

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

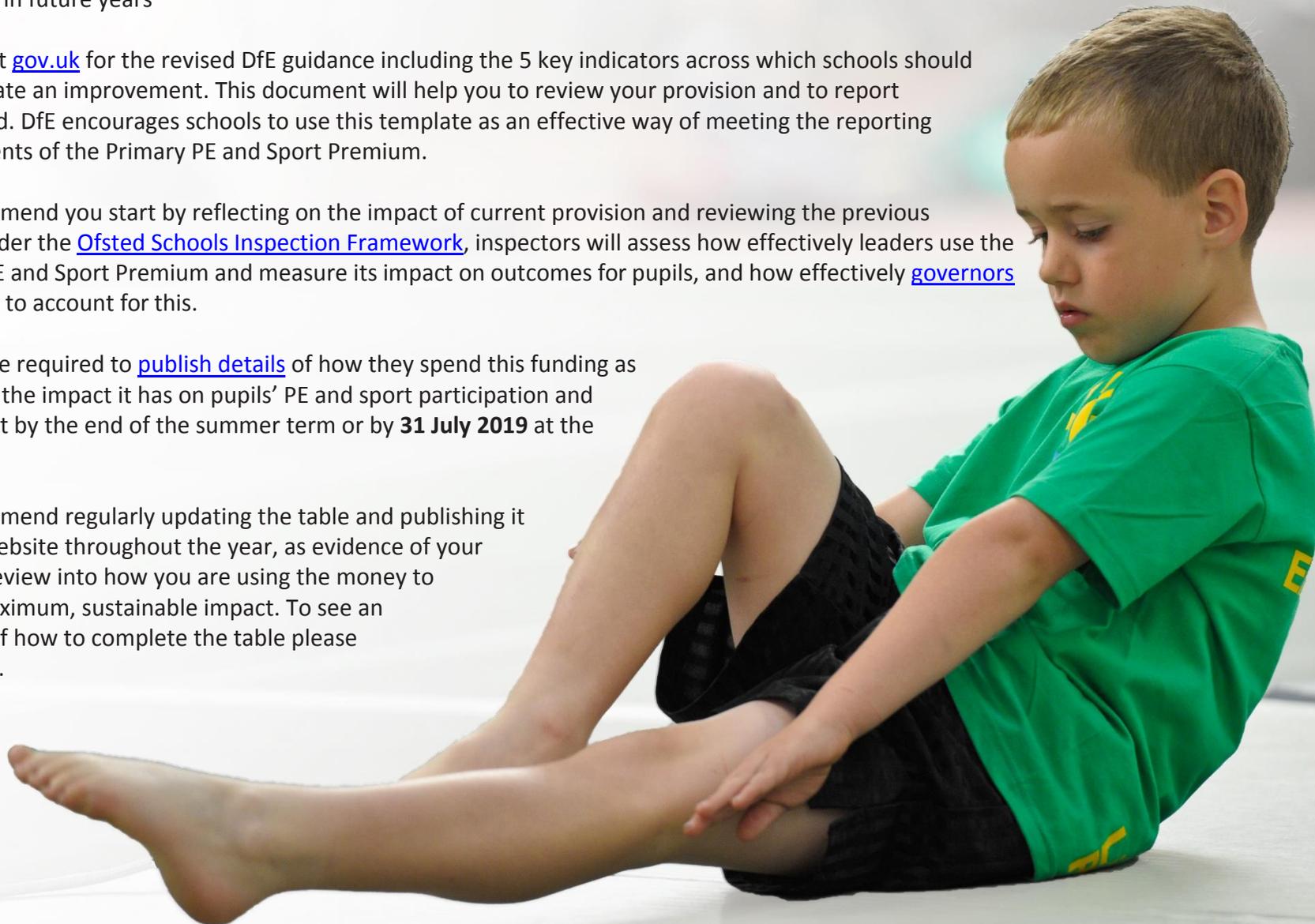
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <p>Walk a half mile/mile New adventure trail completed – children like the trail and find it challenging New playground planned for Easter 2019 for all children After school sports club continue to be very successful Successful Interhouse sports football tournament and other sports Forest School nursery – Year 1 After school basketball and cheerleading introduced as new clubs for 2018/19</p> | <p>Can extend to cross country running Children to use throughout the year Children have all weather football and all weather tennis Basketball – develop into a provision for Gifted and Talented Introducing Orienteering in Year 2 Extend lunchtime clubs – basketball and cross country</p> |

| Meeting national curriculum requirements for swimming and water safety (Class of 2018 end of year 6) | Please complete all of the below: |
|---|---|
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | <p>41% 59% who had never swam before school swimming lessons</p> |
| <p>What percentage of your current Year 6 cohort can swim 10 + metres?</p> | <p>82%</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>41%</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>41%</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes 1 lesson per week for one year</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19 | Total fund allocated: £10,716.00 | Date Updated: January 2019 | | |
|---|--|--|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> All children will participate in 3 hours physical activity per week through physical education (PE) and outdoor learning (OL) as a minimum | <ul style="list-style-type: none"> All children have 2 planned PE lessons and 1 hour physical activity per week planned. Playground equipment to allow children to consolidate skills introduced in PE lessons Ensure a range of physical after school clubs are available for different key stages Cumberland Sports Partnership SLA for a range of different competitions and staff CPD when lessons are modelled Employment of in school Karate instructor Staff plan for their daily walk/run a mile / half a mile 2018/2019 Inter house sporting events. | £500 £3000 £2192.00 £230.00 | <ul style="list-style-type: none"> Time trials school and Cumberland to give base for basic fitness improvement use to assess impact CT records improvements in skills of each pupil A qualified Karate instructor will be running teaching sessions for Year 5 children and some staff to teach skills and model behaviour throughout the school. School covers the cost of belts for children. Increase in sport and fitness participation recorded | <ul style="list-style-type: none"> Fully sustainable as time trials are through school and Cumberland partnership Karate instructor days sessions part funded school and sport premium. After school sessions paid for by parents |

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| <ul style="list-style-type: none"> Pay for extra swimming lessons and training for staff – year 5 swimming School provides an additional 6 months of swimming | <ul style="list-style-type: none"> House inter sports to take place from different sports (football, basketball, netball, volleyball and badminton x 5 per year Swimming is a statutory part of the National Curriculum and children are expected to take part. West Ham Church School to pay for additional lessons -To measure impact of swimming lessons swim 25m unaided by the end of year 5 and year 6 HLTA to be trained as swimming instructor | <p>£3000.00</p> <p>£1000.00</p> <p>£25,000.00</p> <p>£10,400.00 – part funded</p> | <ul style="list-style-type: none"> The benefit will be to increase all children’s access to competitive sports and give them the opportunity to use the skills they learn during their PE lessons and clubs 5 – 10% more children able to meet the swimming requirements than in previous year HLTA to receive training through weekly Year 5 sessions- then will be able to lead a swimming group Children increase agility and dexterity on trail equipment as recorded in class teachers records Children with SEND can use the sensory, muscle development and provides challenge | <ul style="list-style-type: none"> Fully sustainable as part of statutory and additional swimming offer Fully sustainable as part of year 5 swimming session and currently part of the overall costing Fully sustainable when playground is installed Fully sustainable the trail is in place |
| <ul style="list-style-type: none"> New playground by Pelly Building New Adventure Trail installation on school field | <ul style="list-style-type: none"> Extra playground area for children for all weathers Extra activities for the children when playing on the field. Good for hand / eye co-ordination and development of upper body strength | | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|--|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Increased participation of school sports | <ul style="list-style-type: none"> All children engaged in a minimum of 3 hours PE and physical activity per week. Competitions to be entered and celebrated – leagues, friendly, tournaments After school clubs arranged. Increase the number of playtime and lunchtime clubs, adventure trail and additional sports sessions within the school day. This will ensure that children who do not opt to take part in after school sports are able to access additional sports such as walk a ½ mile / walk a mile. For those not interested in standard football, basketball etc. Funding to release staff members to run clubs and purchase equipment for them. Providing other focused activities for children to take part in at play and lunchtimes – impact on positive behaviour. Year 5 Cycling group – using the children’s and school bikes | £3120.00 | <p>All children have higher level of fitness with PE and walk a mile, clubs and competitions.</p> <p>Additional clubs facilitated through Kick London</p> <p>Core group of children can ride and pass level 1 and 2 cycling proficiency test or in school assessments.</p> | <p>Increase challenge to daily cross country – around the school grounds.</p> <p>Children to log their physical activity and PE each week.</p> <p>School administration organising logs to be completed by children, PE subject leader to monitor.</p> <p>Fully sustainable year 5 cycling proficiency – borough cyclists funded and school staff.</p> <p>Lunchtime cycling clubs run by school staff.</p> |

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| | <ul style="list-style-type: none"> • -Football – Kick London • Basketball • Multiskills • Dancemats • Netball • Forest School for nursery and year 1 and orienteering to start in year 2. | | <p>Children develop in confidence and skills.</p> | |
|--|---|--|---|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|---------------------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Cumberland Sports Partnership | <ul style="list-style-type: none"> Cumberland Partnership to continue their support in training– increasing the number of children involved in sporting activities (eg archery, cricket, tennis etc) Training of Year 5 children to be Lead Sport Ambassadors to lead sports for young children and support at major sporting events – teach responsibility, service to others and the school | £3000.00 | <p>Training staff through Cumberland – dance, gym and other areas.</p> <p>Training sport ambassadors through Cumberland. In school training for sport leaders and helpers.</p> | <p>Sustainable through Cumberland Partnership</p> <p>Fully sustainable through Cumberland Partnership</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> More children will have had experience of taking part in a wider range of extra-curricular sport activities. | <ul style="list-style-type: none"> Free clubs and subsidised clubs for children – access to a range of skills and activities Annual year 6 residential visit to Fairplay House/Barge. Annual Lambourne End visit for years 4,5 and 6 Climbing wall Planned orienteering Holiday sports club run by Kick London Inter rugby, cricket and volley ball through lunchtime games Kick London Street dance using RE Research and apply for outdoor education Quality Mark Water confidence safety in | <p>£500.00</p> <p>£6,000.00</p> | <p>Children can record a higher take up of sports and physical activity</p> | <p>Sustainable through school funded sport.</p> <p>Kick London sport funded through the school budget</p> |

| | | | | |
|--|--|---------------------------|---|---|
| | water | | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Competitive Sports Participation | <ul style="list-style-type: none"> Competitive sports participation will increase understanding of good sportsmanship: winning and losing with grace and challenge Return to annual Sports Day activities on the school field after 2 years of building works and waiting for the grass to grow Attend Essex Football tournament and local football or Karate tournament and/or friendly match with another school. | £1,000.00 | Increase in the take up of competitive sports 2017/18 to 2018/19. | Sustainable through school staff and funded sports. |