

Action Plan – reviewed May 2016

Initiative	Cost	Start Date	Desired outcomes	Impact
Cumberland Sports Partnership	£2430	Financial year 15/16	<p>Cumberland to continue their support – increasing the number of children involved in sporting activities (e.g. basketball sessions and club, fitness and agility testing, dance mats)</p> <p>Training of Year 5 children to be Lead Sport Ambassadors to lead sports for young children and support at major sporting events – teach responsibility, service to others and the school</p>	<p>Activities and experiences enriched the PE curriculum and allowed the children to take part in a variety of sporting activities beyond the statutory two PE lessons.</p> <p>Sports leaders lead sporting activities confidentially.</p>
<p>Pay for Year 5 swimming lessons and transport to lessons</p> <p>(After closure of local leisure centre Atherton, children have needed to be bussed to Balaam Leisure Centre instead.)</p>	£6065.70	Financial year 15/16	<p>-Swimming is a statutory part of the National Curriculum and children are expected to take part.</p> <p>-To measure impact of swimming lessons we will begin to monitor the number of children able to swim 25m unaided by the end of year 5.</p>	<p>There were 9 out of 39 Children who achieved 25m (Stage 5)</p> <p>31 out of 39 Children achieved 10m</p> <p>All children are now at least water confident.</p>
After School Clubs	£1,510.00 part funded	Sept 15 – Aug 16	Free clubs and subsidised clubs for children – access to a range of skills and activities.	Shared enjoyment of sports increased sporting skills and fitness levels
Increase participation of school sports	£200 – hoops and equipment	Sept 15 – Aug 16	Increase the number of lunchtime clubs and additional sports sessions within the school day. This will ensure that children who do not opt to take part in after school sports are able to access additional sports. Or those not interested in standard football,	Shared enjoyment of sports increased sporting skills and fitness levels.

			<p>basketball etc. Funding to release staff members to run these clubs and purchase equipment for them. Providing other focused activities for children to take part in at play and lunchtimes – impact on positive behaviour.</p> <p>-Cycling club – using the school bikes</p> <p>-Football – West Ham Football Club</p>	<p>A higher proportion of children from low social economic backgrounds access sports clubs.</p> <p>Children aware and know H & S procedures for cycling, improved skills and confidence</p>
In school karate classes	£5,000 approx	Sept 15 – Aug 16	A qualified Karate instructor will be running teaching sessions for Year 5 children and some staff to improve skill and behaviour throughout the school.	<p>Improved skills – martial arts, Karate. Children have improved knowledge of the world, values and self-discipline</p> <p>Competitively, skills and confidence</p>
Competitive sports participation	£1,000 fares and sports kit	Sept 15 – Aug 16	<p>Competitive sports participation will increase understanding of good sportsmanship: winning and losing with grace</p> <p>Attend local football tournament and/or friendly match with another school.</p>	<p>External Cross Country, Karate competitions.</p> <p>Basketball, football, multi skills completions – increase in skills confidence. Drive to succeed and lose with grace.</p>
Inter-house sporting events	£192 – Medals for Sports Day	Sept 15 – Aug 16	<p>-Set up a system of inter-house sporting events. This will extend the use of the house system which is generally only used once a year on sports day.</p> <p>-The benefit will be to increase all</p>	<ul style="list-style-type: none"> • School sports day • Walk a mile • Walk a half a mile • Next step to feed in house points

			<p>children's access to competitive sports and give them an opportunity to use the skills they learn during their PE lessons and clubs.</p> <p>-To take place once a term for different sports (football, basketball, netball, volleyball and badminton)</p>	
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How impact with be measured:

- Fitness tests delivered at intervals during the year
- Greater confidence in planning and delivering gymnastics lessons - observations to take place of gymnastics lessons by senior leadership team.
- Monitoring the number of children able to swim 25 metres unaided by the end of Year 5
- Increase in the number of lunchtime / playtime sports clubs available.
- Year 5 children to receive training as young sports leaders to enable them to lead play activities and help at sports events.

Not all initiatives will use the PE funding, but nonetheless they will be important strategies to improve the provision of sports in the school and ensure that each child takes part in some form of chosen or competitive sports activity each year.