

# Nursery Newsletter Autumn Term 2016

**Teacher: Miss Jukes**

## **Christian Values: Responsibility and Peace**



Please ensure that all items of clothing are named and that spare items of clothing are packed in your child's bag.



When collecting children, please ensure that you are not using your mobile phones for safety reasons.



Library day is Thursday. Please return book folders by Wednesday.



We will send a special teddy and a book home. Please help children look after it, imagine different adventures the teddy has been on and write them down in the book, along with how you have looked after the special teddy.



We will send home worksheets. Please help children to complete them and praise them for their effort and good work.



We have a £5/term voluntary contribution that goes towards consumables used for different activities. Please ensure bikes and scooters are kept in the bike shed.



## This term's curriculum topics

### Ourselves & Festivals

#### **Personal, Social and Emotional Development (PSED)**

We will be talking about different emotions and how our actions may affect how others feel. Learning the class routine and talking about why we need rules such as: sharing, walking inside school, looking after things.

#### **Communication and Language; Literacy(CL)(L)**

Learning letter sounds and names. Listening and joining in with stories, rhymes and songs. Writing their name.

**Maths (M)** Reciting number names in sequence, counting and identifying numbers and shapes.

**Understanding the World (UW)** Learning about the world in which we live, starting with home, our classroom and the outside area. Talking about babies and how we grow and change. **Please could you bring in a photograph (or a few) of your child when they were a baby (photographs will be returned to you).**

**Physical Development (PD)** Naming basic body parts by singing 'Head, Shoulders, Knees and Toes' and other songs. Using the outside area to improve and refine motor skills.

**Expressive Arts and Design (EA&D)** Joining in with favourite songs and rhymes, painting and drawing. Exploring our surroundings using our five senses.

