to create dances to include bears and other animals. This was live streamed and we loved seeing everyone joining in at home!

The children have also been exploring size and capacity. The children were able to compare different sized chairs, bowls and other objects inside their home, just like Goldilocks! We also used this as an opportunity to consolidate and practise number work, supporting the children to become confident counters.

In the week ahead, we will be building upon what we have already covered over the last few weeks. This will support the children's recall skills and help them to store their learning in their long term memory. Please support them as much as you can to help their recall and build upon their knowledge.

We would love to see more photos of the children learning at home. Please add them to your child's Google Classroom page. Thank you for your continued support.

Reminder

Please remember to make an appointment to collect your Home Learning Packs from the office as soon as you get your text. Work needs to start from Monday.

If you require additional resources, please contact school and we will try our best to help with your request.

Next Week's Live Sessions

Daily

9:10 AM - Collective Worship

2:00 PM - Phonics

2:45 PM - Story Time

Tuesday

12:00 PM - Wellbeing & Singing

Wednesday

11:15 AM - Wellbeing & Singing

Thursday

10:30 AM - Dance

Friday

2:30 PM - Show and Tell

Welcome Back Nursery!

We welcome back some of our nursery children this week, following the government guidance. It was lovely to see their smiling faces when they returned to see their friends for the first time since before the holidays.

If your NURSERY child would like to return to school, please contact the school office.



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Celebration Page



This week the award goes to
Ishaaq
For
producing brilliant teddy bear art

I hope you have enjoyed this week's stories. Next week, we will be focusing on:

"While We Can't Hug"



By Eoin McLaughlin & Polly Dunbar

We have had amazing feedback for our Wellbeing and Singing and Dance Lessons.

Our dance and music lessons are taught by specialist teachers. The children (and their families at home) have been enjoying these lessons.

These lessons enable the children to dance and sing along with their friends, via Google Meet.

We look forward to seeing you at these sessions, keep active and keep learning!



Special mention to **Fawzan in Honeybees** For superb effort in school

Jahaziel in Ladybirds For enthusiastically joining every live session

Sophie in Little Owls For great ideas on our Goldilocks topic and retelling the story independently

Fantastic Art

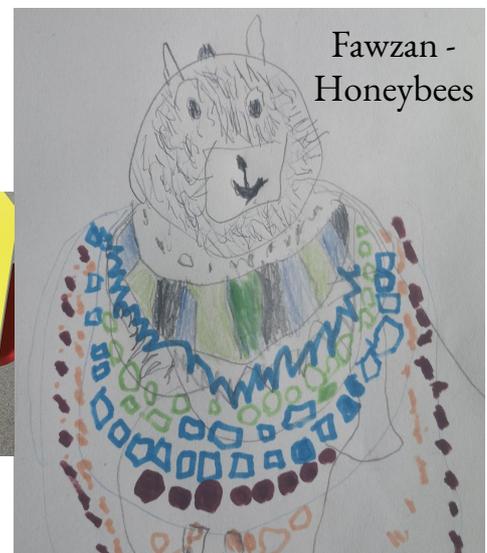
Please remember to send in your art work (via Google Classroom) for the newsletter next week - we look forward to seeing your work!



Ishaaq - Little Owls



Little Owls



Fawzan - Honeybees



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Our topic this term is Fairy Tales - Little Red Riding Hood

Communication and Language

LO: To discuss the story of Little Red Riding Hood

Listen to the story of Little Red Riding Hood. Can you remember the plot of the story? What happens in the beginning, middle and end?

Talk with your adult about how the story could have ended differently, for example...*what would have happened if Little Red Riding Hood had listened and followed instructions?*

Personal, Social, and Emotional Development

LO: To know about being kind

Little Red Riding Hood was being kind by taking her Grandma some food.

What could you do at home to be kind?

Think about who lives in your family - if you have a younger sibling, can you help them or teach them something new?

Understanding the World

LO: To draw a map for Little Red Riding Hood

Little Red Riding Hood goes on a journey from her house to her Grandma's house.

Draw a map of the route that she takes. *Can you give her instructions to take a different route?*

Mathematics

LO: To add two single digit numbers

This week we are looking at numbers.

Use your counting to help you do addition questions, using items in your house to help!

Are you able to add 2 groups of toys together and find the correct total?

Physical Development

LO: To use movement to create a story

Log into YouTube - Family Yoga session:

<https://www.youtube.com/watch?v=6u5QoqgtT9w>

This session is based on Little Red Riding Hood.

Which muscles did you use whilst stretching?

Expressive Arts and Design

LO: To create a dance to retell the story of Little Red Riding Hood

We want you to create your own dance and share it on Google Classroom! *Can you balance on one leg?*

You can also watch and discuss the CBeebies *Little Red Riding Hood* ballet as a family.

<https://www.bbc.co.uk/iplayer/episode/m000h479/cbeebies-presents-ballets-little-red-riding-hood>

Literacy

LO: To describe different features of a story (e.g. character, setting)

Using our focus story Little Red Riding Hood:

We would like you to draw each character from the story and describe them. *What does Little Red Riding Hood wear?* We will also be looking at the story setting. *Can you draw and label the forest where the story takes place?*

Phonics

Little Owls, Ladybirds and Honeybees

This week's sounds:

ck, e, r, h

Phonics - Ladybirds and Honeybees

This week's Tricky Troll words:

to, the, I, no, go, as

Can you use the Tricky Troll's words in your sentences?

