



# West Ham Church School

*With God all things are possible*

## Early Years Foundation Stage

Weekly News Page

Spring 1, Week 2

15th Jan 2021

### Welcome to our Early Years Foundation Stage news 'page'

An opportunity for us to:

- share what we are teaching each week
- celebrate children's achievements
- and support parents with remote learning

Please email any one of the team if you need our help:

[info@westham.newham.sch.uk](mailto:info@westham.newham.sch.uk)

#### Reception:

Honeybees class ~ Mrs. Jordan - Phase Leader

Teaching assistants ~ Mrs Griffiths & Miss Pottle

Ladybirds class~ Mrs. Baleka

Teaching assistants ~ Mrs Dosti & Mrs Chowdhury

#### Nursery:

Little Owls class ~ Miss. Davis

Nursery nurse ~ Miss Starling

### Learning through play

In the Early Years at West Ham Church School, our children follow the Early Years Foundation Stage Early Adopter schools curriculum. The government states that 'The early years foundation stage (EYFS) framework sets the standards of learning, development and care for children from birth to 5'.

The Adopter curriculum is the 'NEW' curriculum that will take over from the current EYFS Development Matters. Being an adopter school means that we are trialling the curriculum before it is rolled out nationally to schools in September 2021.

When planning we include as much 'continuous provision' (play based learning) as possible. We make sure that the seven areas of development are covered.

Specific areas:

- Communication & Language
- Personal, Social and Emotional development
- Physical development
- Prime areas:-
- Literacy
- Mathematics
- Knowledge and Understanding
- Expressive Art and Design

On the next page there will be ideas for continuous provision at home - this is linked to the learning we are providing in school.

Our Value this half term is

### *Kindness*

All families are invited to join us every morning at 9:10am for Collective Worship

### Next Week's Timetable

As an Early Years Phase learning is focussed around play and activities in your child's remote learning pack - both at home and in school. There is enough 'work' to last two weeks, if your child does one Literacy and one Mathematics per day.

#### Live-streamed sessions -

9.10am Worship - everyday

12.00pm Tuesday - Wellbeing and Singing

11.30am Wednesday - Wellbeing and Singing

10.30am - Thursday - Dance (KickLondon)

2.00pm - Everyday - Phonics

2.30pm - Friday - Show and Tell

2.45pm - Everyday story with adult online

We are uploading work to Google classroom that links to activities in the remote learning pack.

### Our Vision Statement

Our vision is to enable children, with God's guidance,

To know and appreciate the **wonder** of God's creation

To Live in **harmony** embracing differences,

To always act with **compassion** inspired by the example of Jesus,

And to have the **strength** to follow their dreams and achieve their goals

**Wonder ~ Harmony ~ Compassion ~ Strength**



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Early Years  
Foundation Stage  
Celebration Page



This week the award goes  
to  
**Tracey**  
For  
**Producing an amazing  
story map**

I hope you have enjoyed this  
week's stories. Next week, we  
will be reading:

**How to be more kind by  
Paddington**  
By Michael Bond  
(different stories everyday)

## Happy New Year!

On this page, we would like  
to celebrate the children's  
achievements in and out of  
school so parents please do  
let us know if you are  
particularly pleased with  
something your child has  
achieved at home, we  
would like to recognise:

- ❖ Good behaviour
- ❖ Excellent attitude to learning
- ❖ Progress
- ❖ High quality work
- ❖ Awards



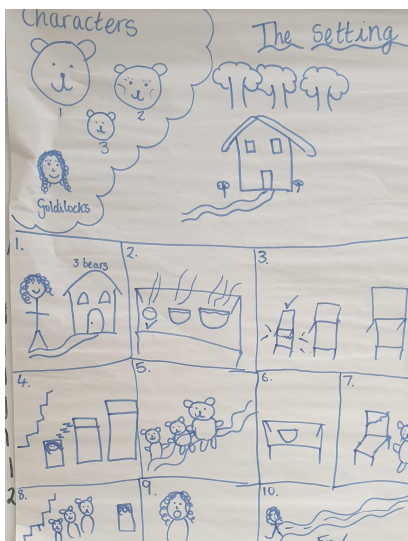
Special mention to  
**Asiya in Honeybees**  
For  
**Settling into our class  
bubble**

**Alec in Ladybirds**  
For  
**Trying hard in phonics  
sessions**

Special mention to  
**Michael in Little Owls**  
For  
**Joining in live sessions**

## Fantastic Art

Please remember to send in your art work (via google classroom) for the newsletter next week - we look forward to seeing your work!





## Our topic this term is Fairy Tales - Goldilocks

### Communication and Language

Tell someone at home the story of Goldilocks and the Three Bears.

Tell them what Goldilocks saw when she went into the house.

Why not try using different voices for different characters?

### Personal, Social, and Emotional Development

Stranger Danger - Should she have gone inside a strangers house?

Think about the morals of the Goldilocks story - listening to your adult

Talk to the children about dialing 999 if there is an emergency

### Physical Development

Mixing porridge in bowls - this can be done wet or dry.

The larger the bowl the more movement the child uses - this is good for their fine motor skills for writing

### Mathematics

We are going to be looking at size by measuring and comparing the Three Bears.

Can you use the counters to measure something in your home? Can you put your teddy bears into size order? (From smallest to largest.)

### Understanding the World

Use a book or the internet to look at real bears.

Think about where they live and see what interesting facts you can find out.

Can you draw a picture of a bear? What did you find out?

### Expressive Arts and Design

Using small squares of paper, make a collage of the three bears house. Draw a picture of the porridge, chairs and bed and you can add them to your picture.

Don't forget to act out your play, from your work pack!

### Literacy

Using your story map, can you draw pictures of all of your characters?

Label them to describe who they are and what they do in the story.

Retell the story using your pictures as story prompts to help you remember the plot.

### Phonics

This week's sounds:

**g, o, c, k**

### Phonics - Ladybirds and Honeybees

This week's High Frequency Words :

**and, dad, on, an, in,**

**is, at, not, got, can**